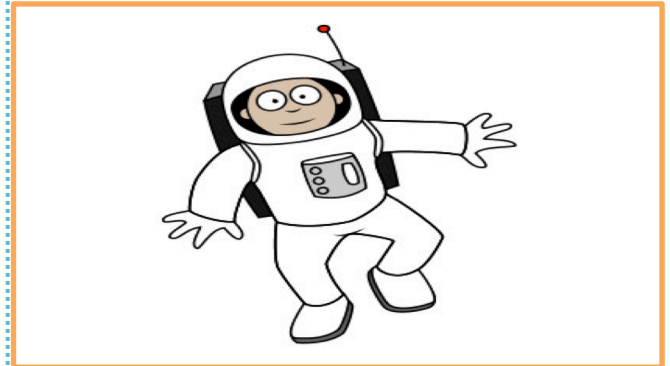




## Toddler One Giraffe Newsletter June 2015

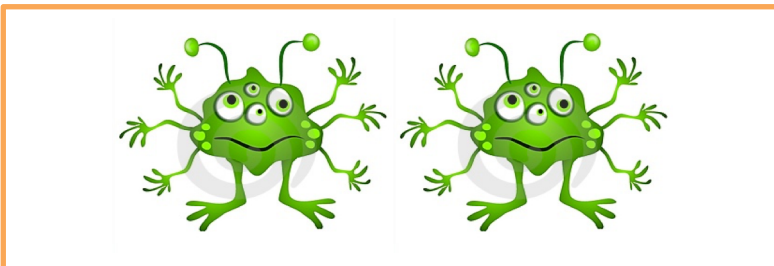
### Target Skills

- During circle time, we will continue to encourage children to sit amongst their peers, remaining in their own physical space.
- We will continue to work on building patience when required to wait and using good manners as we share with friends
- We will be challenging our little ones listening ears this month by working on more complex multi-step directions
- Cutting with scissors
- Counting 1-10
- Sorting, matching and sequencing items by size, shape and color



### Language & Concepts

- We will be learning new vocabulary as it relates to our Out of this World Unit! Some words include:
  - Astronaut, Space, Stars, Planet, and Creatures!
- We will work on expanding our language to use 2-5 word sentences with improved articulation and clarity
- We will continue to develop our use of pronouns and adjectives in speech



### Ways Parents Can Help

We encourage parents to further the learning that happens in the classroom by trying some activities at home. Our students are really working hard on learning their colors and this is an easy activity to carry over at home. Play "I spy" using colors on the car ride home or have them label the colors on the cars and houses they see!

### Dates & Reminders

- Friday, June 19<sup>th</sup> MMCC Graduation for children entering Kindergarten





# TODDLER 1 GIRAFFE CURRICULUM

Month: June

Monthly Theme: Out of this World!

Weekly Theme: Planets

Date: 6/1/2015 - 6/5/2015

| DEVELOPMENTAL AREAS                                                   | Goal                                                                                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                                                                        | Tuesday                                                                                                                                               | Wednesday                                                                                                                                          | Thursday                                                                                                                                               | Friday                                                                                                                               |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Circle Time Activities</b>                                         | -Use questions, experiences and books to engage peers/adults in conversation                                                                                    | This week in circle we will:<br>Read: <u>The Earth Book</u> by: Todd Parr: <u>There's No Place like Space</u> by: Tish Rabe<br>Sing: "The Solar System Song", "The Eight Little Planets"<br>Sign and say: planet, Earth<br>Review: Letter of the month "X", color of the month "BLACK", shape of the month "STAR" & number of the month "10" as well as days of the week, weather & calendar. |                                                                                                                                                       |                                                                                                                                                    |                                                                                                                                                        |                                                                                                                                      |
| <b>Language and Communication</b>                                     | -Listen to stories and point to things or pictures when they are named<br>-Name and describe pictures and objects<br>-Use descriptive words                     | Children will select their favorite planet from an array and then use specific words to describe it (in terms or color, shape, size)                                                                                                                                                                                                                                                          | Find that planet! Teachers will give clues about a planet they see in a book and the children will point to the correct one.                          | Children will select their favorite planet from an array and then use specific words to describe it (in terms or color, shape, size)               | Teachers will read books about planets, then ask students to select the planets by size (big or small)                                                 | Children will select their favorite planet from an array and then use specific words to describe it (in terms or color, shape, size) |
| <b>Social-Emotional Development</b>                                   | - Play beside other children (parallel play)<br>-Begin to include other children in play<br>-Take turns with peers with some adult prompting<br>-Imitate adults | We will create Earth slime and play cooperatively with our friends! We will work on including them as they approach and asking for teacher help when needed                                                                                                                                                                                                                                   | We will play beside other children with play dough and cookie cutters. We will work on asking for a turns and sharing.                                | We will take turns helping our teachers create more Earth Slime! We will practice waiting patiently                                                | Play Dough fun! Let's practice sharing our toys while having nice hands and nice words with all of our friends at the table                            | How else can we use/ play with Earth slime? What our teachers do silly things with the slime and try to do it too!                   |
| <b>Cognitive Development</b><br>(Learning, Thinking, Problem Solving) | -Understand concept of two<br>-Match objects by color<br>-Sequence objects by size                                                                              | Teachers will place planets of various sizes on the floor and will encourage children to arrange the materials in order from small to large. Teachers will provide a model.                                                                                                                                                                                                                   | Children will match one red planet to the red number one<br>Extended learning: two green planets to the green number Teacher will assist when needed. | Children will match colored pompoms to the corresponding colored star or planet!                                                                   | Children will match one red planet to the red number one.<br>Extended learning: two green planets to the green number Teacher will assist when needed. | Teachers will provide a simple sequence of two or three planets and children will match planets to the sequence.                     |
| <b>Sensory Activity</b>                                               | - Take turns with peers, with some adult prompting                                                                                                              | We will add water, sand, and other items from the Planet Earth into the sensory table for a fun Earth experience! We will take turns exploring with our peers.                                                                                                                                                                                                                                |                                                                                                                                                       |                                                                                                                                                    |                                                                                                                                                        |                                                                                                                                      |
| <b>Art Activities/ Fine Motor</b>                                     | - Identify the colors red, yellow, blue, green, orange, purple, brown, black, white<br>- Complete puzzles of at least five interlocking pieces                  | We will use the colors blue, green and white to paint a picture of Earth. Teachers will encourage children to identify what colors they are using.                                                                                                                                                                                                                                            | We will complete planet themed puzzles in small groups at choice time.                                                                                | We will create a Giraffe Room Solar System. Each child will create their own planet. Children will attempt to identify what colors they are using. | We will complete planet themed puzzles in small groups at choice time.                                                                                 | We will create a paper plate Earth. Teachers will encourage children to identify what colors they are using.                         |
| <b>Music and Movement (Gross Motor)</b>                               | - Respond to action words by performing the action<br>- Jump on 2 feet with some balance                                                                        | We will pretend to be planets and orbit around each other. When teachers say stop we will freeze.                                                                                                                                                                                                                                                                                             | We will freeze dance on pictures of planets. When teacher says "freeze", we will freeze! (while listening to outer space sounds)                      | We will pretend to be planets and orbit around each other. When teachers say stop we will freeze.                                                  | We will freeze dance on pictures of planets. When teacher says "freeze", we will freeze! (while listening to outer space sounds)                       | We will pretend to be planets and orbit around each other. When teachers say stop we will freeze.                                    |
| <b>Self Help Skills</b>                                               | - Assists in preparing his/her rest area                                                                                                                        | At nap time teachers will encourage children to assist in preparing their rest areas                                                                                                                                                                                                                                                                                                          |                                                                                                                                                       |                                                                                                                                                    |                                                                                                                                                        |                                                                                                                                      |

\*Please note that minor alterations to the curriculum may occur if and when necessary, to better suit the children's needs on a particular day.

# TODDLER 1 GIRAFFE CURRICULUM

Month: June

Monthly Theme: Out of this World!

Weekly Theme: Stars

Date: 6/8/2015 - 6/12/2015

| DEVELOPMENTAL AREAS                                                | Goal                                                                                                                                                                   | Monday                                                                                                                                                                                                                                                                                                                                                                                                                         | Tuesday                                                                                                        | Wednesday                                                                                                                                  | Thursday                                                                                                                                                                                        | Friday                                                                                                                                                  |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Circle Time Activities</b>                                      | - Engage in conversations using two to three word sentences                                                                                                            | This week in circle we will:<br>Read: <u>How to Catch a Star</u> by: Oliver Jeffers, <u>Comets, Stars, the Moon, and Mars: Space Poems and Paintings</u> by: Douglas Florian<br>Sing: "Twinkle, Twinkle, Little Star"<br>Sign and say: star, sky, yellow<br>Review: Letter of the month "X", color of the month "BLACK", shape of the month "STAR" & number of the month "10" as well as days of the week, weather & calendar. |                                                                                                                |                                                                                                                                            |                                                                                                                                                                                                 |                                                                                                                                                         |
| <b>Language and Communication</b>                                  | - Know the names of familiar people and body parts<br>- Communicate personal experiences or interests<br>-Use positional words<br>-Ask simple questions "Where is it?" | The children will look for missing objects, while the teachers give them clues involving positions words such as: "in", "on" or "under"                                                                                                                                                                                                                                                                                        | Complete open ended sentences.<br>Ex: "Last time I saw a star was..."                                          | Teachers will place a star in sill places and children will use positional words (on under above, etc.) to describe where it is.           | Going for a treasure hunt under the stars! We will use flashlights in a dark room to find different pictures of stars and planets our teacher have hidden asking for clues or help when needed! | Star Says! We will play a new version of Simon Says using stars. We will place the stars on various body parts when the given the instruction to do so! |
| <b>Social-Emotional Development</b>                                | - Display excitement when interacting with other children around the same age<br>-Take turn and wait appropriately<br>-Count 1-10<br>-Name familiar people and friends | While engaged in small groups, children will play with play dough using star cookie cutters.                                                                                                                                                                                                                                                                                                                                   | Walk around the center looking for hiding fallen stars! Then the children will count how many stars they found | Look at pictures of stars with classmates on them. Identify self on stars and peers.                                                       | Walk around the center looking for stars as a class. We will count all the stars we found and sort them by size, shape and color!                                                               | Flashlight fun! Everyone loves flashlights-we will work really hard on waiting patiently and taking turn with this super fun toy!                       |
| <b>Cognitive Development (Learning, Thinking, Problem Solving)</b> | - Match and sort objects by color, shape or size<br>- Take turns with peers, with some adult prompting<br>-Count to 5<br>-Make purposeful marks on paper               | Oh no the stars are falling! We will quickly collect all of the colored stars that have fallen and return them to the correct colored sky!                                                                                                                                                                                                                                                                                     | No two stars are the same so let's sort all of our stars by their common features like size or color           | Oh no the stars are falling! We will quickly collect all of the colored stars that have fallen and return them to the correct colored sky! | How many points does a star have? Let's count as we try to draw, trace or color stars                                                                                                           | Oh no the stars are falling! We will quickly collect all of the colored stars that have fallen and return them to the correct colored sky!              |
| <b>Sensory Activity</b>                                            | -Observe and imitate play of peers and respond to them with laughter                                                                                                   | We will play with glow in the dark stars and dark water in the sensory table with the lights off to watch them glow.                                                                                                                                                                                                                                                                                                           |                                                                                                                |                                                                                                                                            |                                                                                                                                                                                                 |                                                                                                                                                         |
| <b>Art Activities/ Fine Motor</b>                                  | -Cut using scissors with assistance<br>- Uses various tools and techniques in completing art projects                                                                  | The teachers will assist the children in cutting stars. We will then paint them with yellow paint and glitter.                                                                                                                                                                                                                                                                                                                 | We will create a night sky by painting with blue and black paint. We will then add glow in the dark stars.     | We will marble paint on a star cutout with shiny yellow paint.                                                                             | We will use a foam star and make star prints on black paper with yellow paint,                                                                                                                  | The educators will paint the children hands yellow. We will then design stars using our handprints!                                                     |
| <b>Music and Movement (Gross Motor)</b>                            | - Move to music with a partner or group, performing very simple movements<br>- Run easily with control and balance                                                     | We will have an Out of this World dance party!                                                                                                                                                                                                                                                                                                                                                                                 | The children will walk around the rings of Saturn (hula hoops) exhibiting control and coordination             | We will use the parachute to bounce planets (i.e. different colored balls)                                                                 | We will run to pictures of stars in the corners of the room with control and balance.                                                                                                           | We will have an Out of this World dance party!                                                                                                          |
| <b>Self Help Skills</b>                                            | - Sit among other children during a group activity, remaining in own physical space                                                                                    | During circle time, teachers will encourage children to sit amongst their peers, remaining in their own physical space. Teachers will intervene if necessary.                                                                                                                                                                                                                                                                  |                                                                                                                |                                                                                                                                            |                                                                                                                                                                                                 |                                                                                                                                                         |

*\*Please note that minor alterations to the curriculum may occur if and when necessary, to better suit the children's needs on a particular day.*

# TODDLER 1 GIRAFFE CURRICULUM

Month: June

Monthly Theme: Out of this World!

Weekly Theme: Astronauts

Date: 6/15/2015 - 6/19/2015

| DEVELOPMENTAL AREAS                                                | Goal                                                                                                                                                              | Monday                                                                                                                                                                                                                                                                                                                                                                  | Tuesday                                                                                                                        | Wednesday                                                                                                                                        | Thursday                                                                                                                                                     | Friday                                                                                                                                                                        |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Circle Time Activities</b>                                      | -Use two to five word sentences to communicate                                                                                                                    | This week in circle we will:<br>Read: <i>If I Were an Astronaut</i> by: Erin Braun, <i>Astronaut Handbook</i> by: Meghan McCarthy<br>Sing: "5 Little Astronauts"<br>Sign and say: astronaut, star<br>Review: Letter of the month "X", color of the month "BLACK", shape of the month "STAR" & number of the month "10" as well as days of the week, weather & calendar. |                                                                                                                                |                                                                                                                                                  |                                                                                                                                                              |                                                                                                                                                                               |
| <b>Language and Communication</b>                                  | -Understands and uses a variety of descriptor words<br>-Uses 2-5 word sentences that are easily understood<br>-Name objects or actions in picture books           | While playing in the sensory table, teachers will encourage children to use descriptor words to describe what they are feeling. "The moon sand is soft!"                                                                                                                                                                                                                | During circle time, the class will look at a pictures and name what we see. (Astronaut, star, planet, etc.)                    | While reading books at circle, teachers will encourage children to name objects/actions in the book using full sentences "I see..."              | During circle time, the class will look at a pictures and name what we see. (Astronaut, star, planet, etc.)                                                  | While playing in the sensory table, teachers will encourage children to use descriptor words to describe what they are feeling. "The water is cold!"                          |
| <b>Social-Emotional Development</b>                                | - Imitate others<br>- Play beside other children (parallel play) and begin to include other children in play                                                      | The children will observe and imitate the teachers as they pretend to be astronauts                                                                                                                                                                                                                                                                                     | Children will play beside each other while playing in the sensory table. The children will be encouraged to share materials.   | We will play with mood sand as a class at the circle table and make fun moon creations! Let's all watch a friend and try to do what he/ she does | Children will play beside each other while playing in the sensory table. The children will be encourage to share materials using their words                 | Teachers will act like astronauts and encourage children to copy their actions in a fun game of Astronaut Says!                                                               |
| <b>Cognitive Development (Learning, Thinking, Problem Solving)</b> | -Rote count up to 5<br>-Sequence objects by size<br>-Finding hidden objects<br>-Understand the concept of 2.<br>-Imitate actions<br>-Follow 1-2 step instructions | Teachers will place planets (balls) under blankets and ask the children to try and find them                                                                                                                                                                                                                                                                            | During circle time the teacher will ask the children to count and point out five astronaut pictures                            | Simple memory game: The children will try and recall where the blue stars are hidden!                                                            | Teachers will place moons of various sizes on the floor and will encourage children to arrange the materials in order from small to large when given a model | Each student will have a moon and follow teacher instructions involving the moon like "jump on the moon 2 times" or "stand next to the moon"                                  |
| <b>Sensory Activity</b>                                            | -Follow instructions<br>-Discover wet and dry materials                                                                                                           | This week as a class we will create our own moon sand! We will explore moon sand just like the Astronauts!                                                                                                                                                                                                                                                              |                                                                                                                                |                                                                                                                                                  |                                                                                                                                                              |                                                                                                                                                                               |
| <b>Art Activities/ Fine Motor</b>                                  | - Identify the colors red, yellow, blue, green, orange, purple, brown, black, white<br>- Complete puzzles of at least five interlocking pieces                    | We will create our very own moon rocks! Teachers will encourage children to identify what colors their moon rock is. Teacher will assist when needed.                                                                                                                                                                                                                   | The children will create a collage out of various shaped star stickers                                                         | We will create paper towel rockets! Teachers will encourage children to identify what colors they are using to decorate their rockets!           | We will complete planet themed puzzles in small groups at choice time.                                                                                       | As a class with will create puffy paint. We will then use the puffy paint to create a puffy paint moon! Teacher will encourage children to identify what color their moon is. |
| <b>Music and Movement (Gross Motor)</b>                            | - Respond to action words by performing the action<br>- Jump on 2 feet with some balance                                                                          | We will play "Simon Says". "Simon says act like a planet"                                                                                                                                                                                                                                                                                                               | We will freeze dance on pictures of moons. When teacher says "freeze", we will freeze! (while listening to outer space sounds) | We will play "Simon Says". "Simon says act like a planet"                                                                                        | We will freeze dance on pictures of moons. When teacher says "freeze", we will freeze! (while listening to outer space sounds)                               | We will jump on two feet on pictures of moons. When teachers say stop we will freeze.                                                                                         |
| <b>Self Help Skills</b>                                            | - Assists in preparing his/her rest area                                                                                                                          | At nap time teachers will encourage children to assist in preparing their rest areas.                                                                                                                                                                                                                                                                                   |                                                                                                                                |                                                                                                                                                  |                                                                                                                                                              |                                                                                                                                                                               |

*\*Please note that minor alterations to the curriculum may occur if and when necessary, to better suit the children's needs on a particular day.*

# TODDLER 1 GIRAFFE CURRICULUM

Month: June

Monthly Theme: Out of this World!

Weekly Theme: Space Creatures

Date: 6/22/2018 - 6/26/2018

| DEVELOPMENTAL AREAS                                                   | Goal                                                                                                                                                                    | Monday                                                                                                                                                                                                                                                                                                                                                                                                                          | Tuesday                                                                                                                                                      | Wednesday                                                                                                                                                 | Thursday                                                                                                             | Friday                                                                                                                                                               |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Circle Time Activities</b>                                         | -Hold books right side up and turn pages from front to back                                                                                                             | This week in circle we will:<br>Read: <u>Aliens in Underpants Save the World</u> by Claire Freedmen, <u>The Three Little Aliens and the Big Bad Robot</u> by Margaret McNamara<br>Sing: "The Three Little Aliens"<br>Sign and say: moon, planet. creature<br>Review: Letter of the month "X", color of the month "BLACK", shape of the month "STAR" & number of the month "10" as well as days of the week, weather & calendar. |                                                                                                                                                              |                                                                                                                                                           |                                                                                                                      |                                                                                                                                                                      |
| <b>Language and Communication</b>                                     | - Know the names of familiar people and body parts<br>-Listen to stories and point to things or pictures when they are named<br>-Use descriptor words<br>-Use negatives | When teachers say "touch the space creature with your ___" children will respond by completing the action.(body part)                                                                                                                                                                                                                                                                                                           | Teachers will read books about space creatures. When a teacher asks "can you find the ___ space creature" we will find the illustration. (colors/attributes) | Space creatures come in all shapes and sizes! Each child will be given one and asked to describe it!                                                      | The teacher will read a book about planets and ask the children to planets using various attributes.                 | Everyone will be given a space creature to hold. Our teachers will ask various questions about the different creatures and children will answer by saying yes or no! |
| <b>Social-Emotional Development</b>                                   | - Display excitement when interacting with other children around the same age<br>-Recognize self as a person separate from family/care giver                            | We are going to play with play dough but today there is only one star cookie cutter! We will have to wait our turn and use our words to ask for a turn.                                                                                                                                                                                                                                                                         | We will walk around the center looking for space creatures. We will use full sentences to tell our teachers and friends when we find one and where it is!    | Our teachers will make space creatures with our faces on them! SO silly! We will all take turns naming the creatures by using the names of our classmates | Walk around the center looking for space creatures as a class. We will count the number of space creatures we found. | Space Creature hide and seek! Our teachers will pretend to be space creatures and hide. We will all take turns finding them!                                         |
| <b>Cognitive Development</b><br>(Learning, Thinking, Problem Solving) | - Match and sort objects by color, shape or size<br>- Take turns with peers, with some adult prompting                                                                  | We will match space creatures by color, taking turns with other peers.                                                                                                                                                                                                                                                                                                                                                          | The children will place space creatures on planets (stuffed animals) Which pile is "bigger" OR "smaller" ?                                                   | Lost space creatures! The space creatures need our help to get home. Bring them to the correct colored planets around the room                            | When given a pile of space creature we will follow our teacher's instruction to select the big or small one.         | We will be given various space creatures and sort them by similar attributes (color, shape, or the one that has horns!)                                              |
| <b>Sensory Activity</b>                                               | -Observe and imitate play of peers and responding to them with laughter                                                                                                 | We will play with glow in the dark stars and space creature slime at the circle tables! We will create the slime as a class.                                                                                                                                                                                                                                                                                                    |                                                                                                                                                              |                                                                                                                                                           |                                                                                                                      |                                                                                                                                                                      |
| <b>Art Activities/ Fine Motor</b>                                     | -Use scissors with assistance<br>- Uses various tools and techniques in completing art projects                                                                         | The children will cut out pictures of space creatures. We will then paint them with green paint and glitter.                                                                                                                                                                                                                                                                                                                    | The children will design outer space pictures with white chalk on black paper and will add glitter for stars!                                                | We will marble paint on a space creature cutout with various paint colors.                                                                                | We will create space creature foot prints and walk them on a large piece of paper as a class.                        | We will create space creatures using our hands and feet.                                                                                                             |
| <b>Music and Movement</b><br>(Gross Motor)                            | - Move to music with a partner or group, performing very simple movements<br>- Run easily with control and balance<br>-Identify colors                                  | We will have an Out of this World dance party!                                                                                                                                                                                                                                                                                                                                                                                  | We will act like space creatures imitating the movement of our space creature teachers!                                                                      | We will dance on pictures of space creatures with our friends and freeze when our teachers say so!                                                        | We will listen to our teachers and when they say a color we will run to the correct colored creature!                | We will have an Out of this World dance party!                                                                                                                       |
| <b>Self Help Skills</b>                                               | - Sit among other children during a group activity, remaining in own physical space                                                                                     | During circle time, teachers will encourage children to sit amongst their peers, remaining in their own physical space. Teachers will intervene if necessary.                                                                                                                                                                                                                                                                   |                                                                                                                                                              |                                                                                                                                                           |                                                                                                                      |                                                                                                                                                                      |

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