



INFANT 1 ANGELFISH CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Bi-Weekly Theme: Leaves and Trees

Date: 10/1/2018-10/17/2018



DEVELOPMENTAL AREAS	Activities	Goals
COGNITIVE DEVELOPMENT (Learning, Thinking, Problem Solving)	<ul style="list-style-type: none"> We will practice searching for desired people by singing "Where is ____?" (tune to "Where is Thumbkin") Our friends will look and reach for their favorite toys they want to play with Falling leaves! Teachers will throw leaves into the air and kiddos will watch them as they fall 	<ul style="list-style-type: none"> Actively search for desired people, objects and respond to sound Show curiosity about things nearby and try to get things out of reach Watch the path of something as it falls
LANGUAGE & COMMUNICATION (spoken, sign, music)	<ul style="list-style-type: none"> As teachers sing the "Good Morning" song, kiddos will listen for their name, that's me! During one on one time, children will try to imitate their caregivers when they make different sounds like "mamama" and "bababa" During circle time teachers will read <u>Fall Leaves</u> by Mary Packard, Little ones will follow along! 	<ul style="list-style-type: none"> Recognize and respond to own name Make different sounds like "mamama" and "bababa" Display an interest in stories for a short period of time
SOCIAL-EMOTIONAL DEVELOPMENT	<ul style="list-style-type: none"> Caregivers will encourage children to briefly calm themselves by giving them their pacifier (when needed) Kiddos will try to follow their own basic needs schedule with encouragement from their teachers Caregivers will encourage children to smile as they play with themed toys, such as fall leave sensory bottles 	<ul style="list-style-type: none"> Briefly calm self (may bring hand or pacifier to mouth) Begin to follow own schedule for basic needs, with adult help Look at and smile at caregivers and respond to affection
SENSORY STIMULATION	<ul style="list-style-type: none"> Let's have fun in the leaves! Kiddos will explore the different textures and colors of fall leaves as they play with them in the sensory bin Our friends will use their hands and eyes together to reach for the fall foliage cutouts teachers have placed on the floor Teachers will wave leaves from side to side to encourage children to follow them with their eyes 	<ul style="list-style-type: none"> Explore the environment through the use of senses (touch, smell, sight, sound, taste) Use hands and eyes together, such as seeing a toy and reaching for it Follow moving things with eyes from side to side
FINE-MOTOR SKILL DEVELOPMENT	<ul style="list-style-type: none"> As kiddos play with their fall themed toys, they will practice moving things smoothly from one hand to the other We will use a fist grasp to hold onto paint brushes as we paint red, yellow, orange, and brown leaves Teachers will encourage children to bring toys or hands/feet to their mouths so they can explore them! 	<ul style="list-style-type: none"> Move things smoothly from one hand to the other Use a fist to grasp onto adult's fingers, blocks, spoons, and writing utensils Bring things to mouth and suck on hands and/or feet
GROSS MOTOR SKILL DEVELOPMENT	<ul style="list-style-type: none"> With assistance from our caregivers, we will practice getting on our hands and knees so that we can try to crawl along the fall foliage cut outs teachers have placed on the floor Teachers will help our friends roll over by waving fall foliage next to them and encouraging them to grab it During tummy time, we will practice pushing up on our elbows to look at the beautiful colored leaves 	<ul style="list-style-type: none"> Rock back and forth and crawl Roll over in both directions Push up on elbows when lying on stomach

* Please note that minor alterations to the curriculum may occur if & when necessary; to better suit the children's needs on a particular day.



INFANT 1 CURRICULUM
MONTH: October 2018
Monthly Theme: Fall Festivities
Bi-Weekly Theme: Apples and Pumpkins
Date: 10/18/18-11/02/18



DEVELOPMENTAL AREAS	ACTIVITY	GOAL
<p style="text-align: center;">COGNITIVE DEVELOPMENT (Learning, Thinking, Problem Solving)</p>	<ul style="list-style-type: none"> • More pumpkin rolling, please! How will we show our teacher we want to see them roll the big, orange pumpkin again? Will we glance at them, or gesture? • Kiddos will check out all the different sizes and shapes as they explore the pumpkin patch play area • We will explore cause-effect as we press the buttons on the pianos and listen for the music they play 	<ul style="list-style-type: none"> • Focus on one thing at a time and show desire for 'more' through gestures/glances • Attend to colors, shapes and patterns • Display a beginning understanding of cause-effect by exploring objects and repeating pleasing motions and sounds
<p style="text-align: center;">LANGUAGE & COMMUNICATION (spoken, sign, music)</p>	<ul style="list-style-type: none"> • Teachers will use the word "no" to let little ones know what things in our classroom are not good choices • Kiddos will try their best to point to the fall pictures of pumpkins and apples hung on the mirror • Story time, we will look at the pretty fall colors in the book <u>Welcome Fall</u> (Little Scholastic) 	<ul style="list-style-type: none"> • Understand "no" • Use fingers to point at things • Display an interest in stories for a short period of time
<p style="text-align: center;">SOCIAL-EMOTIONAL DEVELOPMENT</p>	<ul style="list-style-type: none"> • Silly pumpkin faces! Let's make silly pumpkin (Jack 'O Lantern) faces at ourselves in the mirror. Our teachers will join in too! • Look what I can do! Our teachers will be so impressed with us when we knock down our apple seed sensory bottles, Did you see that?! • During music time, kiddos will make different sounds and movements as teachers sing "Little Pumpkins" 	<ul style="list-style-type: none"> • Pay attention to faces and look at self in mirror • Display a developing sense of confidence by performing actions and looking to an adult for acknowledgement • Make sounds and movements to express a variety of emotions/needs/likes and dislikes
<p style="text-align: center;">SENSORY STIMULATION</p>	<ul style="list-style-type: none"> • Where are my little pumpkins? Our caregivers will call our names and look to us to respond to them • Hold on tight! Let's grab onto the apple rattle when our teacher places it in our little hand! • Where is the pumpkin? Our friends will try their best to look for the hidden pumpkin in the classroom 	<ul style="list-style-type: none"> • Respond to familiar voices and words by turning head, vocalizing or gesturing • Display reflexive actions and respond to sensory stimuli (turn head to bottle, grasping, objects placed in palm, moving arms and legs in response to stimuli) • Look for things they see you hide
<p style="text-align: center;">FINE-MOTOR SKILL DEVELOPMENT</p>	<ul style="list-style-type: none"> • Let's hold and shake rattles and pumpkin seed sensory bottles • While lying under the play gym, our friends will swing at the dangling toys • Pumpkin exploration! Kiddos will reach for, grab and hold small pumpkins 	<ul style="list-style-type: none"> • Hold a toy and shake it • Swing at dangling toys • Consistently reach for, grab and hold objects with both hands
<p style="text-align: center;">GROSS MOTOR SKILL DEVELOPMENT</p>	<ul style="list-style-type: none"> • During tummy time, kiddos will try their hardest to hold their head up while looking at pictures of pumpkins and Jack 'O Lanterns • We will try our best to make smooth movements with our arms and legs as we reach for and kick the dangling toy apples hanging from the ballet bar • Jumping Jack 'O Lanterns! Let's put weight on both of our legs as we jump and play in the exersaucer! 	<ul style="list-style-type: none"> • Hold head up unsupported • Make smooth movements with arms and legs • Support weight on both legs

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Infant One Angelfish

October 2018

Fall Festivities!



Target Skills

- Display a beginning understanding of cause-effect by exploring objects and repeating pleasing motions and sounds
- Focus on one thing at a time and show desire for 'more' through gestures/glances
- Briefly calm self (may bring hand or pacifier to mouth)
- Consistently reach for, grab and hold objects with both hands



Language & Concepts

- Display an interest in stories for a short period of time
- Look at and smile at caregivers and respond to affection
- Use fingers to point at things
- Make different sounds like "mamama" and "bababa"

Ways You Can Help

- Say or sing their name! Your child loves hearing their name being called or sung in a song!
- Encourage tummy time as much as possible! It helps them to become independent and builds those muscles that will help them roll over, sit up on their own, and eventually crawl!

Dates & Reminders

- Please make sure to label ALL belongings with child's first and last name
- Make sure to use the SmartCare kiosk to sign in and out each day
- Please make sure your child is dressed for the weather! (Layers are very helpful!)
- **Monday, October 8th - Columbus Day, MMCC will be closed!**
- Wednesday, October 31st - Happy Halloween! We will dress up in our costumes and join the schoolwide parade to nearby businesses!
- Make sure you are bringing breastmilk in breastmilk bags

