



Ms. Maite
&
Ms. Kelsey

Infant/Toddler Starfish Newsletter

October 2018

Theme: Fall Festivities

Target Skills

- Take turns with adult's gestures and verbal prompts
- Hand things to others as play
- Stack blocks up to 3 high
- Make sounds with changes in tone
- Imitate fine motor movements



Language & Concepts

- Show interest in matching colors, shapes and size
- Listen to stories and point to pictures or things when named
- Begin to participate in music, rhythm and song and display enjoyment



Ways Parents Can Help

- Practice signing and saying "more" and "please" especially at meal times
- Encourage standing and walking as much as possible by making it fun! "Walk" to Mom and Dad to get big hugs and kisses, or stand while playing with a favorite toy

Dates & Reminders

- Now that the weather is getting colder, please be sure to check your child's extra clothes. Make sure that they have the proper clothes for the weather (hats, jackets, long pants etc.)
- Please remember to label all of your child's belongings, including food
- MMCC is CLOSED on 10/08/18 in observance of Columbus Day**
- Halloween parade on Wednesday, 10/31/18**





Infant/Toddler Starfish Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Fall Colors/Leaves

Date: 10/01/18-10/05/18



DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Demonstrate an interest in picture books -Show enjoyment of sounds and rhythms in language	This week in circle we will: Read: <i>Welcome Fall</i> by Little Scholastic and <i>Mouse's Fist Fall</i> by Lauren Thompson Sing: "All the Leaves are Falling Down" and "Five Little Leaves" Sign & Say: "Leaf", "Tree", "More" and "Please"				
Language and Communication	-Say exclamations like "uh-oh!" - Begin to explore the physical features of a book -Listen to stories and point to pictures or things when named	Leaves And Trees! As we read <i>Welcome Fall</i> , we will point to the leaves and trees when named.	Leaves Are Falling Everywhere! On our walk, we will point to all the colorful leaves we see. Let's try to say/sign "leaf".	Fall Books! Kiddos will have the opportunity to explore all our books about Fall. Let's open them up and turn those pages!	Where Are The Leaves? Colorful fall leaves are all around our classroom! When they fall, can we say "uh-oh?"	Leaf Drop! Our teachers just dumped a basket of leaves! Can we say "uh-oh?" Let's also try to say "leaf"!
Social Emotional Development	-Hand things to other as play -Imitate peers and adults in a variety of ways -Take turns with adult's gestures and verbal prompts	Pass The Leaf! During circle time, kiddos will practice handing colorful fall leaves to their friends.	Raking The Leaves! We will take turns raking the pretty colored paper leaves into a pile on the floor.	Watch & Do! We will watch our teachers act out the actions for the "Leaves are Falling Down" song. Then, we will try it!	Exploring Fall! Kiddos will take turns holding and looking at various fall items, such as fall themed sensory bottles.	Follow Me! We will watch our teachers do fun things with leaves like place it on their head, or blow the leaf away. Then we will imitate them!
Cognitive Development (Learning, Thinking, Problem Solving)	-Put things into a container and take them out -Look for objects visibly hidden -Begin to show interest in matching colors	All Of The Leaves! Let's work together to fill our basket with red, yellow, and orange leaves. When full, we will take turns dumping it out. "Uh-oh!"	Where Are The Leaves? Our teachers hid leaves all around our room! Let's find them and put them in the basket.	Pom-Pom Sorting! We will take turns pulling the red, orange and yellow pom-poms out of our fine motor container.	Leaf Matching! We will try to match our leaves. Red leaves match the red leaves!	Leaf Collection! Our teachers hid leaves all around our room! Let's find them and put them in the basket.
Sensory Activity	-Show increased integration of sensory stimulation	Ball Pit Fun! We will have fun exploring red, orange and yellow balls in the ball pit in the classroom!				
Self-Help	-Help adult with physical and personal care (handwashing, dressing/undressing)	Let's Get Ready! As we get ready to go outside, we will stick our arms out so that our teachers can put our jackets on us!				
Fine Motor/ Art Activities	-Imitate fine motor movements -Grasp writing utensils and use them correctly -Show increased integration of sensory stimulation	Five Little Leaves! As we listen to "5 Little Leaves" we will imitate our teachers' movements to the song.	Fall Color Collage! We will use the ripped-up tissue paper and glue to create a fall collage.	Hand and Feet Painting! We will be using our hands and feet to explore and create a painting with fall colors!	All The Leaves! As we listen to "All the Leaves" we will imitate our teachers' movements to the song.	Fall Coloring! We will create a picture by grasping and coloring with red, orange and yellow crayons!
Music and movement (Gross Motor)	-Throw/push objects away from body and pull objects towards body -Stack blocks up to 3 high -Show enjoyment of sounds and rhythms in language	Ball Toss! We will practice throwing red, yellow and orange balls to our friends!	Falling Colors! We will use fall colored blocks to build. Let's say "uh-oh" when we knock down our fall.	Fall Music! As teachers sing "Leaves are Falling", kiddos will clap/sway along.	Fall Catch! Let's play catch with red, orange and yellow balls!	Fall Trees! Kiddos will pretend to make trees as they stack fall colored blocks up to 3 high.



Infant/Toddler Starfish Curriculum

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Pumpkins

Date: 10/08/18-10/12/18



DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Show enjoyment of sounds and rhythms in language -Demonstrate interest in picture books and environmental print	This week in circle we will: Read: <u>Corduroy's Best Halloween Ever!</u> by Don Treeman and <u>Five Little Pumpkins</u> by Dan Yaccarino Sing: "5 Little Pumpkins" and "Pumpkin, Pumpkin" Sign & Say: "Orange", "Pumpkin", "Water" and "Please"				
Language and Communication	-Use some sign language for routine words -Say exclamations like "uh-oh" -Point to familiar items when named	CLOSED	Can I Have Some Water? All this play makes us thirsty! We will practice signing "water" when we would like to take a drink.	Point To The Pumpkin! As teachers read <u>Corduroy's Best Halloween Ever</u> , our friends will point to the pumpkins in the story. There's one!	Uh-Oh Pumpkin! Our pumpkin has rolled out of sight. Can we say "uh-oh?"	Pumpkin Pointing! Can you point to all the pumpkins as we read <u>Five Little Pumpkins</u> ?
Social Emotional Development	-Hand things to others as play -Begin to explore physical features of a book -Begin to engage in cooperative play with peers of the same age -Play simple pretend	CLOSED	Pumpkin Pass! We will practice handing the pumpkin to our friends!	Pumpkin Pie! Let's pretend to take a big bite if our pumpkin pie! (pretend food) Yummy!	Pumpkin Teamwork! As we play with the pumpkin blocks, we will take turns placing a block on top of the stack! Nice job, friend!	Pumpkin Patch! We will pretend to pick pumpkins and place them into our wagon! Can we help our friends fill the wagon up?
Cognitive Development (Learning, Thinking, Problem Solving)	-Look for objects an adult has visibly hidden -Put things in a container and take them out -Show interest in matching colors, shapes and size	CLOSED	Pumpkin Sorting! We will try our best to sort different sizes of pumpkins! Big pumpkins all together!	Pumpkin Picking! Kiddos will practice taking pumpkins out of a basket and putting them back in.	Find The Pumpkin! We will look for the pumpkin hidden in the classroom!	Matching Pumpkins! Our friends will try their best to match pumpkins of different colors.
Sensory Activity	-Show increased integration of sensory stimulation (sound, taste, texture, movement, sight)	Play Dough Fun! We will explore with our senses as we play with orange- cinnamon scented play dough. How does it smell and feel?				
Self-Help	-Feed self, using eating utensils with increased accuracy and coordination	I Can Feed Myself! At mealtimes, we will use eating utensils to feed our self!				
Fine Motor/ Art Activities	-Grasp and use writing utensils correctly -Demonstrate strength, coordination and control in pincer grasp and pointer finger	CLOSED	Pumpkin Art! We will use the rip orange tissue paper and glue it to a pumpkin cutout to make a colorful textured pumpkin!	Painting Pumpkins! We will use our pointer fingers to create a pumpkin patch with orange paint!	The Color Orange! We will practice grasping an orange crayon and coloring to create a pretty pumpkin picture.	Pumpkin Stamping! We will dip a pumpkin into brown and orange paint and stamp it on the paper to make a beautiful pumpkin design.
Music and Movement (Gross Motor)	-Throw/push objects away from body and pull towards body -Begin to participate in music, rhythm and song and display enjoyment -Take steps independently	CLOSED	Pumpkin Bowling! Our friends will roll the pumpkin (orange ball). How many pins will you knock down?	Through The Pumpkin Patch! Kiddos will practice walking around the pumpkins in our own little pumpkin patch!	Musical Pumpkins! We will have fun exploring musical instruments as we sing "Pumpkin, Pumpkin".	Five Little Pumpkins! We will hold up five (5) fingers while singing "Five Little Pumpkins" with our friends and teachers.



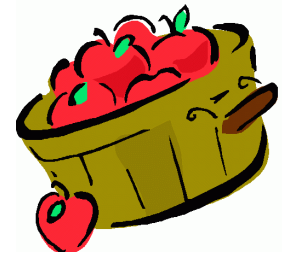
Infant/Toddler Starfish Curriculum

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Apples

Date: 10/15/18-10/19/18



DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Demonstrate an interest in picture books -Show enjoyment of sounds and rhythms in language	This week in circle we will: Read: <u>5 Little Apples</u> by Yusuke Yonezu and <u>Pat The Bunny: At The Apple Orchard</u> by Golden Books Sing: "Way Up High In The Apple Tree" and "Five Little Apples" Sign & say: "apple", "tree", "more" and "please"				
Language and Communication	-Listen to stories and point to pictures and things when named -Make sounds with changes in tone -Say exclamations like "uh-oh"	Search For The Apple! Let's point to the apples in the story book "5 Little Apples". Point to it when you see it!	Apple! We will look at different pictures of apples. Can you say "apple"?	Fallen Apples! Can we shake the apple tree to make the apples fall? Let's say "uh-oh" as they fall!	Apples, Apples, Everywhere! Let's see if we can find and point to all the apples in.	Exploring Apples! We will play with different colored apples. Can you say "apple"?
/Social Emotional Development	-Imitate peers and adults in a variety of ways -Play simple pretend -Take turns, with adult's gestures and verbal prompts	Pretend Apple Picking! Watch your teacher pick an apple off the apple tree. Now you try?	Yummy Apples! We will pretend to eat an apple. First watch your teachers, then you can try!	Apple Sharing! When we are done exploring apples, we will pass them to our friends to give them a turn.	Do You Like Apples? Let's pretend to eat apples. Can we pass the apple to our friend so that they can try too? So yummy!	Reach For The Apples! Do you see how your teacher reaches for the apples? Show me how you can do it too!
Cognitive Development (Learning, Thinking, Problem Solving)	-Begin to show interest in matching colors, shapes and size -Put things in a container and take things out of a container	Apple Color Cards! We will try our hardest to match differed colored apples by color.	Apple Deposit! We will practice putting apples (pompoms) into the basket!	Big Apple, Small Apple! Let's match all our apples by size—big apples match the big apples!	Apple Basket Match! Can we put all the red apples into the red basket? Where do you think the green apples go?	Apples In A Basket! After picking apples, we will put them into an apple basket!
Sensory Activity	-Show increased integration of sensory stimulation	Apple Pie Playdough! This week kiddos will play with apple pie playdough! Do you like how it smells?				
Self-Help	-Feed self, using eating utensils with increased coordination, accuracy and independence	Applesauce! We will practice using spoons to eat applesauce! What a yummy school snack!				
Fine Motor/ Art Activities	-Demonstrate strength, coordination and control in pincer grasp and pointer finger use -Show increased integration of sensory stimulation	Sponge Painted Apple! We will use sponges and red paint to decorate a paper plate. See how it looks like an apple?	A Is For Apple! We will use our hands to make apple handprints!	Sticky Apple Tree! Use your fingers to pick up apples and place them onto the sticky apple tree!	Apple Painting! Kiddos will use apples and paint to create a colorful apple masterpiece!	Candy Apples! We will make yummy candy apples by finger painting a paper plate. Will you make a red, yellow or green apple?
Music and Movement (Gross Motor)	-Stack blocks up to 3 high -Stand with and without assistance -Throw a ball -Begin to participate in music, rhythm, and song	Apple Stacking! Show me how you stack the apple blocks!	Apples Up High! Kiddos will practice standing at the ballet bar. Can you reach for the apples taped on the mirror?	Toss The Apple! Let's throw the apple (red ball) into the red basket!	5 Little Apples! Let's clap and sway as teachers sing "5 Little Apples".	Apple Tree! Let's stack the blocks as high as the tallest apple tree!



Infant/Toddler Starfish Curriculum

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween Animals & Creatures

Date: 10/22/18-10/26/18



DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Demonstrate an interest in picture books -Show enjoyment of sounds and rhythms in language	This week in circle we will: Read: <u>Baby Touch and Feel Halloween</u> and <u>Maisy's Halloween</u> by Lucy Cousins Sing: "Halloween Baby Shark" and "5 Little Bats" Sign & Say: "Please", "More", "Bat", "Owl"				
Language and Communication	- Making sounds with changes in tone -Repeating some words with accuracy - Begin to explore physical features of a book by hand or mouth	Baaaa...BAT! Kiddos will try their hardest to sound out the word "Bat"!	Whoooo Is This? Our small friends will practice pointing and saying "Owl" when we take out Mr.Owl to play with!	What Is Halloween? As we read "Baby Touch and Feel Halloween" our friends will explore and touch all the cool Halloween images in the book!	Ssss...See...Say... SNAKE! We will try our hardest to sound out the "s" sound like a snake! Sssssss!	What Does A Cat Say? When our teachers ask us "What does a cat say" we will say "Meow"!
Social/Emotional Development	-Imitate peers and adults in a variety of ways -Take turns, with adult's gestures and verbal prompts -Engage in parallel play with peers	BOOOO! Kiddos will pretend to be cute little ghosts! Don't let them scare you...BOO!	Pass The Owl please! We will practice taking turns holding, hugging, and passing the owl around to our friends!	Peek-A-Boo! We will play a fun game of peek-a-boo with our classmates!	Hoot Hoot! Our friends will try their hardest to imitate a silly owl face! Open those eyes!	Where is the Spider! Kiddos will take turns looking for the spider in our Halloween sensory bottle!
Cognitive Development (Learning, Thinking, Problem Solving)	-Put things in and out of a container - Rote counting 1-3 -Repeat actions and wait for results -Point to one or more body parts on self or others	Grab The Spider! Kiddos will practice taking toy spiders out of our cotton spider web!	"5 Little Bats" With the help of our teachers we will practice counting down from 3 to 1 bats as we sing "5 Little Bats"!	Shake The Bottle! Kiddos will practice shaking our Halloween sensory bottle and pint to their favorite Halloween items inside!	Head, Hands, Feet! We will point to the body parts of a mummy! Where is the head?	Witch Potion! Our friends will place different objects in a bowl and create a witch potion!
Sensory Activity	-Show increased integration of sensory stimulation	Trick or Treat Basket! Our small friends will look for small creatures and Halloween items in our pumpkin basket!				
Self-Help	-Assist in gathering and putting toys away and nap time items	Clean Up! Clean Up! Everybody Everywhere! Kiddos will help their teachers gather and put away toys when it is clean up time!				
Fine Motor/ Art Activities	- Show increased integration of sensory stimulation -Demonstrate strength, coordination and control in pincer grasp and pointer finger use -Grasp writing utensil with some accuracy	Is It A Bird? Is It An Airplane? It's A Bat! Using colorful paint we will create a bat!	Owl In The Night Sky Using white paint and our hands we will create an owl!	Spooky Baby Shark! We will color in our baby shark using fun Halloween colors and paintbrushes!	Play-Doh Snake! Using play-doh kiddos will create a colorful snake!	Handprint Cat! Using our hands we will create a spooky black cat!
Music and Movement (Gross Motor)	- Walk independently with increased balance and control - Throw a ball - Stand with and without assistance	Sticky Spider Web! Our teachers will show us how to walk around a "spider web" without getting caught in it!	Ghost Bottle Bowling! We will play a Halloween version of bowling!	Baby Shark Dance! Kiddos will dance along to the Halloween version of "Baby Shark"!	Ahh A Ghost! Kiddos will run around the room like ghosts while saying boo!	Catch the Pumpkin! Our small friends will play a game of catch using our pumpkin ball!



Infant/ Toddler Starfish Curriculum

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween

Date: 10/29/18- 11/02/18



DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday	
Circle Time Activities	-Begin to explore physical features of book -Show enjoyment of sounds and rhythms in language	This week in circle we will: Read: <u>Boo Bat</u> by Charles Reasoner and <u>The Night Before Halloween</u> by Natasha Wing Sing: "Once I Had a Pumpkin", "Halloween Is Here" and "The Ghost Song" Sign & Say: "Ghost", "Spider", "More" and "All Done"					
Language and Communication	-Listen to stories and point to pictures or things when named -Try to say words we say	Boo Bat! As we read <u>Boo Bat</u> , let's try to repeat our teachers by saying "boo".	Five Little Pumpkins! As we look at Halloween stories, let's point to all the jack-o-lanterns that we see!	Peek-A-Boo! Peek-a-boo! I see you! Cover your eyes with your hands. Then let go and say "boo"!	Black Cat Puppets! Our teachers will read <u>The Night Before Halloween</u> with the puppets! Can you point to the black cat?	The Ghost! As teachers sing "The Ghost Song" we will repeat our teachers saying "boo"!	
Social Emotional Development	-Take turns with adult's gestures and verbal prompts -Imitate peers and adult in a variety of ways	Halloween Animals! When we are done exploring Halloween toy animals, we will pass them to our friend so they can have a turn!	Floating Ghosts! I will watch our teachers throw balloon ghosts into the air. Then we will give it a try!	A Witches Hat! When you are done wearing the witches hat, make sure to give your friend a turn!	Feed The Monster! Can we feed the monster his candy? Watch your teachers first, then you can try!	Halloween Sensory Bottle! We will take turns shaking the Halloween sensory bottle!	
Cognitive Development (Learning, Thinking, Problem Solving)	-Look for things visibly hidden -Rote count 1-3, with adult help -Put things in a container and take things out of a container	Where Is The Ghost? We will look for the ghost hidden in our classroom. Bring it to your teachers when you find it!	One Little, Two Little, Three Little Pumpkins! First, we will count 1-3. Then we will count the pumpkins in our pumpkin patch!	Jack-O-Lantern! We will put toy pumpkins into the Jack-O-Lantern bucket! Now let's take them out!	Pumpkin Hunt! Let's hunt for the pumpkin on the playground! Can you find it?	Count The Ghosts! First, we will count 1-3. Then we will count how many ghosts are hanging from the ceiling!	
Sensory Activity	-Show increased integration of sensory stimulation (sound, taste, texture, movement, sight)	Halloween Playdough! This week we will play with orange playdough sensory bags!					
Self-Help	-Help adult with physical and personal care (dressing/undressing, diapering, handwashing)	Getting Ready! Let's get ready to go for a walk by helping our teachers put on our coats! Hold out your arms little ones!					
Fine Motor/ Art Activities	-Imitate fine motor movements -Show increased integration of sensory stimulation -Demonstrate strength, coordination and control in pincer grasp and pointer finger use	The Itsy Bitsy Spider! As we sing "The Itsy Bitsy Spider" we will watch our teachers' hand movements. Then we will try to do them too!	Pumpkin Pie Finger Painting! We will create a delicious smelling picture use pumpkin pie mix and finger paint!	Count Chocula Pick Up! We will watch our teachers pick up orange/black pompoms and put them into pompom sorter. Then we will try!	Pumpkin Decorating! We will use different colored paints to decorate mini pumpkins! Make sure to hold tightly onto that paintbrush!	A Spider's Web! We will use our fingers to pull toy spiders from a spider's web!	
Music and Movement (Gross Motor)	-Begin to participate in music, rhythm and song and display enjoyment -Engage in a variety of physical activities demonstrating stamina and energy -Throw a ball	Once I Had A Little Pumpkin! Let's clap and dance to the song "Once I Had A Little Pumpkin".	Pumpkin Rolls! We will roll the pumpkin through our classroom pumpkin patch!	Fly Bat, Fly! We will throw a soft toy bat high into the air! Can we make him fly?	Pumpkin Bowling! Let's knock down those witches' hats by rolling the pumpkin towards them!	Halloween Is Here! We will clap while our teachers sing "Halloween Is Here".	