



**Preschool Pandas Curriculum**  
**Monthly Theme: Community Helpers**  
**Weekly Theme: Police/Firefighter**  
**Dates: 3/30/15-4/3/15**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Activities (Language and Communication)</b>	-Answer who, what, and where questions to stories being read -Attend and listen while other speak	<p><u>This week in circle we will:</u>            Read: <u>Meet the people in your neighborhood! Firefighters</u> By Sesame Street, <u>Here come our Firefighters!</u> By Chris Demarest, <u>Policeman Small</u> By Lois Lenski, <u>Firefighter Frank</u> By Monica Wellington, and <u>Firefighters</u> by Norma Simon            Sing: I'm a little firefighter, I am a policeman            Sign: Letter "V", "Mail", "Police", and "Firefighter"            Discuss: Calendar, Weather, jobs, What is a Community Helper? What is a Policeman, What do they do? What is a firefighter? What do they do? Talk about what an emergency is and how/when to call 911. Practice learning our address'</p>				
<b>Math and Science</b>	-Converse with a peer, initiating comments and respond to comments. -Notice similarities and differences. -Match numbers 1-10 with corresponding value	<p><b>Science Experiment:</b>            We will examine our own fingerprint patterns with a magnifying glass and then look at our peers prints to compare similarities and differences</p>	We will place numbered police cars in order 1-10	We will color a printout of a firefighter using color by number worksheets	We will place the correct number of spots on the numbered Dalmatians	We will match the corresponding police items to the matching items in the pre made game folder.
<b>Handwriting</b>	-Perform activities requiring small muscle control. -Write the letter "V"	We will make the letter V using long and short lines	Write the letter V using Gel Packs	Write the letter V using dry erase board	Write the letter V using dot to dot tracing sheets	We will write letter V using tracing sheets
<b>Art</b>	-Cut with scissors independently. -Create Representational art.	We will press our fingers on ink pads and then paper and look at our fingerprints under a magnifying glass	We will cut out Police badges and glue aluminum foil to make them shiny	We will make fire hats painting plates and then cutting badges and gluing them on the hat.	We will finger paint using fire colors red, and yellow	We will make police cars/fire trucks using pre-cut vehicle parts and gluing them together.
<b>Music and Movement</b>	-Start and stop movement on visual cue. -Play group games with adult guidance.	We will play bean bag toss using a green, yellow and red stop signal	We will play red light green light	We will practice fire safety moves by stopping, dropping, and rolling when bell rings	We will play knock the fire truck down game using balls and cups.	We will move and sing to Hurry hurry drive the fire truck
<b>Dramatic Play</b>	Share toys and allow others to take turns upon request. Offers assistance to another child.	We will make dramatic play into a safety station involving a fire house and police station by using a table, phone, police badges, fire hats, hoses and handmade extinguishers. We will pretend there is an emergency situation and take turns using a phone to dial 911.				
<b>Social and Emotional</b>	Attempt to solve problems or conflicts using words	We will be completing a lot of activities throughout the day to promote problem solving such as role reversal, open ended questions and peer modeling.				

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**Preschool Pandas Curriculum**  
**Monthly Theme: Community Helpers**  
**Weekly Theme: Construction workers**  
**Dates: 4/6/15-4/10/15**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Activities (Language and Communication)</b>	-Attend and listen while others speak -Assume a different role or perspective	<b><u>This week in circle we will:</u></b> Sing: 'Our community helpers', 'Did you ever see?' Sign: Letter W, construction and building Read: 'Alphabet Rescue' by: Andrew Wood, 'Career Day' by: Anne Rockwell, 'When I grow up' by: Al Yankovic Discuss: Calendar, Weather, Jobs, and Letter of the week. We will talk about what construction workers do, what they wear and what sorts of things they build.				
<b>Math and Science</b>	-Name and describe attributes of an object/picture clearly -Pairs objects and pictures -Creates with the correct number of objects -1:1 correspondence	We will practice building with tooth picks and marshmallows	We will build with play dough and popsicle sticks	We will play a matching game with community helpers matching cards	We will use our descriptor words to describe the construction site in the sensory table which will have small bulldozers and dirt, rocks , etc.	We will choose a card with a number then build a building using the correct number of blocks
<b>Handwriting</b>	-Grasp manipulates -Performs activities requiring small muscle control -Write the letter W	We will make the letter W using tracing sheets	We will make the letter W using chalk on the chalk board	We will make the letter W using roll-a-dough	We will make the letter W using neon makers on black dry erase boards	We will trace the letter W using gel packs
<b>Art</b>	-Begin to show patience with peers -Show attention to visual detail -Work in an orderly, persistent fashion to complete a task	Build your own bulldozer using shape cut outs and glue sticks	We will create our own construction blue prints	Build your own house using wood cut outs/bricks (construction paper) and cement (glue)	We will paint mud tracks using brown or black paint and toy trucks on paper	Nut and bolt prints
<b>Music and Movement</b>	-Performs activities that require small muscle control -Moves through space by creating an obstacle course. -Follow multiple step directions involving prepositions	Construction site obstacle course	Relay Races	Play a fun game of "toss across"	Bulldozer racing	Construction site obstacle course
<b>Dramatic Play</b>	Share toys and allow others to take turns upon request. Offer assistance to another child.	We will be turning dramatic play into a construction site with cones, helmets, caution tape and a tool kit to pretend to be construction workers. Oh no! There is an accident on the job-we will remember the emergency procedures we learned last month to call for help.				
<b>Social and Emotional</b>	Converse with a peer, initiating and responding to comments.	We will practice problem solving with manipulative activities such as building our own community				



**Preschool Pandas Curriculum**  
**Monthly Theme: Community Helpers**  
**Weekly Theme: Mail Carrier (4/13-4/17)**  
**Date: 4/13/15-4/17/15**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Activities (Language and Communication)</b>	Retell a story that has been read aloud -Use a monthly calendar to identify current month, day, and year.	<b>This week in circle we will:</b> Read: <u>Delivering your mail. A book about mail carriers.</u> By Ann Owen, <u>Millie waits for the mail</u> By Alexander Steffensmeier, <u>A Letter to Amy</u> By Ezra Jack Keats Sing: The mailbox poem, Walking down the street Sign: Letter X, Mail, and letter Discuss: Calendar, Weather, Jobs, and Letter of the week. We will have a discussion about mail carriers and answer questions including: What is a Mail Carrier? What do they do? What do they deliver? What do they drive? What is a stamp? Why do you need one?				
<b>Math and Science</b>	-Match shapes to the corresponding outlines -Measure and identify items by mass (heavy/ light) - Match numerals with corresponding quantities -Sort items by attributes -Identify and count pennies	We will match the number of stamps on a paper to the number on the corresponding envelope.	We will sort the mail by matching the corresponding shaped letter to the corresponding shaped mail sorter	We will weigh packages on a scale and decide heavy vs. light	We will find out how much a stamp costs by counting change.	We will match the shape on the flag of the mailbox to the corresponding shaped mail.
<b>Handwriting</b>	-Show increasing patience with peers and tasks -Hold a writing instrument correctly. -Write letter "X"	We will make the letter X using long and short lines.	We will make the letter X using gel packs	We will make the letter X using chalk boards.	We will trace the letter x using dot to dot sheets	We will write the letter x in shaving cream
<b>Art</b>	-Tear, fold, cut, and glue paper -Carry out multi-step directions following a demonstration	We will create our own special mail to send someone using crayons, pencils, and paper.	We will create our own mailboxes by decorating boxes using markers paper and stickers and glue	We will make a classroom mailbox out of a box and blue paint	We will make mail carrier bags to deliver our own special mail to people.	We will make a special post card out of precut paper and mail to mom/dad using markers
<b>Music and Movement</b>	-Move through space by creating an obstacle course. -Start and stop on auditory cue.	Pin the flag on the mailbox	The race to the mailbox	We will have a mail delivery race	Don't drop the package obstacle course	Mail carrier says...
<b>Dramatic Play</b>	-Complete an activity in correspondence with another child. -Assume a different role or perspective	In dramatic play we will set up a post office using envelopes, fake stamps, boxes, cash register, mail hats, mail bags, and mail slots. We will pretend we are postal workers and customers.				
<b>Social and Emotional</b>	-Carry out certain chores that contribute to the well-being and functioning of the group	There will be many opportunities to carry out chores to help the functioning of the group such as cleaning up, job assignment, and extra helper moments.				

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**Preschool Pandas Curriculum**  
**Monthly Theme: Community Helpers**  
**Weekly Theme: Chefs**  
**Date: 4/20/15-4/24/15**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Activities (Language and Communication)</b>	<ul style="list-style-type: none"> <li>-Answer what will happen if? Questions</li> <li>-Describe what happened first, next and last in the story</li> <li>-Recall past events</li> </ul>	<p><b>This week in circle we will:</b>            Read: <u>'The bakers dozen'</u> by: Dan Andreasen and <u>'5 little monkeys bake a birthday cake'</u> by: Eileen Christelow. As we read our stories will be stopping to answer "what will happen if..." questions relating to the story.            Sing: 'Patty cake', '5 sugar buns', 'If I were'            Sign: Letter Y, chef and community            Discuss: Calendar, Weather, Jobs, and Letter of the week. We will learn about what a chef is, where they work, and what they do. If you were a chef would you cook? Recall a time you ate a restaurant and tell us about it.</p>				
<b>Math and Science</b>	<ul style="list-style-type: none"> <li>-Identify pairs of objects that are the same/different</li> <li>- Match numerals with corresponding quantities</li> <li>-Demonstrate an understanding of "adding more" and "take away"</li> </ul>	We will count chocolate chips on cookie cut outs and match the correct number of chocolate chips to the numeral. We will follow our teachers directions to "add more" or "take away"	Mix, measure and pour! We will pretend to bake a cake with our own ingredients following a visual recipe	Sorting pie slices, we will count and sort different flavored pies by grouping all the similar pies together	We will compare and contrast a raw potatoes VS a potatoes soaked in water. Let's see what happens!	We will put the correct number of toppings on the numbered pizza. We will follow our teachers directions to "add more" or "take away"
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Show increased patience with peers and tasks</li> <li>-Hold a writing instrument correctly.</li> <li>-Write the letter Y</li> </ul>	We will make the letter Y using long and short lines	We will trace the letter Y using frosting	We will trace the letter Y using colored pencils	We will make the letter Y using dry erase markers on dry erase boards	We will trace the letter Y using shaving cream
<b>Art</b>	<ul style="list-style-type: none"> <li>-Plan then create increasingly elaborate representations</li> <li>-Use various tools and techniques in completing art projects</li> <li>-Sit cooperatively among other children during activity</li> </ul>	We will make our own cookies using graham crackers, frosting and different toppings	We will decorate our own cakes by using different materials to paste onto cake cut outs	Painting with pie filling	We will make our own chef's hat	We will create our own hand made pizzas
<b>Music and Movement</b>	<ul style="list-style-type: none"> <li>-Play group games with small parts with some coordination</li> </ul>	Follow the cookie trail! We will go on a hunt for cookies but also try to find matching pairs	Cupcake hunt-Can you find the matching cupcake? We will focus on attending to minor differences and details	Hoola hoop jumping	We will race our classmates in a fun game of potato sack racing	Pizza, pizza pepperoni (duck, duck goose)
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>Begin to show patience with peers</li> <li>--Give a detailed explanation of how to do something so that another can carry it out</li> </ul>	We will turn dramatic play into a bakery with baking tools, aprons, chef hats, a register and an oven (box cut out) and we will pretend to be bakers. We will create our own baked goods using the felt board and felt pieces and practice turn taking with friends. We will have our friends taking turns being the chef as they use their words and actions to teach a peer how to make their favorite food!				
<b>Social and Emotional</b>	<ul style="list-style-type: none"> <li>Show increased awareness that people may have different feelings about the same situation</li> </ul>	Throughout the week we will take the opportunity to discuss how each of our friends are feeling about specific situations and contrast that to how we feel. For example we will explain that some friends feel sad when they lose a games while other do not.				

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**Preschool Pandas Curriculum**  
**Monthly Theme: Community Helpers**  
**Weekly Theme: Teachers**  
**Date: 4/27-5/1**

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Activities (Language and Communication)</b>	<ul style="list-style-type: none"> <li>-Use complex sentences to express personal opinions</li> <li>-Acknowledge and return greetings/farewells</li> </ul>	<p><b><u>This week in circle we will:</u></b>            Read: <u>'Don't be silly Mrs. Milly'</u> by: Judi Cox, <u>Teacher</u> by: Patricia Hubbell,            Sing: 'what is my job?', 'helpers', 'The community worker song'            Sign: The letter Z, Teacher and school            Discuss: Calendar, Weather, Jobs, and Letter of the week. We will talk about what a teacher does? We will take turns talking about what are the favorite things that our teachers do with us and why our teachers are important  <b>On Friday we will each dress up as our favorite community helper and take turns talking about what we are dressed as and why!</b></p>				
<b>Math and Science</b>	<ul style="list-style-type: none"> <li>-Duplicate a pattern of six to ten objects</li> <li>-Notice and recreate a simple pattern</li> <li>-Group items by attribute</li> <li>-Count 1-20</li> </ul>	We will try to arrange alphabet magnets in the correct order with the magnet board and a little help from our teachers	Build with magnet shapes to recreate the sample shown	<u>Wet chalk VS dry chalk</u> What happens to the chalk when you dunk it into water? How does the texture change?	Sorting and counting color cubes. How many cubes do you have?	String beads to match the pattern shown
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>-Write first name using uppercase letters correctly</li> <li>-give the sound of at least three letters of the alphabet</li> <li>-Write the letter Z</li> </ul>	We will make the letter Z using roll-a-dough	We will make the letter Z using long and short lines	We will make the letter Z using chalk on the mini chalkboards	We will make the letter Z using felt cut-outs (long, short and curved)	We will trace the letter Z using gel packs
<b>Art</b>	<ul style="list-style-type: none"> <li>-Cut along a line</li> <li>-Follow multiple step instructions following a demonstration</li> <li>-Successfully enter a group and play cooperatively</li> </ul>	We will make alphabet prints	We will cut-out our own shapes to create shape collages	We will create on our chalkboards using Chalk on black paper	We will make our own books using various materials and following a teacher demonstration	We will make our own bookmarks by cutting, pasting, and decorating with various materials
<b>Music and Movement</b>	<ul style="list-style-type: none"> <li>-Imitate the position or action of another person</li> <li>-Start and stop movement upon a visual or auditory cue</li> </ul>	Find that letter! We will find letters hidden around the classroom	We will play teacher says! Each friend will get a turn to play the teacher role	We will play freeze dance by freezing every time we hear the teacher bell ring! We will all take turns ringing the bell	We will play teacher says! Each friend will get a turn to play the teacher role	Run away bus! (musical chairs)
<b>Dramatic Play</b>	<ul style="list-style-type: none"> <li>-Complete an activity in correspondence with another child.</li> <li>-Assume a different role</li> </ul>	We will turn dramatic play into a classroom, with a desk, teacher supplies (paper, pencil, ruler etc.) and worksheets to pretend to be a teacher				
<b>Social and Emotional</b>	Attend and listen while others speak during group	We will conduct a small group activity with community helper stick puppets, we will put on a puppet show and pretend to be teachers in a classroom. We will also use a felt board to create their own classroom setting				

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