

Preschool Pandas Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Pumpkins

Dates: 10/1/18-10/5/18



	Developmental Goals	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> *Name and describe attributes of an object/picture clearly *Use 5-6 word sentences to communicate 	This week in circle we will... Read: <u>Pete the Cat: Five Little Pumpkins</u> by: James Dean, <u>The Biggest Pumpkin Ever</u> by: Steven Kroll and <u>Spookley the Square Pumpkin</u> by: Joe Troiano Sing: "Five Little Pumpkins" and "Where is Pumpkin?" Spanish Words of the Week: "Pumpkin/Calabaza" and "Orange/Anaranjado" Discuss: What are pumpkins? Are they a fruit or a vegetable? Where do they grow? Are there different types? What kinds of things can we do with a pumpkin (e.g. carve, paint, cook, etc....)? As we discuss pumpkins during circle time, teachers will encourage students to accurately describe a pumpkins attributes and use complete sentences H.W.O.T: Drawing in My First School Book				
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> *In a given group of objects, indicate the one that is out of place *Explore and describe natural materials through sensory experiences *Extend and create simple patterns of own design *Compare objects by: height, size and mass *Demonstrate 1-1 corresponding with concrete objects 	Pumpkin Counting Students roll a di, then they will place that amount of pumpkin seeds inside the pumpkin that matches the number they rolled	Comparing Pumpkins Students will compare two pumpkins by weight, size and height	Science Activity Pumpkin Guts Students will use their five senses (touch, smell, sight, sound and taste) to explore the inside of a pumpkin	Pumpkin Patterns Students will create simple patterns (ABA,ABC) consisting of different colored pumpkins	One of These Pumpkins Just Doesn't Belong! Students will be given pictures of groups of pumpkins. In each group students will have to find the pumpkin that doesn't belong
Handwriting	<ul style="list-style-type: none"> *Recognize and identify basic colors *Use same hand consistently to hold crayons *Observe and sort letters *Say the alphabet by route *Hold a crayon with proper grip to write/draw 	Draw in my Book We will create our own stories by drawing and coloring with crayons in our <u>My First School Book</u> . Tell me about your story, what kinds of things did you add to your picture? H.W.O.T	Draw in my Book We will finish creating our own stories by drawing and coloring with crayons in our <u>My First School Book</u> . Tell me about your story, what kinds of things did you add to your picture? H.W.O.T	Draw with Line it Up The students will choose a picture card to draw, hang on the line it up bar and then discuss each drawing. Let's remember to add lots of detail! H.W.O.T	ABC's on the Sing Along CD The class will join in on an alphabet sing-along. The teachers will point to each letter while singing the song to isolate and identify each letter H.W.O.T	ABC Sing & Point The students will focus on identifying sounds of letters by singing along with the "Alphabet Song" H.W.O.T
Art	<ul style="list-style-type: none"> *Create representational art *Perform activities that require small muscle control *Explore with a variety of mediums both wet and dry of various colors 	Pumpkin Pie Students will use a paper plate, construction paper, glue and a cotton ball to create our own pumpkin pie slice	Thumpkin Patch Students will stamp their thumbprint on paper to create their own thumpkin patch	Pumpkin window cling Students will glue tissue paper on laminate paper to make their own window cling	Puffy Paint Pumpkins Using shaving cream mixed with food coloring and glue students will make their own puffy paint pumpkins	Pumpkin Paper Plate Lacing Pandas will make their own pumpkins using paper plates orange yarn and pipe cleaners
Music and Gross Motor Movement	<ul style="list-style-type: none"> *Throw and catch a small object with a partner seated or standing 1.5 feet apart *Move through space with or without obstacles, avoiding touching or bumping other individuals, by jumping and hopping * Listen to, sing and perform children songs and finger plays with others 	Pumpkin Hop Scotch Students will practice hopping through a pumpkin hop scotch path	Five Little Pumpkins Students will do the moves that go with the song "Five Little Pumpkins"	Pumpkin Hop Scotch Students will practice hopping through a pumpkin hop scotch path	Pumpkin Catch We will play catch with a friend using a pumpkin (soft ball). Don't drop the ball or your pumpkin will become squash!	Five Little Pumpkins Students will do the moves that go with the song "Five Little Pumpkins"
Dramatic Play	<ul style="list-style-type: none"> *Successfully enter a group and play cooperatively *Take turns using toys and sharing materials 	Our dramatic play area will be transformed into our very own pumpkin patch! We will take turns picking pumpkins with our friends, then we can take our pumpkins back to the kitchen so friends can pretend to make a delicious pumpkin pie				
Social and Emotional	<ul style="list-style-type: none"> *Verbally assert needs and desires *Increasingly able to manage feelings 	As situations arise during choice time, teachers will encourage students to manage their feelings and assert their needs and desires in appropriate ways (example: "Can I please have that toy" or "Can I have a turn")				

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Preschool Pandas Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Leaves

Dates: 10/8/18-10/12/18



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> *Converse with an adult, initiating or responding to comments and expressing needs *Attend and listen while others speak during a group activity 	This week in circle we will... Read: <u>The Little Yellow Leaf</u> by: Carin Berger, <u>Autumn Leaves</u> by: Ken Robbins, <u>Fall Mixed Up</u> by: Bob Razcka Sing: "Autumn Winds", "The Leaves are Falling Down", "Rain of Leaves" Spanish Words of the Week: "Leaves/Hojas" and "Jump or Jumping/Saltar or Saltando" Discuss: What colors do you see outside during the Fall? What kinds of games do you like to play outside during the Fall? What happens to the trees after the leaves fall down from them? H.W.O.T: Drawing in <u>My First School Book</u>				
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> *Identify pairs of objects or images as the same or different *Demonstrate 1-1 corresponding with concrete objects *Extend patterns or create simple patterns of own design *Collect objects using an illustrated list *Test out different "what will happen if..." scenarios using a variety of materials and items 	MMCC Closed for Holiday	We will create leaf piles and find all the pairs of matching leaves	Science Activity Autumn Leaves Absorption We will explore color change with fall leaves by coloring in the center of the coffee filter leaves, dipping them into water and watching as they absorb. Notice how the color changes. What colors do you see?	We are going on a leaf scavenger hunt! Our teachers will hold up a color card and our friends will try to find the same color leaves hidden around school or outside!	Counting Fall leaves! We will count out the amount of leaves to match the numbered tree cutouts, then place them onto the correct tree
Handwriting	<ul style="list-style-type: none"> *Listen to oral directions to attend to a song *Point to and name capital letters *Notice and attach meaning to the visual information 	MMCC Closed for Holiday	Alphabet Animals on Parade This activity will focus on letter placement. The students will match up animal ABC touch and flip cards. Once matched up the students will flip the cards to see the order of letters H.W.O.T	Three a Day- Capitals to Say This activity will focus on identifying capital letters. We will hold up letter cards JBL and have children take turns verbally identifying them H.W.O.T.	Three a Day- Capitals to Say This activity will focus on identifying capital letters. We will hold up letter cards JBL and have children take turns verbally identifying them H.W.O.T.	We will review everything we learned this week (Alphabet Song and Capital letters JBL)
Art	<ul style="list-style-type: none"> *Describe in detail a drawing or art project created by oneself or peers *Replicate a model art project using various materials that are available 	MMCC Closed for Holiday	We will make a leaf collage using the leaves that we collected from outside. Tell me about the leaves you collected, what colors did you pick?	We will make hand print leaves using paint pads and paper	Coffee Filter Fall Leaves We will use fall colors to color different leaves	We will make a leaf sun catcher using assorted fall colored tissue paper
Music and Gross Motor Movement	<ul style="list-style-type: none"> *Start and stop movement upon auditory cues *Move through space with/without obstacles: running, jumping, walking 	MMCC Closed for Holiday	We will go on a leaf hunt and search for all kinds of leaves to collect and bring back to school for art activities	We will play musical leaves (played like musical chairs)	Leaf Parachute Play We will collect leaves and place them onto the parachute, let's see how high we can throw the leaves into the air!	Leaf Pile Jumping!
Dramatic Play	<ul style="list-style-type: none"> *Begin to show patience with peers *Share toys and allow others to take turns 	We will create an outside fall theme in the dramatic play area. We will pretend to play in the fall leaves and enjoy a friendly picnic with all kinds of Autumn grown foods such as apples, pumpkins, cranberries and more!				
Social and Emotional	<ul style="list-style-type: none"> *Understand and follow classroom rules and procedures w/ some prompting *Accept compromise when suggested by a peer/teacher 	We will be working on following our school wide rules in the classroom, the front hall, the cafeteria and the playground				

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Preschool Pandas Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Apples

Dates: 10/15/18-10/19/18



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday	
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> *Name the current day of the week. *Participate in story time interactivity 	This week in circle we will... Read: <u>The Apple Pie Tree</u> by: Zoe Hall , <u>Ten Red Apples</u> by: Pat Hutchins, <u>Autumn If For Apples</u> by: Michelle Knudson Sing: "Ten Little Apples", "I Like to Eat Apples and Bananas", "This Is My Apple" Spanish Words of the Week: "Apple/Monzana" and "Fall/Otono" Discuss: What are Apples? Where do Apples grow? What colors are Apples? How do Apples taste? What is your favorite type of Apple food? What is the day of the week? H.W.O.T.: Capitals on the Edge and Name that Capital					
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> *Sort objects by Color, Shape and Functions *Independently select and use appropriate tools to complete the following task: measure, scoop and pour 	We will measure, pour and mix ingredients to create apple scented play dough. Let's count how many scoops we use!	Friends will take turns picking and choosing the apples by color, size and other attributes to sort	We will taste different apples and explore their flavors and discuss which ones we liked the most!	We will scoop, measure, pour and mix to create our own apple sauce. Yum! Let's count how many apples we will need to make our applesauce	We will count and add the correct amount of apples to individual baskets labeled (1-10)	
Handwriting	<ul style="list-style-type: none"> *Can expressively identify uppercase letters *Can receptively identify uppercase letters *Use correct top-to-bottom, left-to-right directionality for letters 	Capitals on the Edge Students will scatter six letters anyway on the table. Students will line up the capitals on the edge of the table. Students will read each card (e.g.: "Capital B, Capital K...") from left to right H.W.O.T.	Capitals on the Edge Students will scatter six different letters anyway on the table. Students will line up the capitals on the edge of the table. Students will read each card (e.g.: "Capital B, Capital K...") from left to right H.W.O.T.	Capitals on the Edge Students will scatter six different letters anyway on the table. Students will line up the capitals on the edge of the table. Students will read each card (e.g.: "Capital B, Capital K...") from left to right H.W.O.T.	Name that Capital Teachers will describe the letter piece by piece as they write it. The students will try and guess what letter the teacher is writing H.W.O.T.	Name that Capital Teachers will describe the letter piece by piece as they write it. The students will try and guess what letter the teacher is writing H.W.O.T.	
Art	<ul style="list-style-type: none"> *Work in an orderly, persistent fashion in completing a task even if difficulty is encountered *Ask appropriately for help of an adult when needed 	We will paint red, green and yellow apples by rolling marbles with paint onto an apple template!	We will decorate our very own candy apples using paint, sprinkles and popsicle sticks	We will create our own apples by tearing red, green and yellow tissue paper and glue each piece onto an apple template	By dipping our own apples into colored paints, students will use their own prints to create a masterpiece!	We will make a paper plate apple using green, yellow and red paint!	
Music and Gross Motor Movement	<ul style="list-style-type: none"> *Coordinate motor activity to carry out a goal with a partner or group *Play group games demonstrating body control and awareness 	In small teams, we will play a game of apple toss by throwing small red apples into a basket	Students will cover their eyes while a friend hides apples around the classroom, then we will find them!	Students will pass apples around during circle time while singing "The Wonder Ball" song!	Let's spin our friends around before they pin an apple on the apple tree!	Students will work together and throw small red apples into our team's basket	
Dramatic Play	<ul style="list-style-type: none"> *Begin to understand that different people have different abilities *Understand that money is needed to buy things 	Our dramatic play area will be transformed into an apple farm where they can grow apple trees, pick their own apples and purchase different apple items. Here we can enjoy playing with rakes, pretend apples, the cash register and much, much more!					
Social and Emotional	<ul style="list-style-type: none"> *Use language to express needs and desires with peers *Ask or answer questions with various beginnings, including: why, what and how 	We will encourage students to imitate conversations with a peer in a variety of situations and environments					

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Preschool Pandas Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Treats

Dates: 10/22/18-10/26/18



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> *Ask or answer questions with various beginnings, including: who, what, where, when, why *Participate in story time interactively *Recognize the written form of one's first name 	This week in circle we will... Read: <u>Where's the Halloween Treat</u> by: Harriet Ziefert and <u>Trick or Treat: A Halloween Shapes Book</u> by: Jeanne Winston Sing: "Candy" and "All The Candy I'll Eat" Spanish Words of the Week: "Candy/Dulce" and "Food/Comida" Discuss: What kinds of Autumn treats do you like to eat? What kinds of treats are there during the fall season? Pandas will make a picture chart with healthy and non-healthy snacks to eat. Students will take turns to stick a picture where they think it fits on the chart H.W.O.T.: Letter & Picture Match, Sign In Please				
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> *Independently select and use appropriate tools to complete the following task: measure, scoop and pour *Demonstrate 1-1 corresponding with concrete objects *Sort objects by: Color 	Counting Candy Pumpkins in the Pumpkin Patch. How many pumpkins can you find? (1-10)	Candy Corn counting on numbered pumpkins! We will count and match the corresponding amount of candy corn to its pumpkin. How many can you count?	<u>Science Activity</u> We will measure, pour and mix to create our own batch of apple pie in a cup with different ingredients	We will sort M&M's by color and sort them into corresponding color bowls. What kinds of colors can you find?	We will practice unwrapping different treats. How will you unwrap your yummy treat?
Handwriting	<ul style="list-style-type: none"> *Recognize initial letter of one's first name *Receptively identify sounds of some letters *Expressively identify sounds of some letters 	Letter & Picture Match Students will match capitals, pictures and words. They will practice reading the card from top-to-bottom, left-to-right. Students will identify the capital and lowercase letters H.W.O.T.	Letter & Picture Match Students will match capitals, pictures and words. They will practice reading the card from top-to-bottom, left-to-right. Students will identify the capital and lowercase letters H.W.O.T.	Letter & Picture Match Students will match capitals, pictures and words. They will practice reading the card from top-to-bottom, left-to-right. Students will identify the capital and lowercase letters H.W.O.T.	Sign in Please Teacher will write a capital letter while describing each step. The teacher will ask whose name begins with that sound. The teacher will say that students name stating the starting letter of the name, formation of the letter and what sound the letter makes	Sign in Please Teacher will write a capital letter while describing each step. The teacher will ask whose name begins with that sound. The teacher will say that students name stating the starting letter of the name, formation of the letter and what sound the letter makes H.W.O.T.
Art	<ul style="list-style-type: none"> *Explore with a variety of mediums both wet and dry of various colors *Follow along with multiple step instructions to complete an art project 	We will make puffy paint caramel apples	We will make our own caramel popcorn using paint and other fun craft materials	We will make our own apple pie using fun craft materials	We will make our own cookies using cinnamon and other craft materials	We will draw a picture of our favorite fall treats using oil pastels
Music and Gross Motor Movement	<ul style="list-style-type: none"> *Start and stop movement upon a visual or auditory cue *Coordinate motor activity to carry out a goal with a partner or group 	We will play Treats Hullaballoo!	We will search and find pictures of fall treats. The teachers will hold up picture cards of assorted treats and the group will look all around on the playground to find them	The Pandas will break into two teams and work together in their teams to find treats hidden around the front hall. The groups will have to fill their candy baskets. Whichever team to fill theirs first, wins!	We will search and find pictures of fall treats. The teachers will hold up picture cards of assorted treats and the group will look all around on the playground to find them	We will play Treats Hullaballoo!
Dramatic Play	<ul style="list-style-type: none"> *Assume a different role or perspective; express different possibilities, imaginary or realistic 	We will pretend to open up a candy shop in the dramatic play area! We will sell candies and yummy treats to other friends in the classroom. What kinds of treats will be at the candy shop?				
Social and Emotional	<ul style="list-style-type: none"> *Make requests and acknowledge attempts to meet requests politely *Suggest a solution to solve peer conflict; seeks adult help when needed 	We will promote turn taking vs. sharing the Panda class. We will talk about the difference and encourage friends to practice amongst peers and work through peer conflicts				

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Preschool Pandas Curriculum

October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween

Dates: 10/29/18-11/2/18



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> *Attend and listen to picture books with story lines (15 minutes) *Answer "what will happen if" questions 	This week in circle we will... Read: <u>Click, Clack, Boo!</u> by: Doreen Cronin and <u>Room on the Broom</u> by: Julia Donaldson Sing: "Witch's Brew" and "Spooky, Spooky" Spanish Words of the Week: "Thank You/Gracias" and "Halloween/Vispera de todos los Santos" Discuss: We will talk about Halloween and some safety rules to follow while trick-or-treating. We will discuss what could happen if we do not follow our safety rules. We will also practice attending and listening to books read aloud during story time. H.W.O.T. : Identifying Lowercase Letters				
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> *Construct a collection of objects so it has some number of objects as another group *Match numerals 1-5 with corresponding quantities *Make a hypothesis regarding different science experiments and experiences *Use an arbitrary tool of measurement to compare the length and height of objects using comparative vocabulary 	With teachers support, students will use pipe cleaners to put eight legs on each spider	With support from our teachers, students will put pieces of candy corn together to match the number of dots from top to bottom of a candy corn	The Pandas are going to make their own witches brew! We will mix together baking soda, water, food coloring and vinegar. What do you think will happen?	Let's use connecting cubes to measure the different witches brooms	Students will put pieces of candy corn together while matching the number of dots on the top and bottom of a candy corn
Handwriting	<ul style="list-style-type: none"> * Imitate teachers body movements *Listen and perform a task *Use both sides of the body in activities 	Lowercase Letters on the Edge The students will identify lowercase letters by mixing up 6 or more cards and placing them on the edge of the table while naming each letter. Which letter can you see? H.W.O.T	Lowercase Letters on the Edge The students will identify lowercase letters by mixing up 6 or more cards and placing them on the edge of the table while naming each letter. Which letter can you see? H.W.O.T	Lowercase Letters on the Edge The students will identify lowercase letters by mixing up 6 or more cards and placing them on the edge of the table while naming each letter. Which letter can you see? H.W.O.T	Lowercase Letters on the Edge The students will identify lowercase letters by mixing up 6 or more cards and placing them on the edge of the table while naming each letter. Which letter can you see? H.W.O.T	Lowercase Letters on the Edge The students will review all of the lowercase letter cards by placing them onto the edge H.W.O.T.
Art	<ul style="list-style-type: none"> *Follow along with multiple step instructions to complete an art project *Use various tools and techniques when completing art projects 	Students will make creepy crawly spiders using paint, googly eyes and adding pipe cleaners for their legs	Let's dip Pom-Poms in paint to match the correct colors in the right order on our candy corns	Students will use markers to create their own witch or warlock hats	Let's use black construction paper to make our own black cat masks	While tying white tissue paper around lollipops, students will make their own ghost. How scary can we make their faces?
Music and Gross Motor Movement	<ul style="list-style-type: none"> *Play group games demonstrating body control and awareness *Start and stop movement upon a visual or auditory cue *Listen to, sing and perform children's songs and finger plays with others *Climb up stairs and ladders and around obstacles 	Students will copy their teachers movements as we sing the "Witch's Brew" song	Our Panda friends will dance to music while playing Halloween Hullabaloo! But when the music stops, teachers will hold up picture cards and if our friends are standing on them, they are out	Teachers will hide a ghost on the playground. Our Panda friends will search high and low to be the first one to find it	Students will copy their teachers movements as we sing the "Witch's Brew" song	Our Panda friends will dance to music while playing Halloween Hullabaloo! But when the music stops, Teachers will hold up picture cards and if our friends are standing on them, they are out
Dramatic Play	<ul style="list-style-type: none"> * Take responsibility for materials: return them to proper location after use * Understand that money is needed to buy things 	Let's turn our dramatic play area into a Halloween shop! Students will dress up in costumes and pretend to buy them. Our Panda store manager will make sure all costumes are put on the correct area on the shelves				
Social and Emotional	<ul style="list-style-type: none"> *Identify and label the following emotions: happy, sad, angry, afraid, frustrated, confused *Attempt to solve problems or conflicts using words 	Teachers will help students to identify their emotions as different situations arise in the classroom. We will encourage our Panda friends throughout the day to use their words when solving a conflict with another peer				

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