



**Preschool 1 Monkeys Curriculum**  
**October 2018**      **Dates: 10/1-10/5**  
**Monthly Theme: Fall Festivities**      **Weekly Theme: Apples**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b> (English Language Arts, Pre-Academics, History, Geography and Communication)	<ul style="list-style-type: none"> <li>-Attend and listen to picture books with story lines (15 minutes)</li> <li>-Answer questions about a read aloud book</li> <li>-Name the current day of the week</li> </ul>	<p><u>In Circle this week we will:</u>            Read: <u>Ten Apples on Top</u> by Dr. Seuss and <u>Fall Apples: Crisp and Juicy</u> by Martha E. H. Rustad            Sing: "Red Red Apples" and "Way Up High in an Apple Tree"            Discuss/ Learn: We will learn how apples grow, different ways that apples can be used and about the different colors and types of apples            Review: The alphabet using flashcards and playing games            Spanish Words of the Week: Apple/Manzana and Red/Rojo            Watch: Planting An Apple Tree (a short you Tube clip)</p>				
<b>S.T.E.M.</b> (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> <li>-Identify and describe objects on the basis of specific properties discerned through the five senses</li> <li>-Notice and recreate a simple pattern with objects</li> <li>-Demonstrate one-to-one correspondence</li> </ul>	<p style="text-align: center;"><b>Apple Counting</b>            We will use red, yellow and green apple attributes to create simple patterns</p>	<p style="text-align: center;"><b>Apple Taste Test</b>            We will use our senses as we taste, smell, and touch different colored apples</p>	<p style="text-align: center;"><b>Stacking Apples</b>            As a group we will count how many apples we can stack using playdough and real apples</p>	<p style="text-align: center;"><b>Apple Exploration</b>            We will explore the inside of an apple using our five senses. We will describe how the apple feels, smells, looks like, etc</p>	<p style="text-align: center;"><b>Yummy Applesauce</b>            We will use our sense of touch, smell, and sight to make our very own applesauce using cut apples, cinnamon, water and sugar</p>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Produce written marks on both horizontal and vertical surfaces</li> <li>-Trace letters with some accuracy</li> </ul>	<p style="text-align: center;">Trace the letter "C" using red, green and yellow markers</p>	<p style="text-align: center;">We will use an easel to draw pictures of apple trees and apples</p>	<p style="text-align: center;">We will trace the outline of an apple using a red marker then color them in using a red crayon</p>	<p style="text-align: center;">We will use crayons to draw pictures of the inside of the apple in our apple booklets</p>	<p style="text-align: center;">Trace the letter "C" using red, green and yellow crayons</p>
<b>Art</b>	<ul style="list-style-type: none"> <li>-Explore with a variety of mediums both wet and dry of various colors</li> <li>-Create representational art (drawings, images, sculptures, and collages)</li> </ul>	<p style="text-align: center;"><b>Apple Tree Fun</b>            We will use cupcake liners, construction paper, glue and paint to create our own apple tree</p>	<p style="text-align: center;"><b>Wet chalk</b>            We will draw pictures of apples using wet chalk (red, yellow and green) on black construction paper</p>	<p style="text-align: center;"><b>Apples on Top</b>            We will glue a picture of ourselves on paper, and then glue precut paper apples with letters on them stacked on the top of our heads to spell our names</p>	<p style="text-align: center;"><b>Apple Trees</b>            We will create our own apple trees using a paper towel roll, green tissue paper and red buttons</p>	<p style="text-align: center;"><b>Glitter Apples</b>            We will use red, yellow, or green glitter and glue to produce our very own sparkling apples</p>
<b>Music and Gross Motor Movement</b>	<ul style="list-style-type: none"> <li>-Maintain balance while walking on a taped line (tree branches)</li> <li>-Play catch with a partner seated or standing 2.5 feet apart</li> </ul>	<p style="text-align: center;"><b>Catching "Apples"</b>            We will play catch with a partner using a red balloon (apple)</p>	<p style="text-align: center;"><b>Apple Tree Game</b>            We will practice walking on the branches of an apple tree (taped lines on the floor in the shape of a tree)</p>	<p style="text-align: center;"><b>Rolling Apples</b>            We will roll real apples to a friend while seated</p>	<p style="text-align: center;"><b>Picking Apples</b>            We will practice maintaining balance while walking on the branches of an apple tree and picking up apples (toy apples placed on the branches of the tree)</p>	<p style="text-align: center;"><b>Catching "Apples"</b>            We will play catch with a partner using a red balloon (apple)</p>
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>-Take turns using toys and sharing materials without adult prompting</li> </ul>	<p style="text-align: center;">We will transform the dramatic play center into an apple orchard where children can pretend to go apple picking</p>				
<b>Social and Emotional</b>	<ul style="list-style-type: none"> <li>-Choose and use a toy or do an activity for a sustained period of time</li> </ul>	<p style="text-align: center;">We will work on playing in a selected choice (during choice time) for longer periods of time</p>				

**Preschool 1 Monkeys Curriculum**  
**October 2018     Dates: 10/8-10/12**  
**Monthly Theme: Fall Festivities     Weekly Theme: Pumpkins**  
**Preschool 1 Monkeys Curriculum**



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b> (English Language Arts, Pre-Academics, History, Geography and Communication)	<ul style="list-style-type: none"> <li>-Acknowledge and return greetings and farewells</li> <li>-Use a weekly calendar to locate and name the current day of the week</li> <li>-Participate in story time interactively</li> </ul>	<p><u>In Circle this week we will:</u>            Read: <u>It's Pumpkin Time</u> by Zoe Hall and <u>Spookley the Square Pumpkin</u> Joe Troiano            Sing: "5 Little Pumpkins" and "I'm a Little Pumpkin"            Discuss/Learn: We will learn how pumpkins grow, different ways that pumpkins can be used and about the different colors and types of pumpkins            Review: The alphabet using flashcards and playing games            Spanish Words of the Week: Pumpkin/Calabaza and Orange/ Naranja            Watch: Spookly The Square Pumpkin</p>				
<b>S.T.E.M.</b> (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> <li>-Match shapes to outlines of the same configuration and size</li> <li>-Identify and describe objects on the basis of specific properties discerned through the five senses</li> </ul>	C	Pumpkin Matching We will match cut outs of different size and shaped pumpkins to their spots in the patch	Mini-Pumpkin Volcanos We will use our five senses as we describe what happens when we mix baking soda, dish soap and vinegar into a mini pumpkin	Pumpkin Matching We will match cut outs of different size and shaped pumpkins to their spots in the patch	Classroom Jack-O-Lantern Our teachers will carve a pumpkin to create our own Jack-O-Lantern! Let's explore what is inside the pumpkin using our five senses
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Produce written marks on both horizontal and vertical surfaces</li> <li>-Trace letters with some accuracy</li> </ul>	O	Trace the outline of Spookly The Square Pumpkin using an orange marker then use crayons to color him in	We will trace the letter "C" using colored pencils	Using an easel and orange markers we will draw a line between two matching pumpkins	We will trace the letter "C" using orange markers
<b>Art</b>	<ul style="list-style-type: none"> <li>-Explore with a variety of mediums both wet and dry of various colors</li> <li>-Create representational art</li> </ul>	S	Spookley the Square Pumpkin We will use precut squares of orange construction paper and glue to create Spookley	Chalk Pumpkin We will color a picture of a pumpkin with wet orange chalk	My Jack-O-Lantern We will use paper, googly eyes and glue to create our very own jack-o-lantern	Watercolor Pumpkin We will use watercolors to paint a picture of a pumpkin
<b>Music and Gross Motor Movement</b>	<ul style="list-style-type: none"> <li>-Vocally or with musical instruments produce sounds that are loud or soft and long or short according to verbal direction</li> <li>-Play catch with a partner seated or standing 2.5 feet apart</li> </ul>	E D	Rolling Pumpkins We will practice rolling pumpkins to a partner that is sitting 2.5 feet away	Pumpkin Says We will play musical instruments according to the directions given by the teacher (pumpkin)	Pumpkin Toss We will practice tossing an orange balloon (pumpkin) to a partner that is 2.5 feet away	Pumpkin Says We will play musical instruments according to the directions given by the teacher (pumpkin)
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>-Take turns using toys and sharing materials without adult prompting</li> </ul>	We will transform the dramatic play center into a pumpkin patch where children can pretend to go pumpkin picking and decorate pumpkins				
<b>Social and Emotional</b>	<ul style="list-style-type: none"> <li>-Choose and use a toy or do an activity for a sustained period of time</li> </ul>	We will work on playing in a selected choice (during choice time) for longer periods of time				



**Preschool 1 Monkey Curriculum**  
**October 2018      Dates: 10/15-10/19**  
**Monthly Theme: Fall Festivities      Weekly Theme: Fall Leaves and Trees**



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b> (English Language Arts, Pre-Academics, History, Geography and Communication)	-Attend and listen to picture books with story lines (15 minutes) -Answer questions about a read aloud book -Name the current day of the week	<b>In Circle this week we will:</b> Read: <u>Leaf Jumpers</u> by Carole Gerber and <u>We're Going on a Leaf Hunt</u> by Steve Metzger Sing: "We're Going on a Leaf Hunt" and "5 Little Leaves" Discuss/Learn: We will talk about why leaves change color and fall off of the trees. We will also talk about the season and the festivities of Fall Review: The alphabet using flashcards and playing games Spanish Words of the Week: Tree/Arbol and Yellow/Amarillo Watch: Why Do Leaves Change Color? (a You Tube clip)				
<b>S.T.E.M.</b> (Science, Technology, Engineering and Math)	-Describe and /or label parts of a tree -Match shapes to outlines of the same configuration and size	<b>Leaf Matching</b> We will match leaf cut outs varying in size and shape to their spots in a paper tree	<b>Label the Tree</b> We will label the parts of a giant paper tree as a group	<b>Describe The Parts</b> We will describe the parts of a tree while gluing labels onto our paper bag tree	<b>Label the Tree</b> We will label the parts of a giant paper tree as a group	<b>Leaf Matching</b> We will match leaf cut outs varying in size and shape to their spots in a paper tree
<b>Handwriting</b>	-Produce written marks on both horizontal and vertical surfaces -Trace letters with some accuracy	We will trace the letter "D" with red, orange and yellow markers	We will trace a picture of a tree using brown markers	We will trace the letter "D" with red, yellow and orange crayons	Using an easel we will trace the outline of a tree and then color it in using crayons	We will use red, green, yellow and orange to trace the outline of leaves then color each one in
<b>Art</b>	-Use various tools and techniques in completing art projects -Create representational art	<b>Leaf Man</b> We will glue leaves, sticks, and acorns onto construction paper to create a leaf man figure	<b>Trees Everywhere</b> We will use brown paint to paint our hand and forearm to make the tree. We will then glue real leaves onto our tree	<b>Paper Bag Tree</b> We will make a tree out of a paper bag then glue labels onto the appropriate tree part	<b>Glitter Tree</b> We will use Q-Tips to paint leaves on a tree then sprinkle glitter over the leaves	<b>Leaf Wreath</b> We will glue real leaves onto a wreath template to create wreaths that we can hang in our classroom
<b>Music and Gross Motor Movement</b>	-Imitate the position or action of another person -Coordinate motor activity to carry out a goal with a partner or a group	<b>Simon Says</b> We will play the game Simon Says as a group	<b>Walk the Branches</b> We will practice walking on the branches of a tree (taped lines on the floor in the shape of a tree) as a group	<b>Follow the Leader</b> We will take turns being the leader as our friends attempt to imitate body movements	<b>Walk the Branches</b> We will practice walking on the branches of a tree (taped lines on the floor in the shape of a tree) as a group	<b>Follow the Leader</b> We will take turns being the leader as our friends attempt to imitate body movements
<b>Dramatic Play</b>	-Assume a different role or perspective; express different possibilities, imaginary or realistic	We will transform the dramatic play center into a pumpkin patch where children can pretend to go pumpkin picking and decorate pumpkins				
<b>Social and Emotional</b>	-Choose and use a toy or do an activity for a sustained period of time	We will work on playing in a selected choice (during choice time) for longer periods of time				



**Preschool 1 Monkeys Curriculum**  
**October 2018      Dates: 10-22/18-10/26**

**Monthly Theme: Fall Festivities Weekly Theme: Scarecrows and Harvest**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b> (English Language Arts, Pre-Academics, History, Geography and Communication)	<ul style="list-style-type: none"> <li>-Use speech clearly</li> <li>-Attend and listen to picture books with story lines (15 minutes)</li> <li>-Answer questions about a read aloud book</li> <li>-Name the current day of the week</li> </ul>	<p><u>In Circle this week we will:</u>            Read <u>The Little Scarecrow Boy</u> by Margaret Wise Brown and <u>Strega Nona's Harvest</u> by Tomie dePaola            Sing: " I'M A Little Scarecrow" and "Its Harvest Time"            Discuss/Learn: We will talk about what it means to harvest fruits and vegetables            How can we tell if a fruit or vegetable it ready to be picked/ What does "ripe" mean. We will also discuss what a scarecrow does.            Spanish Words of the Week: Harvest/ Cosecha and Brown/Marron            Watch: "The Scarecrow Song" (YouTube)</p>				
<b>S.T.E.M.</b> (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> <li>-Can describe basic characteristics of weather and seasons</li> <li>-Identify pairs of objects as the same or different</li> <li>-Answer "what will happen if"</li> </ul>	What's The Weather Like Today? During circle, we will take turns describing what the weather is like. Is it cool and windy?	Same Old Scarecrow Let's play a matching game and find pairs of scarecrows that are the same	Fall Weather What is the weather like now that it is Fall?	What Will Happen... Let's talk about what would happen if our birds and critters came into the garden. Would they eat the veggies?	Pairs of Veggies Can we find the veggies that are matches and the veggies are different?
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Produce written marks on both horizontal and vertical surfaces</li> <li>-Trace letters with some accuracy</li> </ul>	We will trace the outline of a scarecrow	We will trace the letter "D" on our find- a -letter work sheet	We will trace the outline of a garden fence	We will trace the letter "D" with markers	We will trace the lines to connect the scarecrows to our pumpkins on our tracing worksheet
<b>Art</b>	<ul style="list-style-type: none"> <li>-Explore with a variety of mediums both wet and dry of various colors</li> <li>-Create representational art</li> </ul>	Classroom Scarecrow Let's all take a turn stuffing our classroom scarecrow with hay	Bubble Wrap Corn Bubble wrap dipped in paint can make some pretty cool marks that look like corn!	Scare Scarecrow Art Let's paint, color, and add texture to our scarecrow cut out	Patchwork Fun Select the patches of material that you will use to decorate your scarecrow	Hay Painting Instead of using paintbrushes we will use hay to paint our masterpiece
<b>Music and Gross Motor Movement</b>	<ul style="list-style-type: none"> <li>-Accompany a story or musical piece by introducing sound effects at the appropriate moment</li> <li>-Coordinate motor activity to carry out a goal with a partner or a group</li> </ul>	Parachute Play As a group we will toss our harvested pretend food into the air with the parachute. Don't let it touch the ground!	"I'm A Little Scarecrow" Can we join in when it's time to scare the crows in our song "I'm A Little Scarecrow"?	"Boo!" Let's listen to Ms. Cait tell the story of "The Scarecrow and the Garden." Be sure to join her when she scares the birds away with a loud yell!	Parachute! As a group we will toss our scarecrow doll into the air with the parachute. Don't let it touch the ground!	Scare That Crow! Let's listen to our story <u>The Little Scarecrow Boy</u> to know when we should "boo" to scare the crows away!
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>-Use language to express needs and desires with peers</li> </ul>	Harvest that food! Let's pick all the fruits and veggies that are ripe and put them in our basket. Ask your friends to help you pick them!				
<b>Social and Emotional</b>	<ul style="list-style-type: none"> <li>-Choose and use a toy or do an activity for a sustained period of time</li> </ul>	We will work on playing in a selected choice (during choice time) for longer periods of time				



**Preschool 1 Monkeys Curriculum**  
**October 2018**      **Dates: 10/29/18-11/2/18**  
**Monthly Theme: Fall Festivities**      **Weekly Theme: Halloween**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b> (English Language Arts, Pre-Academics, History, Geography and Communication)	<ul style="list-style-type: none"> <li>-Use speech clearly</li> <li>-Attend and listen to picture books with story lines (15 minutes)</li> <li>-Answer questions about a read aloud book</li> <li>-Name the current day of the week</li> </ul>	<p><u>In Circle this week we will:</u>            Read: <u>Go Away Big Green Monster</u> by Ed Emberly and <u>The Monster At The End Of This Book</u> by Jon Stone            Sing: "The Monster Song" and "It's Halloween"            Discuss:/Learn: We will discuss our Halloween costumes, Trick-Or-Treating, and the season of Fall            Review: The alphabet using flashcards and playing games            Spanish Words of the Week: Trick-or-Treat/ Truco-o- Trato and Black/Negro            Watch: Franklin's Halloween (a You Tube clip)</p>				
<b>S.T.E.M.</b> (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> <li>-Can describe basic characteristics of weather and seasons</li> <li>-Identify pairs of objects as the same or different</li> <li>-Answer "what will happen if"</li> </ul>	<p>Friendly Monster Memory Game            We will play the Memory game using pictures of friendly monsters</p>	<p>Frankenstein Magic            We will mix baking soda, vinegar and food coloring into an empty soda bottle. We will then place a green balloon (Frankenstein) to cover the top of the bottle as we watch and discuss what happens</p>	<p>Fall Nature Walk            We will go for a nature walk while talking about the season of fall and observing the changes that we see</p>	<p>Dancing Ghosts            We will use a balloon and precut ghosts made of tissue paper. We will watch and discuss what happens when the static electricity from the balloon moves the tissue paper ghosts</p>	<p>Friendly Monster Memory Game            We will play the Memory game using pictures of friendly monsters</p>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Produce written marks on both horizontal and vertical surfaces</li> <li>-Trace letters with some accuracy</li> </ul>	<p>We will trace the outline of a ghost with a partner</p>	<p>We will trace the letter "E" with black crayons</p>	<p>We will trace our hands on an easel using chalk on black paper</p>	<p>We will trace the letter "E" with colored pencils</p>	<p>We will trace the outline of candy corn using a marker. Then use orange and yellow crayons to color it in</p>
<b>Art</b>	<ul style="list-style-type: none"> <li>-Explore with a variety of mediums both wet and dry of various colors</li> <li>-Create representational art</li> </ul>	<p>Monster Mask            We will use paint, glue yarn, and glitter to create our own monster mask</p>	<p>Spray Paint Bats            We will tape a bat template onto black paper. Then use small spray bottles to paint around the bat. We will then remove the taped bats to reveal a bat silhouette</p>	<p>Q-Tip X-Ray            We will color in our handprints using chalk on black paper, and then glue Q-Tips inside our handprints to recreate an x-ray</p>	<p>Colorful Webs            We will draw a spider web on construction paper using a white crayon. Then use watercolors to paint over the web</p>	<p>Candy Corn Monster            We will use yarn, sequins, glitter etc to decorate a monster. Then glue candy corn inside the mouth to create teeth</p>
<b>Music and Gross Motor Movement</b>	<ul style="list-style-type: none"> <li>-Accompany a story or musical piece by introducing sound effects at the appropriate moment</li> <li>-Coordinate motor activity to carry out a goal with a partner or a group</li> </ul>	<p>Monster Mash Dance Party            We will dance and play musical instruments while listening to Halloween music. We will use our instruments as sound effects</p>	<p>Follow The Directions            As a group we will listen to Halloween music while performing specific movements</p>	<p>Mummy Wrap            We will take turns wrapping a partner up with toilet paper. Who will be able to wrap their Mummy?</p>	<p>Monster Mash Dance Party            We will dance and play musical instruments while listening to Halloween music. We will use our instruments as sound effects</p>	<p>Follow The Directions            As a group we will listen to Halloween music while performing specific movements</p>
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>-Use language to express needs and desires with peers</li> </ul>	<p>We will turn dramatic play into a Halloween store by adding costumes, masks, Trick-or-treat buckets etc.</p>				
<b>Social and Emotional</b>	<ul style="list-style-type: none"> <li>-Choose and use a toy or do an activity for a sustained period of time</li> </ul>	<p>We will work on playing in a selected choice (during choice time) for longer periods of time</p>				