



Pre-K Tigers Curriculum
Month/Year: May 2015
Monthly Theme: Music Matters
Weekly Theme: Types of Music (Genres)
Dates: 5/4 - 5/8

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Activities (Language and Communication)	<ul style="list-style-type: none"> -Converse with a peer and respond to their comments -Discuss similarities and differences -Describe an event that happened outside the immediate time and place 	<p>This week we will: Read: <u>Listen to the birds- an intro to classical music</u>, book and cd by Ana Gerhard. <u>Every Little Thing</u> (based on the song <u>Three Little Birds</u> by Bob Marley) adapted by Cedella Marley Sign: "Music", "Play", "Listen" and "Dance" Sing: "Deep in the Heart of Texas", "Footloose", "Dynamite" Discuss: What is music? Each day we will explore a different genre of music, talk about the sounds we hear and which ones we like the best. We will also learn about who writes the music and who plays it, in addition to talking about our own experiences with the songs we hear. Calendar, weather, days of the week and the Letter of the Week: D</p>				
Math and Science	<ul style="list-style-type: none"> -Demonstrate memory of visual details by playing "concentration" type memory games -Select an object or picture according to a description that includes 2 properties 	<p>Classical</p> <p>Music Bingo -using musical symbols/instruments we will play a sound and match it to the corresponding picture on our musical bingo boards</p>	<p>Popular (Pop)</p> <p>Experiment: Exploring sound with a hanger and string. What do you hear?</p>	<p>Country</p> <p>Counting Records and number sequencing 1-20</p>	<p>Rock and Roll</p> <p>Music symbol memory matching</p>	<p>Disco</p> <p>Music Bingo -using musical symbols/instruments we will play a sound and match it to the corresponding picture on our musical bingo boards</p>
Handwriting	<ul style="list-style-type: none"> -Write the letter D -Grasp utensils properly -Make curved lines 	We will make the letter D with play dough	We will use colored pencils to write the letter D	We will use pipe cleaners to make the letter D	We will use dry erase boards to write the letter D	We will use Mat boards to make the letter D
Art	<ul style="list-style-type: none"> -Work with other children to create a collective work of art -Describe and evaluate one's own work, refine work with adult assistance as needed 	Color your own mixtape using black construction paper and rainbow chalk	Freeze dance feet painting!	"Color by music note" coloring sheet	Mosaic cd craft Using donated old, broken or scratched cds, we will crush them up into pieces and create a beautiful piece of new artwork	Mothers' Day Surprise!
Music and Movement	<ul style="list-style-type: none"> -Play group games without assistance -Move through space using various movements -Imitate clapping pattern sequences and create new ones, varying in tempo, number and length 	<p>Tick-tock clock</p> <p>Friends will take turns clapping out the number of steps to take until they reach the clock</p>	<p>Great big ball, roll and stop</p> <p>Like hot potato...only this time, we're the potatoes!</p>	<p>Giant chalk piano jumping</p>	<p>Tick-tock clock</p> <p>Friends will take turns clapping out the number of steps to take until they reach the clock</p>	<p>Musical Shapes</p> <p>Disco music only!</p>
Dramatic Play	<ul style="list-style-type: none"> -Listen to a piece of music by a known artist and create a work "in the style of..." -Assume a different role or perspective; express different possibilities, imaginary or realistic 	<p>This week, dramatic play will transform daily into each new genre of music we'll be learning about. We'll have the cd player and head phones so we can listen to our favorite songs as well as decorations and props that tie in with our music theme of the day. Our friends can take turns dancing, singing or playing their favorite instrument in the style of their favorite artist.</p>				
Social and Emotional	<ul style="list-style-type: none"> -Continue to work on tasks even when faced with difficulty -Assert needs and desires verbally without being aggressive 	<p>This week in the Tiger Room we will be exploring concepts related to music. Our friends will be trying new games and using materials they may not have been exposed to before. We will be encouraging each other to continue completing tasks even when faced with obstacles and working on asserting our needs in an appropriate way. These skills will come in handy when our friends make the transition to Kindergarten!</p>				



Pre-K Tigers Curriculum
Month/Year: May 2015
Monthly Theme: Music Matters
Weekly Theme: Instruments
Dates: 5/11 - 5/15

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Activities (Language and Communication)	-Use precise nouns related to instruments and parts of instruments -Identify and associate sounds with objects and instruments that produce them -Use complex sentences to express personal feelings and opinions	This week we will: Read: <u>Yankee Doodle</u> Illustrated by Patti Goodnow, <u>The Musicians of Bremen</u> by The brothers Grimm Sign: "Guitar", "Drum", "Flute", "Piano", "Horn" Sing/Listen to: Various types of instrumental music from around the world, as well as instrumental versions of current songs Discuss the different types of instruments and what sounds they make. We will learn and label the parts of instruments and what letters they start with based on the sounds we hear. We'll choose our favorite instruments and talk about why we like them. Calendar, weather, days of the week and Letter of the Week: Review A - Z				
Math and Science	-Properly use spatial/positional words such as "in-on, Hi-low, next to, in the middle of..." -Match numerals 1-10 with corresponding quantities -Wonder "what will happen if..." and test out possibilities	Roll and string dice game Friends take turns rolling the dice. Whichever number you land on is how many strings we add to our guitar. The first friend to match the strings to the number on their guitar wins!	Experiment: Can you make music with water and glasses? How can we change the sound?	Instrument patterning Can you finish the instrument pattern to complete the song? How about making your own?	Counting piano keys and Number sequencing ...help put the piano keys back in order!	Roll and string dice game Friends take turns rolling the dice. Whichever number you land on is how many strings we add to the guitar. First friend to match the strings to the number on their guitar wins!
Handwriting	-Write the letters A-Z -Make straight and diagonal lines	We will use pencils to write letters A-Z	We will use Mat boards to make letters A-Z	We will complete our H.W.T. books, review letters A-Z	We will use dry erase boards to write letters A-Z	We will make letters A-Z out of various classroom materials
Art	-Offer assistance to another child -Apply new information or vocabulary to an activity or interaction	DIY Guitars (Tissue boxes, rubber bands and tape)	DIY Drums (Cups, wax paper, rubber bands)	DIY Rain Sticks (Toilet paper holders, beans, tape)	DIY Windpipes (Straws and tape)	DIY Tambourines (Paper plates, bells, yarn)
Music and Movement	-Interpret and act out nursery rhymes/finger plays using own movements -Label the action of "put together" as addition and "take away" as subtraction	Rat-a-tat rhythm circle We will use various instruments to create and continue playing a song while taking turns adding and taking away beats to see how we can change the song	Hi or Low game. Is the sound you hear high? Reach for the sky! Is it low? Reach for your toes!	Musical Hide and Seek	Rat-a-tat rhythm circle We will use various instruments to create and continue playing a song while taking turns adding and taking away beats to see how we can change the song	Hi or Low game. Is the sound you hear high? Reach for the sky! Is it low? Reach for your toes!
Dramatic Play	-Defend the rights of others to a turn -Listen to, sing and perform children's (and other) songs individually or with others	This week we will transform dramatic play into a concert arena! Our friends will take the stage, forming their own bands and performing their favorite songs on real instruments. We will take turns buying and selling tickets to the show as well as band merchandise and albums! One week only, don't miss the best show in town!				
Social and Emotional	-demonstrate observable listening skills -Respect the personal belongings and property of others	This week in the Tiger Room we will be asking friends to bring in instruments, books, cds and any other special items related to music/instruments. We'll be discussing the importance of treating other people's belongings with respect (including the items we use at school) and making sure we all have a chance to be heard by using our awesome listening skills.				

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Pre-K Tigers Curriculum
Month/Year: May 2015
Monthly Theme: Music Matters
Weekly Theme: Voice/Acapella
Dates: 5/18 - 5/22

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Activities (Language and Communication)	-Memorize and recite independently a simple song - Point to words that begin with the same letter/letter group as indicated by a peer/adult -Identify a selection of music as instrumental or vocal	This week we will: Read: Skidamarink- The I Love You song Illustrated by Jacqueline East, <u>The Itsy Bitsy Spider</u> by Iza Trapani Sing: "Money Song", "If you're happy and you know it", "London Bridge is falling down" Sign: "Voice", "Sing", "High" and "Low" Discuss: Using your voice as an instrument. Listen to songs created with peoples' voices as all the instruments! Can you tell the difference? We will also try to recite a song in a Round and discuss ways the ways we are able to listen to music (tapes, cds, records, digitally, and live music). Calendar, weather, days of the week and the Number of the Week: 1.				
Math and Science	-Recreate an ABA pattern and/or add to it to create a new one -number sequencing 1-20 -Identify a friend by their voice alone	Music Bingo -using musical symbols/instruments we will play a sound and match it to the corresponding picture on our musical bingo boards	Can you guess which friend if talking if you can't see them?	Experiment: Guess what's inside the sound shakers. Can we change the sound by adding or taking away	Instrument patterning Can you finish the instrument pattern to complete the song? How about making your own?	Music Bingo -using musical symbols/instruments we will play a sound and match it to the corresponding picture on our musical bingo boards
Handwriting	-Write the Number 1 -Properly create straight lines	We will practice making the Number 1 with Pipe cleaners	We will use sand to trace the number 1	We will use dry erase markers to write the number 1	We will use colored pencils to write the number 1	We will complete number worksheets featuring number 1
Art	-Carry out multi step directions with demonstration -Listen and talk about works of art (music pieces) and describe the mood elicited by them.	Do-Re-Mi Rainbow Staircase Color the music notes to form an interval staircase music scale	We will take turns listening to different music and drawing how it makes us feel	Marble painting "sound waves"	Make your own glitter microphone!	Jingle Bell painting We will attach bells to our paintbrushes and listen to our pictures come to life!
Music and Movement	- Act out movements in a nursery rhyme -Sing a round for 2 or more groups	"If you're happy and you know it shake your..."	Karaoke!	"Rhyming bridge is falling down"	"If you're happy and you know it shake your..."	"Rhyming bridge is falling down"
Dramatic Play	-Indicate that a \$1 bill has more value than a penny or quarter -Recognize what others might need or want	This week, dramatic play will be transformed into a record store! Our friends will be able to buy and sell cds, records, and music books while learning the value of each piece of money. We will have music posters of our favorite bands as well as a music player so we can listen to our favorite artists!				
Social and Emotional	-Carve out and complete own tasks without assistance -Identify and label emotions	This week our class will be learning how to label their emotions by participating in art projects and other activities that help us get in tune with our feelings. By creating their own music, compromising and sharing ideas with each other, they can better communicate their needs and wants while working together without adult assistance.				

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Pre-K Tigers Curriculum
Month/Year: May 2015
Monthly Theme: Music Matters
Weekly Theme: Rhythm and Tempo
Dates: 5/25 - 5/29

DEVELOPMENTAL AREAS	Goal	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Activities (Language and Communication)	-Answer who, what, where, when, why questions after a read aloud or listening to a piece of music -Understand adverbs used to describe words such as “quickly, slowly, softly, loudly” etc. -Sing ABC song	MMCC - Closed	<p>This week we will: Read: <u>More than one</u> by Miriam Schlein, <u>The Ants go Marching</u> by Dan Crisp Sign: “Beat”, “Fast”, “Slow”, “Loud”, “Soft” Sing: “The popcorn song”, “Twinkle Twinkle Little Star/ABCs” “Clean up song” Discuss: We’ll describe the difference between Fast and Slow tempos and music that is Loud and Soft, How reading music is like reading books...using letters to tell us what to say or play. Calendar, weather, days of the week and review our favorite songs. Number of the Week: 2</p>			
Math and Science	-Receptively/expressively identify uppercase letters -Group items by quantity -Identify “more” and “less” -Demonstrate one to one correspondence with concrete objects, up to 20		Experiment: Can we learn to read music? We’ll use letters to show us how!	Music Note Sorting Which notes have 2, 4, 6, or 8 beats?	Roll and string dice game Friends take turns rolling the dice. Whichever number you land on is how many strings we add to our guitar. The first friend to match the strings to the number on their guitar wins!	Music Note Sorting Which notes have 2, 4, 6, or 8 beats?
Handwriting	-Write the number 2 -Properly grasp a writing utensil -Make curved lines		We will use the HWT wooden pieces to make the Number 2	We will use dry erase markers to write the Number 2	We will practice making the Number 2 with Pipe cleaners	We will practice writing the Number 2 with pencils
Art	-Assemble a simple object or craft following illustrated directions -Cut properly with scissors along straight and curved lines (to create stencils)		DIY Castanets (Bottle Caps and cardboard)	Wrist and ankle jingle jangle bracelets (Pipe cleaners and bells)	Make your own popsicle stick puzzle, featuring your favorite musical symbol	Spray-paint musical stencils
Music and Movement	-Listen to pairs of sounds that are either identical or slightly different and indicate whether they are the same or different -Accompany an adult by clapping or using rhythm instruments to maintain a beat in a chant or song		Rhythm Stick tempo game	Keep the beat, paper plate dancing	Syllable name tapping “Me-lis-sa”	Rhythm Stick tempo game
Dramatic Play	-Take turns using toys and sharing materials without prompting -Imitate clapping patterns to create new ones		This week dramatic play will become Tiger Roar Sounds, a music recording studio. Friends’ can take turns singing songs and playing instruments and using their bodies to create music with a real music recorder! They can write and play their own music to share with the class.			
Social and Emotional	-Carry out certain chores that contribute to the well- being of the classroom -Hear and repeat sounds in words to create new rhymes		This week will focus on rhythm and tempo as related to songs, syllables and language used daily. Our friends will learn to repeat, imitate and create new words and rhymes through rhythm and sound. We will also be discussing how we already use and can incorporate more music into helping our classroom stay fun and safe (Ex. Our clean up song, singing while we work, etc.) as well as the importance of each job on our job train.			

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