



Miss Katie
&
Miss Gigi

Tiny Tots Kangaroos Newsletter

October 2018

Theme: Fall Festivities

Language & Concepts

- Demonstrate interest in picture books, words and environmental print
- Say our own name and peers' names when asked
- Listen to stories and point to pictures or things when named
- Imitate environmental sounds during play



Target Skills

- Use familiar objects in new ways
- Begin to show interest in matching colors shapes and size
- Imitate previously observed actions and act out familiar routines
- Rote count to 5 with adult help



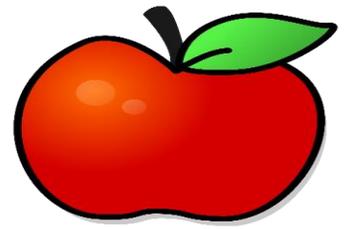
Ways Parents Can Help

- Please bring in any fall books or materials you may have. We would love to share them with the class!
 - Help carry over lessons from our day by pointing out fall items and singing songs!

Dates & Reminders

- **October 8th - CLOSED FOR COLUMBUS DAY**
- **October 10th - FALL FESTIVAL**
- **October 31st - HALLOWEEN PARADE**
- Be sure to sign in/out at the SmartCare kiosk each day!
- Please label all your child's belongings, especially food containers!





TINY TOTS KANGAROO CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Apples

Date: 10/1/18 - 10/5/18

| DEVELOPMENT AREAS | Goal | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|--|---|---|--|--|--|--|
| Circle Time Activities | -Demonstrate interest in picture books, words and environmental print -Repeat several words with accuracy | This week in circle we will: Read: <u>Autumn is for Apples</u> by Michelle Knuden and <u>Apple Count Down</u> by Joan Holub Sing: "I Like to Eat Apples and Bananas", "Five Little Apples" and "As I Went up the Apple Tree" Sign and Say: "Fall", "Apple", "Red" and "Green" Discuss: All about apples! Where do apples grow? What color are apples? What do we do with apples (eat them, make applesauce and apple juice)? | | | | | |
| Language and Communication | -Imitate environmental sounds during play -Point to show someone what they want -Name/describe things in environmental print | Tractor Sounds! Let's make sounds that tractors make as we play with our toy tractors and apple trees. Vroom! | Which Apple From The Tree! Can we point to the apple that we want to "pick" off the classroom tree? Do you want the red one or the green one? | Trees, Apples And Farms - Oh My! Let's help name the things that we see in our books about apples. Is that a tree or a tractor? | How Do We Eat Apples? Munch, munch, munch! Can we make "eating sounds" as we pretend to eat toy apples? | Pick An Apple-To Learn Your Name! Can you point to which friend you want to sing to next? Point to the apple with your friend's picture! | |
| Social Emotional Development | -Play simple pretend -Play beside other children (parallel play) and include other children in play -Explore alone; check in with a familiar adult for reassurance | It's Time To Pick The Apples! Our Kangaroo friends will pretend to be apple farmers! Let's see how many apples it takes for us to fill the basket! | Apple Stack! We will play beside our classmates as we make stacks of apples. Can we hand them an apple or two as we stack? | I'm Going Picking! Our Tiny Tot friends will explore the classroom's "orchard"! Remember to check in with your teacher or even bring them back an apple! | Apple Pie! In our kitchen area we will pretend to mix and bake an apple pie. Yummy! | Gather Up The Apples... With our friends we will gather up all the apples on the ground, to put them in our picnic basket. | |
| Cognitive Development (Learning, Thinking, Problem Solving) | -Begin to show interest in matching colors shapes and size -Find objects hidden under 1-2 covers -Recall the location of objects and people (with assistance) | What Color Is My Apple? When singing "What Color is My Apple" kiddos will hold their apples up when identifying the color. | Where Are The Apples? Where did all the apples go? Can we find them hidden around the room (under 1-2 covers)? | Remember Where? Can we recall where we "picked" apples (classroom tree)? Our teachers can help us if they need to. | Apple Picking! After you "pick" an apple off the classroom tree, can you tell where it goes? Is it a big apple or a small one? | How Many Apples Will You Find? Can we search the front hall area to find all the hidden apples? | |
| Sensory Activity | -Show increasing integration of sensory stimulation | Apple Pie! Let's explore the feel of "apple pie" playdough- scented with the spices of an apple pie! | | | | | |
| Fine Motor/ Art Activities | -Insert puzzle pieces and shapes into shape sorter with hand over hand support -Imitate fine motor movements | Where Do The Shapes Go? Can we put the pieces of a shape sorter into the spaces where they belong? | As I Went Up... We will imitate our teacher's hand movements while we sing the song "As I Went Up the Apple Tree". | Apple Puzzle Time! With the help of our teachers, we will put the apple puzzle pieces in the spot where they belong. | Show Me Picking! Let's imitate our teachers putting red pompoms on an apple cutout! Look at my apple! | Shapes! Can we find where each of the shapes fit into our shape sorter? Our teachers can help us! | |
| Music and Movement (Gross Motor) | -Jump on two feet with some balance -Throw a ball with aim -Begin to participate in music, rhythm and song and display enjoyment | Can I Reach? Our Kangaroo friends will jump on two feet as they try to reach the hanging apples. | Apple Toss! Who can throw the apples (red balls) into the basket? | Jump Up! We will use our legs and feet to jump up to touch the apple tree! | My Turn To Throw! Let's share the apples with our friends and take turns throwing them into the big basket! | I Like To... Friends will clap, sway, and laugh along as we sing "I Like to Eat Apples and Bananas". | |
| Self Help Skills | -Assist in gathering and putting away toys and naptime items | It's Time To Clean Up! Our Kangaroo friends will work on gathering their naptime items (sheets and blankets) when it is time to wake up and begin our afternoon! | | | | | |

TINY TOTS KANGAROO CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Pumpkins

Date: 10/8/18 - 10/12/18



| DEVELOPMENT AREAS | Goal | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|--|--|---|---|---|--|--|
| Circle Time Activities | -Listen to stories and point to pictures or things when named -Begin to participate in music, rhythm and song and display enjoyment | This week in circle we will: Read: <u>Duck and Goose Find a Pumpkin</u> by Tad Hills and <u>The Itsy Bitsy Pumpkin</u> by Sonali Fry Sign and Say: "Pumpkin", "Orange", "Big" and "Small" Sing: "Five Little Pumpkins" and "Big Orange Pumpkin" Discuss: What is a pumpkin? What color are they? What can you do with pumpkins? | | | | | |
| Language and Communication | -Name/describe things in environmental print -Respond to action words by performing the action -Say our own name and peer's name when asked | Find The Pumpkin! Can you point to the pumpkins in our story book? Say "pumpkin" | It's "Picking" Time! Grab your baskets friends! We will follow our teacher's instructions to "pick" paper pumpkins. How many will we get? | My Pumpkin! Kiddos will pass the mini pumpkin around the circle. Let's tell our teachers our name when asked! | What's That In The Pumpkin Patch? Can we name the items our teachers point out in our books about pumpkins? | Pumpkin Patch! We will mimic our teachers picking pumpkins in our classrooms pumpkin patch. | |
| Social Emotional Development | -Explore alone; checking in with a familiar adult for reassurance -Take turns, with adult's gestures and verbal prompts | Explore That Pumpkin Patch! Let's explore how our classroom pumpkin patch feels and looks—check in with a teacher from time to time! | Harvest Time! Let's take turns "harvesting" our pumpkins and putting them into a basket. Our teachers can help out too! | Who's Going Into The Pumpkin Patch? Kangaroo kiddos will explore the pumpkin patch. Are you watching me teachers? | Pumpkin Pass! Let's take turns passing our classroom pumpkin to our friends. My turn to hold the pumpkin, please! | All Of The Pumpkins! Our friends will explore different sizes and textures of pumpkins. Make sure to check in with your teacher! | |
| Cognitive Development (Learning, Thinking, Problem Solving) | -Rote count to 5, with adult guidance -Use familiar objects in new ways -Imitate previously observed actions and act out familiar routines | How Many Pumpkins Are There? First, we will count to five. Then we will count how many pumpkins are in our pumpkin patch. | Pumpkin Rolling! Let's take turns rolling pumpkins of different sizes down a ramp! Which one went the fastest? | Which Pumpkin! Can you imitate your teachers picking pumpkins? Which pumpkin will you pick? | Pumpkin Bath Time! We just harvested our pumpkins! Let's wash all the dirt off them! Make sure you scrub them nice and clean! | Washing Pumpkins! Kiddos will use sponges, toothbrushes and soap and water to wash our pumpkins. | |
| Sensory Activity | -Show increasing integration of sensory stimulation | Pumpkin Guts! Our kiddos will explore the look, feel and smell of the inside of a pumpkin! Can you give it a squeeze? | | | | | |
| Fine Motor/ Art Activities | -Develop increasing strength and coordination in pincer grasp and pointer finger use -Insert puzzle pieces and shapes into shape sorter with hand- over-hand support -Imitate fine motor movements | Pumpkin Process Art! Kiddos will use the top of a carved pumpkin to paint their own colorful masterpiece! | Fall Puzzle! Let's work on the fall puzzle! Make sure you put the pumpkin where it goes! | Lego Stamped Pumpkins! We will use Legos to paint a pumpkin! Watch your teachers, then you can try! | Pumpkin Sun Catcher! Our Kangaroo friends will make they're very own pumpkin sun catcher! Can you put the orange and yellow tissue paper onto the sticky paper? | Pumpkin Puzzle! Can you show your teachers where the pumpkin goes on the puzzle? Push it in there to make it fit! | |
| Music and Movement (Gross Motor) | -Pull toys while walking -Catch a ball while sitting on the floor and trapping it with his/her arms -Jump on two feet with some balance | Pull Those Tractors! Let's pull our toy tractors around in our pumpkin patch! | Catch The Pumpkin! Can you roll the pumpkin (orange ball) to your friend? Catch friend! | Jumping Pumpkins! Let's jump from pumpkin to pumpkin! Make sure you use two feet! | The Great Pumpkin Catch! Let's catch a "rolling pumpkin" (orange ball) by trapping it with our arms! | Pull, Pull, Pull! Kiddos will take turns pulling our wagon that is filled with pumpkins! Watch out it might be heavy! | |
| Self Help Skills | -Engage in a variety of daily physical activities, demonstrating stamina and energy | Run, Run, Run! Let's see if we can run for a bit more time when we are on the playground. How many laps can you do around our play structure? | | | | | |



TINY TOTS KANGAROO CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Leaves

Date: 10/15/18 - 10/19/18

| DEVELOPMENT AREAS | Goal | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|---|---|
| Circle Time Activities | -Say own name and peer's names when asked -Listen to stories and point to pictures or things when named | This week in circle we will: Read: <u>Fall Is Not Easy</u> by Marty Kelley and <u>Who Loves Fall</u> by Judy Stead Sing: "Autumn Leaves Are Falling Down" and "The Leaves on The Trees" Sign and Say: "Fall", "Leaves", and "Windy" Discuss: What happens to the leaves when it is autumn? Can we name some of the colors we see on the leaves? | | | | |
| Language and Communication | -Attend to and try to participate in conversations with sounds and words -Name/describe things in environmental print -Use some sign language | The Colors Of The Leaves! During circle time, we will talk about the colors we see on the leaves. Can you say "red"? | Name That Color Leaf! Can you name the color leaf your teacher points to in the book? You can do it! | Leaves! Kiddos will practice saying/signing "leaf" as we look for leaves on the playground! | The Leaves Are Falling! Can you tell your teachers what happens to the leaves when the wind blows? | What's In The Book? Can we point to the leaves in the book? Let's name some of the colors we see! |
| Social Emotional Development | -Take turns with adult's gestures and verbal prompts -Identify self and others in pictures/environment -Display excitement when interacting with other children the same age | Leaves On The Tree! Kiddos will take turns putting colorful leaves on the classroom tree! | Which Friend Is This? Our Kangaroo friends will take turns looking at pictures of themselves and friends outside. Can you name which friend this is? | Hold Hands! Let's hold our friend's hand as we go for a nature walk! How many leaves will we find? | Colorful Tree! We will take turns putting leaves on our classroom tree. It's your turn friend! | Where Is My Friend? During outside time, kiddos will be asked to find a classmate on the playground. Can you name which friend this is? |
| Cognitive Development (Learning, Thinking, Problem Solving) | -Repeat actions watching for results -Imitate previously observed actions and act out familiar routines -Use familiar objects in new ways | Falling Leaves! After we rake up a pile of leaves, let's toss the leaves high into the air! Watch them as they fall! | Rake Them Up! We will watch our teachers rake up leaves into a pile. We can try after! | Mini Rakes! Let's use forks as "mini rakes" to manipulate leaves! Who will help make a pile? | Watch Those Leaves! How high can you throw the leaves? Let's watch them as they fall to the ground! | Make A Leaf Pile! Can we watch our teachers rake up a leaf pile of fall leaves and then do the same? |
| Sensory Activity | -Show increased integration of sensory stimulation | Wet Leaves! Dry Leaves! Our Kangaroo friends will have the chance to explore the feeling of wet and dry leaves in our sensory bin! | | | | |
| Fine Motor/ Art Activities | -Grasp writing utensil with accuracy -Turn book pages one at a time -Imitate fine motor movements | Leaf Rubbings! Kiddos will use crayons, paper and leaves they found outside to make colorful fall leaf rubbings. | Turn The Page! While we are reading <u>Fall Is Not Easy</u> , we will take turns turning the page. Only one page at a time please! | "Autumn Leaves" Can we imitate our teacher's finger movement while we sing "Autumn Leaves are Falling Down"? | Colorful Fall Leaves! Our Kangaroo friends will practice grasping a paint brush as they paint colorful fall leaves! | Who Loves Fall? Can you help your teacher turn the pages as they read <u>Who Loves Fall?</u> |
| Music and Movement (Gross Motor) | -Jump on two feet with some balance -Begin to participate in music, rhythm and movement -Stack blocks up to 3 high | Crunch Those Leaves! Can we use both our feet to jump in the pile of leaves outside? | The Leaves On The Trees! Kiddos will dance/sway to the song "The Leaves on the Trees". | Stack Those Blocks! Teachers will tape leaves to our blocks. Let's stack them as high as we can go! | Into The Pile We Go! Let's use both our feet to jump into the pile of leaves! | Autumn Leaves Are Falling Down! As teachers sing "Autumn Leaves are Falling Down", kiddos practice doing the moves with their hands. |
| Self Help Skills | -Assist in gathering and putting away toys and naptime items when not in use | Clean Up Time! When we are finished playing with a toy, let's help our teachers put them away! | | | | |



TINY TOTS KANGAROO CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Farm Animals

Date: 10/22/18 - 10/26/18

| DEVELOPMENT AREAS | Goal | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|--|---|--|--|---|--|--|
| Circle Time Activities | -Name/describe things in environmental print, picture books, and or self- made drawings -Say own name and peer's name when asked | <p>This week in circle we will: Read: <u>The Jolly Barnyard</u> by Annie North Bedford and <u>What's Happening On The Farm?</u> By Heather Amery and Stephen Cartwright Sing: "Old MacDonald" and "A Sheep Says Bah" Sign and Say: "Cow", "Sheep" and "Pig" Discuss: Who do we see on a farm? Can we name some animals? What sounds do the animals make?</p> | | | | | |
| Language and Communication | -Imitate environmental sounds during play -Use a number of recognizable words and form 2-4-word sentences | <p>Moo Says A Cow! Can we make the sounds that large farm animals (cows, pigs, horses, sheep and goats) make while we play with our farm animal toys? "Moo" says the cow!</p> | <p>A Cow Eats Hay! During our circle time discussions, kiddos will use 2-4 words to talk about farm animals (cows, pigs, horses, sheep and goats)</p> | <p>I Can Make That Sound! Kiddos will make the sounds of small farm animals (geese, ducks, chickens, cats and dogs) while playing with our farm animal toys. Cluck, cluck, cluck!</p> | <p>Name that Animal! Using flash cards and picture books we will hold up different animal pictures and have kiddos say the name.</p> | <p>My Favorite Farm Animal! After a week of farm animals (and the noises that they make) we will discuss and imitate our favorite ones!</p> | |
| Social Emotional Development | -Play simple pretend - Taking turns with adult's gestures and verbal prompts -After hearing or seeing adult's direction to refrain from an action show more impulse control and stop vs. perform action | <p>It's Feeding Time! Let's pretend to feed the farm animals. Who eats the grass and who drinks the milk?</p> | <p>No Throwing The Animals! We will work hard on listening to our teacher's directions about not throwing the plastic farm animal toys!</p> | <p>Your Friend's Turn! With our teacher's help, we will take turns using farm animals and equipment. Give your friend the sheep, please!</p> | <p>Run Animals, Run! Can we make our horses, goat and sheep animals "run"?</p> | <p>Goodnight Farm... Can we pretend to put all our farm animals to "bed"? I hope the sheep doesn't snore!</p> | |
| Cognitive Development (Learning, Thinking, Problem Solving) | -Rote count up to five -Follow novel verbal commands with gestures -Play make- believe with dolls, animals and people -Sort by size | <p>Counting Sheep! Let's practice counting to five (rote counting) before we count out our farm's sheep. Don't fall asleep!</p> | <p>Animals of All Sizes! We will sort our animals on the farm by big and small!</p> | <p>Puppet Show! Using our puppet theater, we will create a make-believe scene with our farm animal puppets!</p> | <p>Let's Count! Can we practice counting to five as we count all our farm animals?</p> | <p>Farm Animal Play! What will we make our farm animal toys do today? Can we make them run, eat and maybe take a nap?</p> | |
| Sensory Activity | -Display excitement when interacting with other children around the same age | <p>Barn Yard Fun! Let's make our farm animal toys explore the mud, hay and grass that make up our barn yard sensory bin</p> | | | | | |
| Fine Motor/ Art Activities | -Grasp and use writing utensils with some accuracy -Turn book pages one at a time -Develop increasing strength and coordination in pincer grasp | <p>Cow Art! Kiddos will use black markers and crayons to color in the black spots of a cow picture. Moo!</p> | <p>Farm Animal Stories! During story time, we will take turns with our friends turning the book one page at a time!</p> | <p>Baa! The Kangaroo class will glue cotton balls onto sheep stencils to create fluffy friends!</p> | <p>Egg-Citing! We will use our pincer grasp to fill chicken eggs and open them to watch them hatch! Chirp-Chirp!</p> | <p>Which Animal To Color? Let's use crayons to color in a picture of a pig, goat or horse. Which one will you choose?</p> | |
| Music and Movement (Gross Motor) | -Begin to participate in music, rhythm and song and display enjoyment -Throw a ball with aim -Pull toys while walking | <p>Barn Yard Boogie! Our Kangaroo friends will sway, clap and dance along to the "Barn Yard Boogie" song!</p> | <p>Hay Barrel Knock Down! Can we throw a ball to knock down our pretend "hay barrels" (yellow soft blocks)?</p> | <p>Come Along Sheep! Kiddos will take turns herding the classroom sheep toys. Can you help pull them to the pasture?</p> | <p>E-I-E-I-O... Let's enjoy singing, clapping and making animals noises along to "Old McDonald" with our friends!</p> | <p>Animal Topples! When our farm animal toys are stacked up, let's see who can knock them over by throwing a ball!</p> | |
| Self Help Skills | -Help adult with physical and personal care (dressing/undressing, diapering, hand washing act.) | <p>We Can Help! Kiddos will help assist teachers while they are being changed, dressed, or their hands washed. Scrub those hands little ones!</p> | | | | | |

TINY TOTS KANGAROO CURRICULUM

Month: October 2018

Monthly Theme: Fall Festivities

Weekly Theme: Halloween Fun

Date: 10/29/18 - 11/2/18



| DEVELOPMENT AREAS | Goal | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|--|---|---|---|---|--|--|
| Circle Time Activities | -Say own name and peer's when asked -Listen to stories and point to things/pictures when they are named Repeat several words with some accuracy | <p>This week in circle we will: Read: <u>Big Pumpkin</u> by Erica Silverman and <u>Little Boo</u> by Stephen Wunduli Sing: "Shake Them Halloween Bones", "Trick Or Treat" and "Halloween Night" Sign and Say: "Halloween", "Ghost" and "Cat" Discuss: All about Halloween! What costume will we be wearing? What does it mean to "trick or treat?"</p> | | | | | |
| Language and Communication | -Use a number of recognizable words and form 2-4 word sentences -Respond to action words by performing them -Point to show someone what he/she wants | Trick Or Treat! Can we fill in the words "trick or treat" while singing our song? Nice and loud so all can hear! | Knock, Knock, Knock... Let's follow our teachers' to "knock" on the door- practice for trick or treating! | Which Mask? Kiddos will point to which Halloween mask they want to try on while playing in our dramatic play area. Can you label it to? Is it a cat or a bat? | Hold Out Your Bag! Let's follow our teacher's direction to "hold out" our bags to get a Halloween treat. Good practice for trick or treating. | Let's Talk About Halloween... Kiddos will try to use their words to talk about their Halloween costumes. What are you going to be this year? | |
| Social Emotional Development | -Imitate peers and adults in a variety of ways (facial expressions, behaviors) -After hearing an adult's direction to refrain from action, show impulse control and stop vs. preform action | The Faces of Halloween! Can we imitate our teacher's funny face-surprised, excited and happy? All the feelings of Halloween! | Don't Touch, Please! We will make sure that we are listening to our teacher's direction to "not touch" the fake spider web decorations in our classroom and school! | Stop And Wait! Let's listen to our teacher's direction to stop and wait during our transitions. Practice for our Halloween parade! | I Can Wear That! Kiddos will watch their friends putting on Halloween gear (mask, costume items) and copy what they are doing! | Boo! Let's imitate our teacher's as they act out being surprised... Boo! | |
| Cognitive Development (Learning, Thinking, Problem Solving) | -Follow novel commands with gestures -Use familiar objects in new ways -Begin to show interest in matching colors, shapes and sizes -Rote count to five | Black Cat! Let's help put together the felt pieces of a "black cat". With gestures from our teacher, we will put the ears, eyes and tail in the correct spots! | Tissue Ghost! Let's use cotton balls and tissues to make a ghost! Boo! | Match That Bat! Can we match the big bat to the other big bat? And the small bat to the small bat? | Cats in Our Path! Oh no! Black cats just crossed our path! Let's count how many there are! | Jack O' Lantern With teacher's gestures, we will put together the pieces of a Jack O' Lantern. | |
| Sensory Activity | -Show increasing integration of sensory stimulation | Witches Brew! Let's explore the feel and smell of "witches brew" (colored and scented soap water) in our sensory table. Can we find the hidden Halloween items floating in the brew? | | | | | |
| Fine Motor/ Art Activities | -Insert puzzle pieces and shapes into shape sorter with hand over hand support -Imitate fine motor movements -Follow multiple step instructions | Halloween Puzzle! Can we help our friends put in the pieces of a Halloween puzzle? | Halloween night! Can we imitate our teacher's finger movements along to the "Halloween Night" song? | Shapes In The Shape Sorter... Let's help our friends put the shapes into the shape sorter. Our Halloween candy will be different shapes too! | Witches Broom! Let's dip a fork into brown paint and make marks to create a "witch's broom". | Put The Pieces In! Let's put all the puzzle pieces (in our Halloween puzzle) in the right spot. Where does the Jack-O Lantern go? | |
| Music and Movement (Gross Motor) | -Begin to participate in music, rhythm and song and display enjoyment -Walk independently with increasing balance, stability and control | "Shake Them Halloween Bones"! Let's dance and clap along to the song "Shake Them Halloween Bones"! | Halloween Parade! Kiddos will practice walking together in a line -practice for our parade! | Halloween Dancing! Let's dance along to the beat of our Halloween music! | Keep Walking! Let's practice walking while we will hold our own Halloween treat bag. Don't drop it! | How Will You Dance? Will we dance "slow" or "fast" along to "Shake Them Halloween Bones"? | |
| Self Help Skills | -Brush teeth with help | Brush, Brush, Brush! With the help of our Kangaroo teachers, we will brush our teeth. Good practice for brushing after having some Halloween treats! | | | | | |

