



Pre-K Tigers Curriculum
Date: October 2018 (10/1-10/5)
Monthly Theme: Fall Festivities
Weekly Theme: A is for Apples



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	-Accompany an adult by clapping to maintain the beat in a song or other musical piece -Name the day that was "yesterday" and the day that will be tomorrow"	In circle this week we will: Read: <u>10 Apples up on Top</u> by Dr. Seuss, <u>Bad Apple</u> by Edward Hemingway Spanish Words of the Week: "Apples/Manzanas", "Tree/Árboles" Sing: "Way Up High on an Apple Tree", "Applesauce Song" Discuss: This week we will discuss all the fun fall activities we like to do, especially ones involving apples! Has anyone been apple picking? Made their own applesauce? Who likes apple pie?! We'll graph the results and complete tons of fun apple activities throughout the week! Literacy Lessons 12, 13 and 14				
S.T.E.M. (Science, Technology, Engineering and Math)	-Classify objects by: color, size, and other conceptual categories -Continue a complex, two-color pattern or objects represented by actual objects or a pattern card	All About Apple Sorting Friends will take turns picking and choosing the apples by color, size, and other attributes to complete each activity. Just watch out for the worm!	Science Experiment Can we turn an apple into a volcano with just 2 ingredients?	Apple Exploration Let's cut open an apple and see what's inside? Can you name all the parts? How many seeds are in there? Let's count!	All About Apples Sorting Friends will take turns picking and choosing the apples by color, size, and other attributes to complete each activity. Just watch out for the worm	Apple Patterning Can you pick the apple that completes the pattern? What about creating your own?
English Language Arts & Literacy	-Sound Introduction "d" and "i" -Sounds Review -Word Reading -Say the Sounds -Rhyming -Picture Comprehension	Literacy Lessons 12, 13 and 14 From "Teach Your Child How to Read in 100 Easy Lessons"				
Handwriting: We will continue HWOT- Starting Corner Capital Letters (H & K) and use other fun mediums like playdough, shaving cream, sand and chalk!						
Art	-Work with other children to create a collective work of art -Assemble a simple object or craft following illustrated directions	Apple Stamping A classic craft, using real apples to stamp our picture	Coffee Filter Apples We'll use coffee filters, eye droppers, and paint to create a tie dye apple center	Stuffed Paper Apples Part 1 First we'll lace together two apple patterns with colored yarn and stuff them full of leftover paper from previous crafts...	Stuffed Paper Apples Part 2 Then we'll paint and decorate our stuffed apples. I bet they'll look so real you'll want to take a bite!	Recycled apples We'll work together, using recycled materials to create a giant apple picture for our classroom
Music and Gross Motor Movement	-Select an object or picture according to a description that includes two properties -Move through space by completing an obstacle course	Fishing for Apples Using a stick and some string we'll fish for apples in a barrel...but these aren't just any apples...each apple will have a movement you'll need to act out before your next turn!	Apple, Apple, Applesauce (Duck, Duck, Goose)	Appl-sta-course! We'll complete an obstacle course, rolling along like apples the whole way!	Hungry Hungry Apples! We'll take part in a school wide scavenger hunt, tracking down all the apples we can so we can have a feast!	Fishing for Apples Using a stick and some string we'll fish for apples in a barrel...but these aren't just any apples...each apple will have a movement you'll need to act out before your next turn!
Dramatic Play	-Apply new vocabulary or information to an activity or interaction -Independently select and use appropriate tools to "cook"	This week dramatic play will be transformed into an apple orchard! Friends can pick apples right off the trees and take them to the kitchen to cook some delicious apple treats!				
Social and Emotional	-Follow rules for simple childhood games -Continue to work on tasks even when faced with difficulty	This week we will work on following the rules (without teacher assistance) during our music and movement games. We will also focus on continuing to work on tasks even when faced with difficulty. We will emphasize that we need to keep trying even if we don't get the result we want right away (opening snacks, putting our sheet on our nap mat, completing a puzzle or activity...etc.)				

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Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	<ul style="list-style-type: none"> -Observe, describe and record some characteristics of seasons -Identify from memory the color of objects from nature 	In circle this week we will: Read: <u>We're on a Leaf Hunt</u> by Steve Metzger, <u>Leaf Jumpers</u> by Carole Gerber Spanish Words of the Week: "Leaves/Hojas", "Colors/Colores" Sing: "Autumn Leaves Are Falling Down" and "Scarecrow Song" Discuss: This week we will discuss the elements of fall and what happens to the leaves when the season changes. We'll discuss why/how the leaves change and which colors are our favorites. Where's your favorite place to see the leaves change? Literacy Lessons 15 and 16				
S.T.E.M. (Science, Technology, Engineering and Math)	<ul style="list-style-type: none"> -Given a sample object/picture and verbal description of the selection criteria, sort objects -Wonder "what will happen if..." and test our possibilities 	C L	<u>Science Experiment</u> Can we change the color of a leaf after it falls off the tree? We'll use colored water to explore how leaves stay alive and change color	Leaf Imprints We'll collect leaves from outside and make our very own leaf imprints. Once they are dry we can paint them our favorite fall color	Numbered Falling leaves (song and counting activity) We'll sing about the leaves falling down and take turns finding which numbered leaf goes onto the tree next	Leaf Matching Can you find the match for each leaf? Look closely, they are very similar!
English Language Arts & Literacy	<ul style="list-style-type: none"> -Sounds Introduction "th" -Word Reading -Say the Sounds -Picture Comprehension -Rhyming 	O S	Literacy Lessons 15 and 16 From "Teach Your Child to Read in 100 Easy Lessons"			
Handwriting: We will continue HWOT- Starting Corner Capital Letters (L & U) and use other fun mediums like playdough, shaving cream, sand and chalk!						
Art	<ul style="list-style-type: none"> -Receptively/Expressively identify fall colors -Offer assistance to another child 	E D	Marble leaf painting We'll use marbles and paint to recreate the fun fall colors, right outside our window	Leaf Rubbings We'll use the leaves we gathered from our nature walk to create cool outlines, shapes and colors	Autumn Trees, dish brush painting We'll use dish brushes to paint our favorite fall foliage	Fall Foliage Candle holders We'll use fake leaves to line the inside of our mason jars. When we put the (flameless) candle inside, we can watch the colors come alive!
Music and Gross Motor Movement	<ul style="list-style-type: none"> -Play group games with minimal assistance -Identify and associate sounds with the objects that produce them 	Columbus Day	Falling leaves parachute We will fill our parachute with leaves and see how high we can send them into the sky!	Nature walk We'll walk around the school and look/listen to the leaves above and below, plus collect various leaves and other fall items to use for projects	Red leaf, Green leaf (red light green light)	Musical leaves Like Musical shapes, but with assorted leaves of shapes and sizes. Which one will you land on?
Dramatic Play	<ul style="list-style-type: none"> -Understand and use intonation and emphasis to ask a question or express surprise, agreement, displeasure, or urgency -Converse with a peer, initiating comments or responding to a partner's comments 	This week, dramatic play will be a Fall Festival! We'll have fall foliage as far as the eye can see! Set the table for a fall feast, cook up some fun in the kitchen and enjoy the view!				
Social and Emotional	<ul style="list-style-type: none"> -Attempt to solve conflict using words -Respect the personal belongings/property of others 	Our friends will work on solving conflicts with words on their own, before coming to a teacher for assistance. We have a lot of fun projects this month where friends will have the opportunity to borrow and use items from other friends as well as the classroom. We will also be focusing on respecting those items and treating them nicely				

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Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	-Attend and listen to picture books with story lines (30 min), as well as books of other genres, such as nonfiction (15 min) -Predict events in a story, i.e. what will happen next	In circle this week we will: Read: <u>Pumpkin Soup</u> by Helen Cooper, <u>The Legend of Spookley the Square Pumpkin</u> by Joe Troiano Spanish Words of the Week: "Pumpkin/Calabaza", "Jack o' Lantern/Jack o Linterna" Sing: "Orange Pumpkin", "5 Little Pumpkins", "I'm a Little Pumpkin" Discuss: This week we'll talk all about pumpkins! Have you ever carved a pumpkin? What did it look like inside? Who has gone pumpkin picking before? Have you ever eaten pumpkin pie? And many other pumpkin mysteries... Literacy Lessons 17, 18 and 19 <p align="right">This week we'll watch "The Great Pumpkin, Charlie Brown"</p>					
S.T.E.M. (Science, Technology, Engineering and Math)	-Compare pairs of objects by height, mass, length, and size -Recite the number sequence 1-20+ (together)	How tall is our pumpkin? We'll take turns guessing a number, then we'll measure his height and see	<u>Science Experiment</u> Dissolving Pumpkins We'll fill cups with different liquids, then guess which ones will dissolve our candy pumpkins first!	Pumpkin Jar Estimate Guess how many pumpkins are in the jar We'll write down our guesses, then count all the candies together and see who was right	Mini-Pumpkin Weigh-off We'll take turns holding and feeling the pumpkins to guess which is heaviest. Then, we'll weigh each pumpkin separately to find out!	Our Pumpkin Report We'll fill out a fact sheet about each of our mini pumpkins, answering questions like...shape, weight, height, color, funny marks...etc.	
English Language Arts & Literacy	-Sound Introduction "c" -Word Reading -Rhyming -Picture Comprehension -Reading the Fast Way -Word Finding	Literacy Lessons 17, 18 and 19 From "Teach Your Child to Read in 100 Easy Lessons" Handwriting: We will continue HWOT- Starting Corner Capital Letters (V & W) and use other fun mediums like playdough, shaving cream, sand and chalk!					
Art	-Ask appropriately for help of an adult when needed -Choose and use a toy or do an activity independently for a sustained period of time (at least 20 min)	Lego Stampkins We'll use Legos to stamp colors onto our pumpkin shapes (And you thought they were just for building!)	Puffy Paint Pumpkins We'll make puffy paint pumpkins and use real pumpkin seeds to decorate our picture	Thumbkin Patch We'll use our thumbprints to make an awesome class pumpkin patch!	Pumpkin Pie Slice We'll use tissue paper, cotton balls and other materials to make a delicious piece of pumpkin pie	I'm a little pumpkin... We'll turn ourselves into take home pumpkins while we sing a little song	
Music and Gross Motor Movement	-Demonstrate observable listening behaviors -Take turns using toys and sharing materials without adult prompting	Pin the Stem on the Pumpkin The classic blind fold game	Pumpkin Bowling We'll use real pumpkins as bowling balls	Pumpkin Chuckin' Try to throw your pumpkin through different targets...aim high and low!	Pumpkin Roll This time we'll be the pumpkins as we roll throw the Pumpkin patch!	Pumpkin Bowling We'll use real pumpkins as bowling balls	
Dramatic Play	-Converse with a peer, initiating comments or responding to a partners comments -Assume a different role or perspective, express different possibilities	This Week Dramatic Play will be a pumpkin patch! Friends can take a hayride out to the field and pick up a pumpkin to bring back. Then cook up a delicious pumpkin treat in the kitchen! Can you smell the pie?!					
Social and Emotional	-Understand the reasons for classroom rules and procedures -Identify and follow classroom rules and procedures with little to no prompting	This week the Tiger Room will focus on classroom rules and procedures and why it is so important to follow them. Each of the areas in the classroom has a set of rules to follow so we can play safe and have the most fun! This month we'll have some new activities and materials in each center that are pretty exciting! We'll talk about how sometimes we can get so wrapped up in our fun that we forget the right thing to do. Teachers will always help to remind our friends but, this week we'll encourage them to help each other follow the directions					

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DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	-Speaking clearly to express thoughts, feelings, ideas and opinions -Turning the pages of a book in the correct order -Make a connection about something occurring in a book to a real life situation	In circle this week we will: Read: <u>Acorns Everywhere</u> by Kevin Sherry ; <u>Sarah Squirrel and the Lost Acorns</u> by Julie Sykes ; <u>From Little Acorns</u> by Saviour Pirotta Spanish Words of the Week: "Acorn" / "Bellota" ; "Squirrel" / "Adrilla" Sing: "5 Little Acorns" ; "I'm a Nut" Discuss: This week we will discuss acorns! Have you ever seen an acorn? What is on the inside? Have you ever seen one falling from a tree? Who eats acorns? What kind of trees do acorns grow on? Literacy Lessons 20, 21 and 22				
S.T.E.M. (Science, Technology, Engineering and Math)	-Notifies and creates a simple pattern with objects -Demonstrate an understanding that physical objects and materials can change	What are the different parts of an acorn? We will take an acorn apart to see what parts make them up	Acorn Patterns We will create different patterns using the parts of an acorn	What can you do with an acorn? Manipulate acorns in different ways	What can you see? Using a magnifying glass, we will take a closer look at an acorn	Acorn Volcano Using baking soda and vinegar, we will create tiny volcanoes inside the acorns
English Language Arts & Literacy	-Word Reading -Rhyming -Word Finding -Reading the Fast Way	Literacy Lessons 20, 21 and 22 From "Teach Your Child to Read in 100 Easy Lessons" Handwriting: We will continue HWOT- Starting Corner Capital Letters (X & Y) and use other fun mediums like playdough, shaving cream, sand and chalk!				
Art	-Work with other children to create a collective work of art -Create 2D and 3D representational art	Painting an Acorn We will be painting the shape of an acorn using the hats of real acorns	Rolling Acorns Using acorns covered in paint, we will be rolling them down a ramp covered in paper to create artwork as a class	Paper Bag Acorns Using lunch bags, we will create acorn center pieces to display around our classroom	Playdough Fun We will use acorns and playdough to create different structures	Acorn Sun Catchers Create the shape of an acorn using glue and different colored tissue paper pieces
Music and Gross Motor Movement	-Play group games with minimal adult guidance -Move through space using various movements	Acorn Hunt While on the playground, we will hunt for acorns!	Parachute Play Instead of "popcorn" we will pretend the balls in the parachute are acorns.	Fall Yoga Using our bodies, we will become different items and animals we find in nature	Acorn Obstacle Course We will set up an obstacle course so we are weaving in and out of the acorns	Acorn Toss We will be tossing acorns to get them into holes of the board across from us
Dramatic Play	-Take turns using toys and sharing materials without adult prompting -Act out characters and events from a book	We will have a scenic route set up through our Dramatic Play Area. Along with apple picking, leafy picnics and a pumpkin patch, we will be able to feed the squirrels their acorns!				
Social and Emotional	-Offer assistance to another child -Ignore inappropriate peer behavior	This week the Tiger Room will focus on asserting their needs and desires appropriately (without being aggressive) and ignoring inappropriate peer behavior, especially during circle, choice time and transitional periods. We'll remind each other to make good choices, especially the friends who might not be doing the right thing				

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Pre-K Tigers Curriculum
Date: October 2018 (10/29-11/02)
Monthly Theme: Fall Festivities
Weekly Theme: All Halloween's Eve



DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle (English Language Arts, Pre-Academics, History, Geography and Social Studies)	-Describe an event that will take place in the future -Listen to, sing and perform children's songs and finger plays individually or with others	In circle this week we will: Read: <u>Go Away Big Green Monster</u> by Ed Emberley , <u>Halloweiner</u> by Dav Pikey Spanish Words of the Week: "Halloween/Víspera de Todos los Santos", "Candy/Caramelo" Sing: "Witches Brew", "Monster Mash", "Spooky Spooky" Discuss: This week we'll talk about Halloween and where the tradition comes from. Have you ever been trick or treating? What's your favorite part of Halloween? Literacy Lessons 23, 24 and 25				
S.T.E.M. (Science, Technology, Engineering and Math)	-Demonstrate one to one correspondence with concrete objects, 1-10 -Organize what is needed to carry out a project or task (with adult assistance)	Spider Counting Book	<u>Science Experiment</u> Have you ever seen a ghost rocket? Well we're about to make our own and watch them fly!	Candy Corn Counting Match the numeral on the top of the candy to the amount of dots on the bottom to make the candy corn complete!	DIY Gak We'll take turns adding ingredients and stirring to create Tiger Gak. Each friend will get their own to keep/play with at school	Candy Corn Counting Match the numeral on the top of the candy to the amount of dots on the bottom to make the candy corn complete!
English Language Arts & Literacy	-Word Reading -Rhyming -Word Finding -Picture Comprehension -Reading the Fast Way	Literacy Lessons 23, 24 and 25 From "Teach Your Child to Read in 100 Easy Lessons"				
Handwriting: We will continue HWOT- Starting Corner Capital Letters (Z) and use other fun mediums like playdough, shaving cream, sand and chalk!						
Art	-Describe one's own artwork, explaining the materials and techniques used -Create a sculpture (representational)	Lollipop Spiders I bet you've never seen a lollipop this creepy!	Pom Pom Candy Corn Painting Friends will use clothes pins to grip different colored pom poms to dip in paint, making a delicious candy corn treat!	Handprint Vampires Our hands can make anything!	Playdough Monsters Friends will create creatures out of playdough, googly eyes and pipe cleaners, then let them dry overnight so their monsters will stay forever!	Q-tip Skeleton We'll use Q-tips to create the different bones of a silly skeleton
Music and Gross Motor Movement	-Throw or kick an object with increasing accuracy at identified targets varying in height and distance -Act out a poem or rhyme	Ghost Busters Step right up and take a turn trying to knock over our stack of ghost cups	Witches Brew Let's put ingredients in our brew, give it a stir and make something new!	Halloween Hopscotch We'll use chalk to create a giant Halloween themed hopscotch board. Beware of ghosts, bats and cats as you hop your way to the end!	Ghost Busters Step right up and take a turn trying to knock over our stack of ghost cups	Witches Brew Let's put ingredients in our brew, give it a stir and make something new!
Dramatic Play	-Use precise nouns related to home, clothing, costumes and Halloween -Assume a different role or perspective, express different possibilities, real or imaginary	This week Dramatic Play will be a costume store, filled with costumes, decorations and other Halloween themed items! Friends can take turns trying on different outfits and accessories then rent or buy the ones they like				
Social and Emotional	-Ignore inappropriate peer behavior -Assert needs and desires verbally without being aggressive	This week the Tiger Room will continue to focus on asserting their needs and desires appropriately (without being aggressive) and ignoring inappropriate peer behavior, especially during circle, choice time and transitional periods. We'll remind each other to make good choices, especially the friends who might not be doing the right thing				

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