



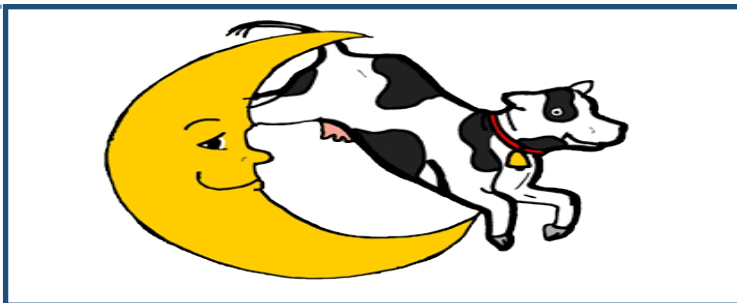
Infant/Toddler Starfish Newsletter

April 2017

Theme: Music

Target Skills

- Demonstrate strength, coordination and control in pincer grasp and pointer finger use
- Put things in a container and take them out
- Find things visibly hidden
- Try to say words we say
- Follow novel commands with gestures



Language & Concepts

- Try to say words we say
- Point/gesture to get attention of others
- Show affection to familiar people
- Point to the correct picture or object when named

Ways Parents Can Help

Throughout the day, please practice signing/saying “all Done” “water” and “help”.

Encourage standing and walking as much as possible by making it fun! “Walk” to Mom and Dad to get big hugs and kisses or stand while playing with a favorite toy.

Dates & Reminders

- Please be sure to label all of your child’s belongings.
- Please Note: Our room is a SHOE FREE room. Kindly remove your shoes before entering.

-MMCC is closed on 4/17/17





Infant/Toddler Starfish Curriculum

Month: April 2017

Monthly Theme: Music

Weekly Theme: Drums and "Twinkle, Twinkle Little Star"

Date: 4/3/17-4/7/17

DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Show enjoyment of sounds and rhythms in language -Begin to explore physical features of a book	This Week In Circle We Will: Read: <u>I Want to be a Drummer!</u> by Mark Powers, and <u>Twinkle, Twinkle Little Star</u> by Caroline Church Sing: "My Friend Has A Drum" and "Twinkle, Twinkle Little Star" Sign: "drum" "star" "more" "all done"				
Language and Communication	-Try to say words we say -Listen to stories and point to things when named -Use some sign language for routine words	"Drum" As we use our hands to bang on a drum, we will try our hardest to say the word "drum"!	Point To The Star! As we read "Twinkle, Twinkle Little Star", we will point to the stars in the book.	"Ba Ba Da Da Dum" Let's try to imitate the sounds we hear on the drum with our voices!	"Star" Kiddos will try their best to say/ sign "star" as teachers sing the song "Twinkle, Twinkle, Little Star"!	Point To The Drum! As we read <u>I Want to be a Drummer</u> , our friends will point to the drum we see in the story.
Social Emotional Development	-Hand things to others as play -Take turns with adults' gestures and verbal prompts -Point to the correct person or thing when named -Imitate actions of others	Pass The Star! During circle time, our friends will practice handing a toy star to a classmate!	Let's Take Turns! Kiddos will take turns using the toy drums in the classroom. Teachers will be there to help!	Show Me The Star! During one-on-one time, teachers will ask "where is the star?". Kiddos will be encouraged to point to the star in the classroom!	Play The Drum! We will watch our teachers play the drum using their hands or drumsticks and do our best to play like them!	I'm a Star! We will point to the star with our own picture on it as well as our friends when our teachers say our name!
Cognitive Development (Learning, Thinking, Problem Solving)	-Look at/point to the right picture or thing when named -Look for objects an adult has visibly hidden -Begin to show interest in matching colors, shapes and size	Musical Mobile! As our teachers say "drum", we will try our hardest to point to the drum on the music mobile hanging in our classroom!	Where Did the Star Go? Kiddos will look for the star teachers have visibly hidden in our classroom!	Shape Sorter! We will practice matching the star shape to the other star shapes!	Reach For The Stars! As our teachers say "star", we will try our best to point (or reach) toward the star hanging in our classroom!	Where Is The Drum? Teachers have visibly hidden a drum in the classroom. Can you find it?
Sensory Activity	-Show increased integration of sensory stimulation -Explore alone; checking in with a familiar adult for reassurance	What Sound Does The Drum Make? This week kiddos will explore drums of all sizes! We will listen to the sound they make when we bang on them!				
Self-Help	-Feed ourselves using eating utensils with increase coordination, accuracy and independence	I Can Feed Myself! During mealtimes, teachers will give us a fork or spoon and encourage us to feed ourselves!				
Fine Motor/ Art Activities	-Demonstrate strength, coordination and control in pincer grasp and pointer finger use -Grasp and use eating and writing utensils with some accuracy -Show increased integration of sensory stimulation	Tissue Paper Star! We will use our pincer grasp to rip yellow tissue paper and glue the pieces to a star cut out. How beautiful!	Color The Drum! Our friends will try their best to grasp a crayon as they use it to color a picture of a drum. What a masterpiece!	Painting Stars! Kiddos will use yellow finger paint, and their hands to paint stars. We will sing "Twinkle, Twinkle Little Star" as we paint!	Make A Drum! We will create a drum by decorating empty formula cans and lids with stickers! Then we will have fun banging on them!	Show Me How You Eat! Our friends will show us how they eat, using eating utensils. Will we use a spoon or a fork?
Music and movement (Gross Motor)	-Walk independently with balance and control -Throw a ball -Stack blocks up to 3 high	Trying To Walk! Kiddos will walk to a teacher to get big hugs! You go rock "star"!	Playing Catch! Can you throw the ball to your friend? Let's see if they can catch it!	Building Blocks! How high can you build your tower? Let's count them as you go! Can we reach the stars?	Little Drummers! As we walk around the classroom, we will make music with the drums we made!	Ball Toss! Can you throw the ball into the bucket (big drum, upside down)?

Infant/Toddler Starfish Curriculum
Month: April 2017
Monthly Theme: Music
Weekly Theme: Guitars & "Old McDonald Had a Farm"
Date: 4/10/17-4/14/17

DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Begin to explore physical features of a book by hand or mouth -Attend to group activities for brief periods of time	This week in circle we will: Read: <u>Old McDonald</u> by Penny Dann and <u>Musical Instruments</u> by Meryl Doney Sing: "Old McDonald", and "Strum the Guitar" Sign: "guitar" "farm" "please" "thank you"				
Language and Communication	-Try to say words we say -Point to the correct picture or thing when named -Demonstrate interest in picture books, words, and environmental print	Guitar! As we look at books about musical instruments, we will try our best to say/sign "guitar" or make the noise of a guitar!	Where Is The Cow? Our friends will point to the "cow", as teachers sing/read "Old McDonald!"	Book Exploration! Kiddos will explore books about farm animals and guitars! Let's practice holding and turning those pages!	"Noisy Farm!" As teachers sing "Old McDonald", kiddos will join in by making the noises of all the farm animals!	Music Mobile! We will try our best to point to the guitar on the music mobile!
Social Emotional Development	-Engage in parallel play -Greet caregivers by waving, walking over to them or using words -Display excitement when interacting with other children	Exploring A Guitar! We will sit next to our friend as we play with the toy guitar! (parallel play)	Wave "Hello!" We will encourage kiddos to wave to familiar people, when they enter the classroom!	Play With Me! Let's have a blast with our friends while playing with farm animals! We will practice taking turns and making farm noises	Strum The Guitar! Kiddos will sit next to each other as they strum a guitar! (parallel play) Will we play it loud or soft?	Hello Song! We will listen to our hello song on a guitar and then practice saying Hi to our teachers and friends with words or waving!
Cognitive Development (Learning, Thinking, Problem Solving)	-Follow routine verbal commands without gestures -Begin to show interest in matching colors, shapes and size -Begin to participate in music, rhythm or song -Follow verbal commands with and without gestures	Farmhouse Rules! Teachers will call out directions like "stand up", "sit down", "wag your tail" and "wiggle your nose" and kids will try to follow along!	Felt Board Farm Animals! Our friends will try their hardest to match the colors of the farm animals using the felt board animals!	Playing The Guitar! Teachers will encourage kiddos to strum on the guitar as we sing "Old McDonald!"	Lunch on the Farm! Our friends will follow the direction to come to the table when it is time to eat!	Match The Guitars! We will match the different colors of guitars! Can you match the blue guitar to the other blue guitar?
Sensory Activity	-Show increased integration of sensory stimulation	Fun With Playdough! This week we will play with playdough! We will add toy farm animal and guitars to it, to see the different imprints they make in the playdough!				
Self-Help	-Help caregiver with personal care (dressing, undressing, washing hands)	Getting Dressed! When our caregiver gets us dressed we will help by sticking our arm or leg out!				
Fine Motor/ Art Activities	-Insert puzzle pieces with hand over hand support -Grasp and use eating and writing utensils with some accuracy -Imitate fine motor movements	Farm Puzzles! We will do farm animal puzzles! We will shout "yay" when we match the pieces correctly! Teachers will help us fit them in!	Guitar Painting! Kiddos will paint a picture of a guitar using paint and a paint brush!	Pluck The Guitar! Teachers will pluck the strings on the guitar and encourage our friends to do the same!	It's Puzzle Time! With the help from their teachers, kiddos will do a musical instrument puzzle!	I Can Feed Myself! At mealtimes, our teachers will give us eating utensils. We will show them how well we can feed ourselves!
Music and Movement (Gross Motor)	-Demonstrate strength, coordination and control in pincer grasp and pointer finger use -Throw/push objects away from body and pull towards body -Stack blocks up to 3 high	Guitar Strings! What does a guitar sound like? We will strum the guitar to find out! Let's make sure we use that pointer finger to pluck the strings!	Make The Tractor Go! Our friends will push make the tractor drive, by pushing it along the floor of the classroom!	How High Can You Build? We will try our best to stack blocks as tall as a guitar! (3 tall)	Animal Ride! Our kiddos will load up the tractor with farm animals and push them for a ride!	Hay Stack! Let's stack up those "hay bales" (blocks) three high!

Infant/Toddler Starfish Curriculum

Month: April 2017

Monthly Theme: Music

Weekly Theme: Pianos & "Mary Had A Little Lamb"

Date: 4/17/17-4/21/17

DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Activities	-Attend to group activities -Demonstrate interest in picture book and environmental print -Begin to participate in music, rhythm and song	This week in circle we will: Read: <u>Mary Had a Little Lamb</u> by Mary Ann Hoberman and <u>The Cardboard Piano</u> by Lynne Rae Sing: "Mary Had A Little Lamb" and "The Little Orchestra" Sign: "sheep" "piano" "water" "milk"				
Language and Communication	-Demonstrate interest in picture books and environmental print -Repeat some words with accuracy -Listen to stories and point to things when named	Closed	Playing The Piano! While playing with the piano, we will try say the word "play". We will try our best to make that "p" sound!	Point To The Lamb! While reading <u>Mary Had a Little Lamb</u> , kiddos will be encouraged to point to the lamb in the story book!	What Does A Lamb Say? Our friends will try their best to imitate their teachers in saying "baa"!	Piano! As we explore and play pianos, we will try our best to say "play". We will work extra hard to make that "p" sound!
Social Emotional Development	-Play simple pretend -Explore alone; checking in with a familiar adult for reassurance -Engage in parallel play -Demonstrate an interest in matching colors	Closed	Press That Key! We will explore the different sounds a piano can make when we press on the keys!	Match that Key! Kiddos will practice placing the black keys with the black keys and the white keys with the white keys	Make The Lamb Walk! Let's follow Mary to school! Pick up the sheep and make it walk!	Sounds Of A Lamb! Kiddos will explore the stuffed animal lamb! Can you make the sound the lamb makes?
Cognitive Development (Learning, Thinking, Problem Solving)	-Rote count 1-3, with adult help -Put things in a container and take things out of a container -Start to use common objects correctly -Look at/point to the right picture or thing when named	Closed	Round Them Up! Let's round up all the sheep and put them into the container!	Music Mobile! As our teachers say "piano" we will try our best to point to the picture!	How Many Sheep Do We See? With adult help, we will count 1-3. Then kiddos will try their best to count how of Mary's sheep they see!	Sheep Game! Kiddos will gather all of Mary's sheep and put them into a container!
Sensory Activity	-Explore things in different ways (throwing, banging, chewing, shaking)	Cotton Ball Sheep! This week we will explore cotton balls! Let's pretend that they are sheep! Do you feel how soft they are?				
Self-Help	-Assist in gathering and putting away toys and naptime items	Clean Up, Clean Up, Everybody Do Your Share! Kiddos will be encouraged to clean up, when they hear the clean-up song come on! Teachers will hand items to their little friends and show them where it belongs!				
Fine Motor/ Art Activities	-Repeat actions, and watch for the results (trial-and-error, cause-effect relationships) -Demonstrate strength, coordination and control in pincer grasp -Show increased integration of sensory stimulation	Closed	Fluffy Little Lamb! Kiddos will create a cute, little lamb by gluing cotton balls onto a cut out of a lamb!	Fluffy Paint! Do you feel the fluffy shaving cream and paint! Let's use our hands to paint a sheep!	Mary Had A Little Lamb! As our little musicians explore pianos, they will try their best to play along with "Mary Had A Little Lamb"!	Create A Piano! Kiddos will use glue and strip of black paper to create a piano!
Music and Movement (Gross Motor)	-Stand with and without assistance -Show enjoyment of sounds and rhythms in language -Cruise, holding onto to furniture or using the walker	Closed	Sing Along! Teachers will encourage us to "sing" as we listen to "Mary Had A Little Lamb"!	Cruising Around The Room! We will try our best to cruise using the walker! Can you walk to your favorite toy in the classroom?	Play That Piano! Our friends will try their best to stand while playing with the piano!	Clap To The Tune! Kiddos will be encouraged to clap, as teachers sing "Mary Had A Little Lamb"!

Infant/ Toddler Starfish Curriculum
Month: April 2017
Monthly Theme: Music
Weekly Theme: Fiddles & "Hey Diddle, Diddle"
Date: 4/24/17- 4/28/17

DEVELOPMENT AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday	
Circle Time Activities	<ul style="list-style-type: none"> -Demonstrate interest in picture books and environmental print -Make sounds with changes in tone (sounds more like speech) -Looking at/pointing to the right picture or thing when named 	This week in circle we will: Read: <u>Hey Diddle Diddle</u> by Annie Kubler and <u>Fiddle I-Fee</u> by Will Hillenbrand Sing: "Hey Diddle, Diddle" and "Fiddle Dee Dee The Fly Has Married the Bumblebee" Sign: "fiddle" "cow" "moon" "more" "all done"					
Language and Communication	<ul style="list-style-type: none"> -Begin to explore physical features of a book by hand or mouth -Show enjoyment of sounds and rhythms in language -Try to say words you say 	Page Turners! As teachers read <u>Fiddle I-Fee</u> , kiddos will help teachers turn the pages and try to repeat some words they hear!	Jump Over The Moon! As teachers sing "Hey Diddle, Diddle" our friends will to say "diddle" the best we can!	Can You Say "Cow"? As we play with a toy cow, we will try our best to say "cow"! We will work hard to make that "c" sound!	Turn The Pages! Can you help us turn the pages as we read <u>Fiddle I-Fee</u> and try to say "fiddle" and "fee"?	Laughing! When we read <u>Hey Diddle, Diddle</u> , we will all try to laugh like the dog in the story!	
Social Emotional Development	<ul style="list-style-type: none"> -Playing simple pretend -Imitating peers and adults in a variety of ways -Attends to group activities for brief periods of time 	Run Dish! Run Spoon! As we sing "Hey Diddle, Diddle" kiddos will pretend to make the dish and spoon run!	"Moo" Says The Cow! As we play with the toy cow, teachers will say "moo" and encourage kiddos to imitate!	Hey Diddle, Diddle Felt Board! During circle time, our caregivers will read <u>Hey Diddle, Diddle</u> with the felt board! They will encourage us to help put the pieces on to tell the story!	Cat And The Fiddle! As our teachers sing "Hey Diddle, Diddle", we will pretend to make a cat play the fiddle!	Follow Kitty! We will watch our kitten puppy do different moves like clap her paws and shake her head as we try to follow along!	
Cognitive Development (Learning, Thinking, Problem Solving)	<ul style="list-style-type: none"> -Look at/point to the right picture or thing when named -Look for objects an adult has visibly hidden -Consistently use common objects correctly 	Point To The Cow! When teachers say "cow", kiddos will try their hardest to point to the picture of the cow!	Where Did The Fiddle Go? Our friends will look for the fiddle, teachers have visibly hidden in the classroom!	Eating With Spoons! At mealtimes, we will practice using a spoon to feed ourselves!	Show Me The Cat! As caregivers say "cat" our friends will try their best to point to the picture of the cat!	Where Is The Moon? Kiddos will look for the moon, teachers have hidden in the classroom!	
Sensory Activity	<ul style="list-style-type: none"> -Explore things in different ways -Show increased integration of sensory stimulation 	Play The Fiddle! Can you play the fiddle? Use your fingers to pluck the strings and listen for the sounds it makes!					
Self-Help	<ul style="list-style-type: none"> -Help adult with physical and personal care 	Getting Dressed! When our caregiver gets, us dressed, we will help by sticking our arm or leg out!					
Fine Motor/ Art Activities	<ul style="list-style-type: none"> -Demonstrate strength, coordination and control in pincer grasp and pointer finger use -Grasp and use eating and writing utensils with some accuracy -Imitate fine motor movements 	Strings Of A Fiddle! Kiddos will make their own fiddles! Can you glue the string onto the paper!	Water Color Cows! Our friends will grasp and use a paint brush to paint a cow!	Finger Puppets! As we read "Hey Diddle, Diddle" teachers will show us how to tell the story using finger puppets! We will try our best to imitate!	Handprint Cows! Kiddos will use their hands and white paint to make a cow! We will use our pointer fingers and black paint to make the spots!	Dish & Spoon! Let's use spoons and toy dishes dipped in paint to create marks on paper. Our teachers will show us how to do it first!	
Music and Movement (Gross Motor)	<ul style="list-style-type: none"> -Stack blocks up to 3 high -Engage in a variety of physical activities, demonstrating stamina and energy -Take some steps independently 	Up To The Moon! With help from their teachers, our friends will try to stack blocks all the way up to the moon!	Moon Jump! Kiddos will pretend to be cows as they "jump" (crawl) over the moon!	Learning To Walk! Kiddos will try their best to take some steps, as they go from teacher to teacher!	As Tall As A Cow! We will try our hardest to stack blocks as tall as a cow!	Moon Walk! Let's take a few steps independently toward our teacher!	

