

## Toddler 1 Giraffes Newsletter October 2018

### Language & Concepts

This month we will...

- ☐ Name and describe "fall items" in picture books
- ☐ Respond to an action (like jumping in leaves) by performing it
- ☐ Use a number of recognizable words to talk about the items of fall, apples, leaves and Halloween!



### Target Skills

This month we will...

- ☐ Throw a ball with aim
- ☐ Kick a ball
- ☐ Hold writing/ coloring utensils with thumb and finger to create some works of art
- ☐ Assist in putting away toys and naptime items



### Ways Parents Can Help

- ☐ During meal times at home, have your kiddo practice feeding him/herself with a spoon or fork. This will help increase independent skills here at school
- ☐ Encourage your child to share and take turns with you at home. We are working hard to share and take turns with our friends at school!

### Dates & Reminders

- ☐ Oct. 8<sup>th</sup>- MMCC Closed (Columbus Day)
- ☐ Oct. 31<sup>st</sup>- MMCC Annual Halloween Parade
- ☐ New Diaper System (your child will need more diapers and/or wipes if you see the label on their drawer)
- ☐ Please be sure to label all of your child's lunches, water cups, coats etc.
- ☐ As always, if you have any questions or concerns please see Miss Jessica or Miss Amra . Thank you!! 😊





## TODDLER 1 GIRAFFES CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Apples

Date: 10/1/18 - 10/5/18

DEVELOPMENT AREAS	Goal	Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5	
<b>Circle Time Activities</b>	-Use questions & books to engage peers and adults in conversation -Ask and answer simple questions about self and family using learned vocabulary & phrases	This week in circle we will: Read: <u>One Red Apple</u> by Harriet Ziefert & <u>The Apple Pie</u> by Zoe Hall Sing: "Ten Red Apples" & "Little Apples" Sign & Say: "apple", "tree" & "red" Review: Letter of the month "L", color of the month "Orange", shape of the month "Circle" & number of the month "8". We will also go over calendar, days of the week and the weather.					
<b>Language and Communication</b>	-Recognize first letter of own name -Use a number of recognizable words and form 2-4 word sentences	<b>What Letter Is It?</b> We will play a fun matching game using the first letters to our first names! Can we tell our teachers what letter it is?	<b>What About Those Apples?</b> While listening to books, we will encourage the kiddos to use their words to describe/talk about the apples	<b>Find Your Letter!!</b> We will come up with fun activities with letters or cards to help identify the first letter of their names!	<b>Pass the Apple!</b> While taking a turn holding an apple, children will tell us what they see & feel. (round, red, hard)	<b>Letter to Letter</b> We will play a fun matching game using the first letters of our first names!	
<b>Social Emotional Development</b>	- Take turns with peers, with some adult prompting -Display excitement when interacting with other children the same age	<b>You Can Do It!</b> While our friends are trying to find their letter during the matching game, the rest of us will cheer on our friends! You can find it!	<b>Take Your Turn, Please</b> While in our apple themed centers during choice time, we will help kiddo's take turns playing with materials/toys	<b>Pin The Leaf To The Apple!</b> Let's take a turn trying to stick the leaf on to the apple cut out. Make sure to cheer our friends on as we go!	<b>Apple Pass</b> We will be sure our kiddos take turns and wait patiently while we pass the apple around from friend to friend	<b>Letter Search</b> While our friends are trying to find their letter during the matching game, the rest of us will cheer on our friends! Go friend! You can do it!	
<b>Cognitive Development</b> (Learning, Thinking, Problem Solving)	-Find things hidden under 2-3 covers -Match objects by color, shape and size -Play make believe with dolls, animals & people	<b>Going On An Apple Hunt!</b> Teachers will lead the group on an apple hunt. The apples will be hidden all around the room! How fun!	<b>Let's See What is in Our Apple Basket!</b> Apples of all sizes and colors! Can we match them all?	<b>Yummy Apples!</b> Children will practice feeding the dolls plastic apples in dramatic play	<b>Find the Apple!</b> While playing outside teachers will ask children to find hidden apples... Where are the apples?	<b>Apple Match!</b> Teachers will provide various colors and sizes of apple cut outs. Kiddos will be encouraged to match by size or color	
<b>Sensory Activity</b>	-Show increased integration of sensory stimulation	<b>Applesauce Play!</b> This week we will explore the sight, smell and feel of applesauce (changed daily) in the sensory table!					
<b>Fine Motor/ Art Activities</b>	-Attempt to cut paper with scissors -Hold writing/coloring utensils with thumb and finger -Manipulate puzzles places and small pegs with minimal	<b>Apple Cut-Outs!</b> Kiddos will try (with the teachers help) to cut out a picture of a big, red apple	<b>Apple Prints!</b> Children will dip apple halves into paint then stamp them on paper	<b>Puzzle Play At The Table!</b> We will work on taking turns and waiting patiently as we complete an apple tree puzzle	<b>Finger Print Apple Trees.</b> Kiddos will use an ink pad to make their own little "apples" using their finger prints!	<b>Tissue Paper Apples</b> Children will glue tissue paper pieces on to an apple cut out	
<b>Music and Movement</b> (Gross Motor)	-Throw a ball with aim -Jump on two feet with some balance -Run easily with control and balance	<b>Who Can Jump the Highest?!</b> We will practice our jumping skills by jumping up to reach an apple hanging from our "apple tree"	<b>Aim For the Apple!</b> Can you hit the apple? Our kiddos will practice their throwing skills by aiming at an apple taped to the wall!	<b>Run Around the Apple Tree!</b> Let's show off our skills by running around the apple tree with our friends!	<b>Pin the Worm On the Apple!</b> Continuing our jumping skills, our kiddos will try and pin a worm to an apple! Who can pin the highest worm??	<b>Basket of Apples!</b> Lets see how many red apples (balls) we can get in our baskets! Ready, set, GO!	
<b>Self Help Skills</b>	-Assist in gathering and putting away toys and naptime items	<b>Clean Up, Everybody, Everywhere!</b> Children will be encouraged to clean up toys when they are done playing in an area. Nice job cleaning up friends!					



# TODDLER 1 GIRAFFES CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Leaves

Date: 10/8/18 - 10/12/18

DEVELOPMENT AREAS	Goal	Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
<b>Circle Time Activities</b>	-Use some sign language to communicate -Hold book right side up and turn pages from front to back	This week in circle we will: Read: <u>Leaf Jumpers</u> by Carole Gerber & <u>Leaf Man</u> by Lois Ehlert Sing: "Autumn Leaves are Falling" & "Five Little Leaves" Sign & Say: "Leaf", "Brown" & "Yellow" Review: Letter of the month "L", color of the month "Orange", shape of the month "Circle" & number of the month "8". We will also go over calendar, days of the week and the weather.				
<b>Language and Communication</b>	-Name familiar things, friends and adults when asked -Attend to and participate in conversation with sounds and words	<b>CLOSED</b>	<b>Who's Holding the Leaf?</b> Can we say the name of our friends and teachers who are holding a leaf?	<b>Pass It!</b> Pass the leaf to a friend while we discuss the color of the leaf and how it feels. What color leaf did you get?	<b>Name Game!</b> Children will repeat their friends and Teachers' names when asked	<b>Where Are The Leaves?</b> While reading books, teachers will ask the kiddos to point out the leaves on each page
<b>Social Emotional Development</b>	-Sit among other children during a group activity, remaining in own physical space -Observe and imitate play of peers and responding to them with laughter	<b>CLOSED</b>	<b>In My Space</b> During circle time, teachers will encourage children to sit in their own spot and keep their bodies in their own space	<b>Look At Our Silly Friends!</b> We will watch our friends pretend to be a leaf blowing in the wind and then copy them	<b>I'm In My Seat</b> While playing with play dough and leaf cookie cutters, children will practice staying in their seats	<b>Personal Space</b> During circle time, teachers will encourage children to sit in their own spot and keep their bodies in their own space
<b>Cognitive Development</b> (Learning, Thinking, Problem Solving)	-Build towers of up to 6 blocks -Follow 2 step instructions	<b>CLOSED</b>	<b>Look What I Made!</b> Using our big soft blocks we will make a big "tree"!	<b>Who Can Pick Up The Leaves The Fastest?</b> Children will be asked to pick up all the leaves teachers put on the floor, then they will have to put them on the table in a leaf pile when they are done	<b>Stick The Leaf On The Tree!</b> Kiddos will be asked to pick a leaf and then stick it on the tree cut out	<b>Build A Tree</b> Using small wooden blocks, children will build a small tree
<b>Sensory Activity</b>	--Show increased integration of sensory stimulation	<b>Let's explore the leaves!</b> Our sensory bin will be transformed into a "leaf plie" with different colored leaves and small branches to explore.				
<b>Fine Motor/ Art Activities</b>	-When engaged in an activity, ignoring sounds and maintaining focus -Tear, fold and paste/glue paper	<b>CLOSED</b>	<b>Make Your Own Tree!</b> Children will be provided with cut out leaves and they will glue them on to a tree!	<b>Leaf Collage!</b> We will go on a nature walk and collect leaves to make our master pieces!	<b>Toddler One Fall Creation!</b> As a class we will use our painted handprints (as leaves) to decorate on a big tree painted by teachers	<b>Cookie Cutter Art!</b> We will dip leaf cookie cutters in to paint to make some cool leaf prints!
<b>Music and Movement</b> (Gross Motor)	-Stand and walk on tiptoes -Catch ball while sitting on the floor by trapping in his/her arms	<b>CLOSED</b>	<b>Pick Some Leaves!</b> We will practice standing and walking on our tiptoes and reach for leaves on the playground tree	<b>Catch The Falling Leaves!</b> We will roll and catch the orange, red, and yellow ball as we pretend it's a pile of leaves	<b>Reach!</b> We will practice standing and walking on our tiptoes and reach for leaves our teacher hold up high!	<b>Leaves, Leaves Everywhere!</b> We will roll and catch the orange, red, and yellow ball as we pretend it's a pile of leaves
<b>Self Help Skills</b>	-Wash and dry hands with adult help	<b>All Clean!</b> Children will be encouraged to wash and dry their hands after picking leaves from outside and also before and after meals.				



# TODDLER 1 GIRAFFES CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Pumpkins

Date: 10/15/18 - 10/19/18

DEVELOPMENT AREAS	Goal	Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19	
<b>Circle Time Activities</b>	-Respond to action words by performing the action -Listen to and show motivation to interact with books, hold them right side up, turn pages from front to back and talk about characters in book	<p>This week in circle we will:            Read: <u>Too Many Pumpkins</u> by Linda White &amp; <u>The Biggest Pumpkin Ever</u> by Steven Kroll            Sing: "Five Little Pumpkins Sitting on a Tree" &amp; "Pumpkin, Pumpkin on the Ground"            Sign &amp; Say: "Orange", "Pumpkin" &amp; "Round"            Review: Letter of the month "L", color of the month "Orange", shape of the month "Circle" &amp; number of the month "8". We will also go over calendar, days of the week and the weather.</p>					
<b>Language and Communication</b>	-Speak well enough for strangers to understand most of the time -Ask and answer simple questions about things using learned vocabulary -Use descriptive words	<p><b>What Color Is The Pumpkin?</b>            Children will be asked what color the class pumpkin is. They will be encouraged by peers and teachers to answer</p>	<p><b>Who Can Tell Us The Shape Of The Pumpkin?</b>            Kiddos will be asked to answer this question during circle time</p>	<p><b>Pumpkin Questions!</b>            Teachers will ask questions about pumpkins for students to answer            Where is the pumpkin stem? What color is the stem of the pumpkin?</p>	<p><b>What's Inside A Pumpkin?</b>            Teachers will open the pumpkin so our kiddos can take a peek inside to answer this question!</p>	<p><b>Pumpkin Review!</b>            Today we will go over everything we learned about pumpkins (color, shape and what's inside!)</p>	
<b>Social Emotional Development</b>	-Follow rules for simple games -Share toys or allows turn in response to another child's request	<p><b>FREEZE!!!!</b>            We will play a fun game of freeze dance while listening to some spooky tunes. The children will have to freeze on a picture of a pumpkin!</p>	<p><b>May I Have a Turn Please?</b>            Kiddos will be encouraged by teachers to ask their friends for a turn with the "pumpkin" (orange ball) during choice time</p>	<p><b>Please Pass Me the Pumpkin!</b>            Kiddos will ask their friends to pass them the small pumpkin during circle time</p>	<p><b>Spooky Tunes</b>            We will play a fun game of freeze dance while listening to some spooky tunes. The children will have to freeze on a picture of a pumpkin!</p>	<p><b>Simon Says!</b>            We will play a class game of pumpkin themed Simon Says (Simon Says touch the pumpkin stem, etc...)</p>	
<b>Cognitive Development</b> (Learning, Thinking, Problem Solving)	-Understand the concept of "two" -Recall the location of objects and people, with assistance	<p><b>Let's Find Two Pumpkins!</b>            We will search the room for the two pumpkin pictures the teachers have taped to the cabinets</p>	<p><b>One Little, Two Little Pom-Poms</b>            Today we are going to count orange pom poms and we will be sure to stop when we get two!</p>	<p><b>Where is the Pumpkin?</b>            Children will be asked to find the small pumpkin the teachers "hid"</p>	<p><b>Jump Two Times!!</b>            When asked to jump on the pumpkin picture, we will be sure to remind the children to stop at 2!</p>	<p><b>Let's Find Two Pumpkins!</b>            We will search the room for the two pumpkin pictures the teachers have taped to the cabinets</p>	
<b>Sensory Activity</b>	-Imitate peers and adults in a variety of ways	<p><b>ICK!!!!</b>            Teachers will open a pumpkin and the children will explore the insides!</p>					
<b>Fine Motor/ Art Activities</b>	-Manipulate small pegs with minimal assistance -Color a simple drawing, being encouraged to stay within the lines	<p><b>Thumb Print Pumpkin Patch!</b>            Children will dip their thumbs on an orange ink pad and stamp them onto paper to create their own pumpkin patch</p>	<p><b>Pumpkin Peg Boards!</b>            Today we will use peg boards with only orange pegs</p>	<p><b>Stay In The Lines!</b>            The kiddos will color in a pumpkin with orange crayons and be encouraged to stay in the lines</p>	<p><b>Lack-O-Lanterns</b>            Today we will create our own Jack-O-Lanterns. Teachers will provide all materials needed for this fun project!</p>	<p><b>Pumpkin Peg Boards!</b>            Today we will use peg boards with only orange pegs</p>	
<b>Music and Movement</b> (Gross Motor)	-Maintain balance while walking forward on a balance beam -Kick a ball	<p><b>Can You Make It Across?</b>            We will cheer on our friends as they attempt to walk on the balance beam. There will be a picture of a pumpkin for them to get too!</p>	<p><b>You Can Kick!</b>            Teachers will make a Jack-O-Lantern poster with the mouth cut out. Children will need to kick the ball through the mouth to win this awesome game!</p>	<p><b>Balance Beam!</b>            Kiddos will practice walking across the balance beam. When they reach the end, pick up the pumpkin and bring it to a teacher!</p>	<p><b>Pumpkin Kick!</b>            Children will be asked to kick an orange ball to the large pumpkin across the room</p>	<p><b>Can You Make It?</b>            We will cheer on our friends as they attempt to walk on the balance beam. There will be a picture of a pumpkin for them to get too!</p>	
<b>Self Help Skills</b>	-Use tissue to wipe nose with some adult help - Follow two step instructions	<p><b>Tissue Please!</b>            Kiddos will be asked to get a tissue to wipe their own nose. They will then be asked to put the tissue in the trash when they are done.</p>					



## TODDLER 1 GIRAFFES CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween

Date: Date: 10/22/18 - 10/26/18

DEVELOPMENT AREAS	Goal	Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26	
<b>Circle Time Activities</b>	-Participate in story time interactively -Answer who, what and where questions about a read-aloud	This week in circle we will: Read: <u>Room on the Broom</u> by Julia Donaldson & <u>The Night Before Halloween</u> by Natasha Wing Sing: "The Twelve Days of Halloween" & "Here We Come To Trick-Or-Treat" Sign & Say: "Halloween", "Spider" & "Witch" Review: Letter of the month "L", color of the month "Orange", shape of the month "Circle" & number of the month "8". We will also go over calendar, days of the week and the weather.					
<b>Language and Communication</b>	-Name and attributes of an object/picture clearly -Imitate sounds during play	<b>Spooky Books</b> While looking at a picture of a ghost the children will be asked to describe what they see. What color is the ghost? Is the ghost big or small? We will also shout "BOO"!	<b>Spider Legs</b> How many legs does the spider have? We will count the legs of a spider as well as talk about other attributes of a spider (color, etc....)	<b>Candy Corn</b> Who can name the colors of the candy corn? We will look at a picture of a candy corn and the children will tell us what colors they see. Bonus points if you can name that shape!!	<b>Silly Witch!</b> Kiddos will look at a picture of a witch and talk about what they see (pointy black hat, big nose, etc....)	<b>Black Cat!</b> While looking at pictures of black cats we will encourage the children to describe it. We will also practice "meowing" like cats!	
<b>Social Emotional Development</b>	-Take responsibility for materials; return them to proper location after use -Follow along with familiar routines	<b>Back Where It Belongs...</b> After using play dough and Halloween cookie cutters, the children will place all materials used back where they belong. Teachers will assist if needed	<b>Boo!</b> While walking safely to the playground, we will pretend to be spooky ghosts! We will shout "BOO" to people that we pass! Yikes!	<b>Everybody Clean Up!</b> Let's see who can put the trains and train tracks away the fastest! Teachers will assist if needed	<b>Sit Like A Pumpkin</b> As we are patiently waiting our turn at the bathroom, we will practice sitting in our own space like a pumpkin	<b>Drive Safely!</b> While we are playing in the front hall, we will practice safe use of the cars and ride on toys (no crashing). We will also be sure to put all toys away when we are done	
<b>Cognitive Development (Learning, Thinking, Problem Solving)</b>	-Match by color, shape and size -Rote count up to 5 with adult guidance	<b>Ghost Match!</b> Teachers will provide different size ghost cut outs and children will need to match them with the correct match. Teachers will assist if needed	<b>EEK!!!!</b> We will count how many legs a spider has as we look at a picture of this creepy crawler!	<b>Match The Candy Corn Colors!</b> For this fun matching game, kiddos will be provided with the candy corn colors and need to match it to the correct part of the candy corn!	<b>It's A... It's a bird, it's a plane! It's a witch?!?!</b>  How many witches can we count flying through the room?	<b>Black Cat Match!</b> Teachers will provide different size black cat cut outs and the children will need to match them with the correct match. Teachers will assist if needed	
<b>Sensory Activity</b>	-Play beside other children; begin to include other children in play	<b>YIKES!!!</b> Who let the spiders in?! There will be fake spider webs and plastic spiders in the sensory table.					
<b>Fine Motor/ Art Activities</b>	-String large beads independently, small beads with assistance -Hold coloring/writing utensil with thumb and finger	<b>Foot Print Ghost</b> Today we will make foot print ghosts as we listen to Halloween music! Spooky!	<b>Pumpkins On A String</b> We will string large orange beads and pretend they are pumpkins	<b>Spider Handprints!</b> Children will create a spider by painting their hands black and making a hand print!	<b>Witch Art</b> Kiddos will color in a picture of a witch then glue on yarn as the hair	<b>Black Cats</b> We will string large black beads and pretend they are black cats	
<b>Music and Movement (Gross Motor)</b>	-Imitate the position or action of another person -Walk up and down steps alternating feet	<b>Follow The Leader!</b> The leader will be sure to use the stairs and be sure the followers alternate feet while climbing!	<b>Spider Crawl...</b> Kiddos will crawl on the floor just like a spider! Ahhhhh!	<b>Catch That Rolling Pumpkin!</b> We will roll on the ground like a pumpkin	<b>Follow The Leader!</b> The leader will be sure to use the stairs and be sure the followers alternate feet while climbing!	<b>Meow!!!</b> We will pretend to be black cats and crawl around the room like a cat! MEOW!	
<b>Self Help Skills</b>	-Cooperate with safety instructions	<b>Hold your shape!</b> Kiddos will need to be sure they hold their shape on the shape rope as we walk to the playground!					

# TODDLER 1 GIRAFFES CURRICULUM

Month: October/ November 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween pt. 2/ Treats

Date: Date: 10/29/17 - 11/2/18



DEVELOPMENT AREAS	Goal	Monday 29	Tuesday 30	Wednesday 31	Thursday 1	Friday 2	
<b>Circle Time Activities</b>	-Participate in story time interactively -Answer who, what and where questions about a read-aloud	This week in circle we will: Read: <u>Llama Llama Trick Or Treats</u> by Anna Dewdney & <u>Trick Or Treat Smell My Feet</u> by Lisa Desimini Sing: "Trick-Or-Treat, Smell My Feet" & "Here We Come To Trick-Or-Treat" Sign & Say: "Halloween", "Candy" & "Sweet" Review: Letter of the month "L", color of the month "Orange", shape of the month "Circle" & number of the month "8". We will also go over calendar, days of the week and the weather.					
<b>Language and Communication</b>	-Name familiar things, friends, and familiar adults when asked -Imitate sounds during play -Ask and answer simple questions about self and family using learned vocabulary and phrases	<b>Small Safety Clip</b> During circle time our kiddos will watch a small clip of a safety video focused on Halloween night. After the video we will be sure to go over some of the rules. "Do we run away from mommy's and daddy's?"	<b>Trick-or-Treat Books</b> While looking at a picture of a character trick-or-treating the children will be asked to describe what they see in the picture. We will also encourage each kiddo to say "trick-or-treat" to prepare them for Halloween night!	<b>Halloween Parade Recap!</b> During circle time teachers will encourage kiddos to talk about the parade! Who said trick-or-treat? Did you say thank you? Was it fun?	<b>Halloween Night Recap!</b> Teachers will ask each kiddo a question about their Halloween night! Did you get a lot of candy? Who did you go trick-or-treating with? Etc.	<b>Halloween Flashcards</b> Kiddos will point to and say what is on the picture flashcard when named! "Can you point to the pumpkin?" "Say Pumpkin"	
<b>Social Emotional Development</b>	-Take responsibility for materials; return them to proper location after use - Follow along with familiar routines -Copy others, especially adults and older children -Display excitement when interacting with other children around the same age	<b>Back Where It Belongs...</b> After using play dough and Halloween cookie cutters, the children will place all materials used back where they belong. Teachers will assist if needed	<b>Ghost Bowling!</b> Who's excited for their turn?! Let's cheer for peers as we play bowling!	<b>Everybody Clean Up!</b> Let's see who can put the candy wrappers back in the sensory table the fastest! Teachers will assist if needed	<b>Sing Along And Dance!</b> As we listen to the song "5 little pumpkins" kiddos will sing and dance with their peers and teachers!	<b>Drive Safely!</b> While we are playing in the front hall, we will practice safe use of the cars and ride on toys (no crashing). We will also be sure to put all toys away when we are done	
<b>Cognitive Development</b> (Learning, Thinking, Problem Solving)	-Match by color, shape and size -Rote count up to 5 with adult guidance -Find hidden objects around the classroom	<b>Small Or Big, Every Candy Has A Match!</b> Teachers will provide different size candy corn cut outs and children will need to match them with the correct match. Teachers will assist if needed	<b>Boo! Time To Bow!</b> Teachers will encourage kiddos to roll the mini pumpkin to knock over the little ghost ( paper rolls)	<b>Match The Candy Corn Colors!</b> For this fun matching game, kiddos will be provided with the candy corn colors and match it to the correct part of the candy corn!	<b>Who Can Find The Picture!</b> Teachers will encourage kiddos to find a picture of a bucket full of candy that's hidden around the classroom!	<b>Matching Activity!</b> Teachers will provide different size candy corn cut outs and children will need to match them with the correct match. Teachers will assist if needed	
<b>Sensory Activity</b>	-Play beside other children; begin to include other children in play	<b>Candy Corn Shaving Cream!!!</b> This week in the sensory table kiddos will play with white, yellow, and orange shaving cream just like the colors of a candy corn!					
<b>Fine Motor/ Art Activities</b>	-Use various tools and techniques in completing art projects (tear, paste, use stickers, fold, tape) -Hold coloring/writing utensil with thumb and finger	<b>Foot Print Candy Corn</b> Today we will make foot print candy corn as we listen to Halloween music!	<b>Candy Toes</b> Kiddos will make toe prints onto construction paper and teachers will decorate them to look like little candies!	<b>Tissue Paper Candy Corn !</b> Children will glue white, yellow and orange tissue paper to create a candy corn	<b>Candy Wrapper College</b> Kiddos will glue a bunch of different candy wrappers onto paper!	<b>Pumpkin Candy Corn Patch</b> How many pumpkin candies can you fit in your pumpkin patch?!	
<b>Music and Movement</b> (Gross Motor)	-Stand and walk on tiptoes -Walk up and down steps alternating feet -Run easily with control and balance	<b>Watch Your Step!</b> Oh No! Looks like the candy monster left a trail of candies to follow. Kiddos will walk on candy pictures that are taped to the floor and find the candy monster!	<b>Run, Run, Run!</b> Kiddos will have mini races during front hall time and winner gets a prize BUT everyone is a winner in toddler one!	<b>Practice Makes Perfect!</b> Kiddos will use the three steps when walking to the playground. Remember Giraffes alternate your feet!	<b>Candy Monster Where Are You?</b> Oh No! Looks like the candy monster left a trail of candies to follow. Kiddos will walk on candy pictures that are taped to the floor and find the candy monster!	<b>Halloween Dance Party!</b> Kiddos will dance like never before! All the sugar from the candy is making them silly!	
<b>Self Help Skills</b>	-Help adult when being dressed and undressed, and when having a diaper change	<b>Costume Change!</b> Kiddos will be encouraged to help teachers when being changed in/out of their Halloween costumes after the MMCC Halloween parade!					