

Target Skills

- Using a fist grasp to hold onto beach themed objects.
- Picking up crab and fish toys between thumbs and index fingers. Supporting weight on both legs when participating in gross motor beach activities.



Language & Concepts

- Making different sounds like “b” when teachers sign and say “book.”
- Displaying interest in beach themed stories.
- Exploring different colors, shapes and patterns of beach related toys.
 - Making sounds and movements to express a variety of emotions while discovering beach activities

Ways Parents Can Help

- Practicing sitting up at home will help strengthen core stomach muscles.
- Encourage crawling at home by placing an object out of reach and let them figure out how to get it.

Dates & Reminders

- Please send in sunscreen for nature walks or outside time.
- Please remember to fill out the top of the daily sheet so we can make sure your babies get things on-time.
- Don't forget Father's Day! 6/21/2015





INFANT 1 ANGELFISH CURRICULUM

Date: June 1st-12th

Monthly Theme: Under the Sea!

Bi-Weekly Theme: Beach and Crabs

DEVELOPMENTAL AREAS	Activities	Goals
<p>COGNITIVE DEVELOPMENT (Learning, Thinking, Problem Solving)</p>	<p>Fun with Crabs!</p> <ul style="list-style-type: none"> Look at and explore crabs of different shapes, colors, and patterns. Reach for and grab toy crabs that are in front of us. Look for toy crabs our teachers hide out of our site. 	<ul style="list-style-type: none"> Pay attention to faces and pictures. Attend to colors, shapes and patterns. Looking for things our teacher hides. Use a fist grasp to hold onto something.
<p>LANGUAGE & COMMUNICATION (spoken, sign, music)</p>	<p>Beach Books!</p> <ul style="list-style-type: none"> Read "Pirate Pete" By: Jeremy Child. Teacher will sing <i>The Pirate Song!</i> And students will clap along. Sign "Book" and listen to the teacher say "Book". Students try to make initial "b" sound while teachers model making "b" sound with their mouths 	<ul style="list-style-type: none"> Display interest in stories for a short period of time. Make different sounds like "bababa" Pay attention to faces. Communicate needs through gestures.
<p>SOCIAL-EMOTIONAL DEVELOPMENT</p>	<ul style="list-style-type: none"> Sing <i>The Name Song</i> with our friends as we pass around a beach ball Crab Grab! See who can reach the crabs in the middle of the group. 	<ul style="list-style-type: none"> Begin to respond and engage with peers. Recognize and respond to own name. Consistently reach for, grab and hold objects with both hands.
<p>SENSORY STIMULATION</p>	<p>Sand Discovery</p> <ul style="list-style-type: none"> Discover the texture of sand with our teachers Make Sand Art Mix sand and glue in a bag and squeeze it with our hands. Shake and listen to sensory bottles with sand and shells in it. Shake and listen to sensory bottles with sand and water in it. 	<ul style="list-style-type: none"> Hold a toy and shaking it. Focus on one thing at a time and showing desire for "more". Use hands and eyes together such as seeing a toy and reaching for it. Make sounds and movements to express a variety of emotions/needs/likes and dislikes.
<p>FINE-MOTOR SKILL DEVELOPMENT</p>	<p>Crab Art</p> <ul style="list-style-type: none"> Make handprint crabs with paint. With teacher's help, we will holding a paint brush and paint a cut out crab Put crabs in and out of the water table. Special Father's Day Projects. 	<ul style="list-style-type: none"> Use a fist grasp to hold onto an object. Make smooth movements with arms. Picking up things between thumbs and index finger. Move things smoothly from one hand to the other
<p>GROSS MOTOR SKILL DEVELOPMENT</p>	<ul style="list-style-type: none"> Look at ourselves surfing the waves in the mirror during tummy time! Practicing sitting up on a beach towel crawling like a crab on a beach towel. Reaching for toy crabs of different colors and sizes that held above us. 	<ul style="list-style-type: none"> Sit without support. Rock back and forth and crawling. Push up on elbows when lying on stomach. Holding head up unsupported.

* Please note that minor alterations to the curriculum may occur if & when necessary; to better suit the children's needs on a particular day.



INFANT 1 CURRICULUM

Date: June 15th-30th

Monthly Theme: Under the Sea!

Bi-Weekly Theme: Water and Fish

DEVELOPMENTAL AREAS	ACTIVITY	GOAL
COGNITIVE DEVELOPMENT (Learning, Thinking, Problem Solving)	<p>Fun with Fish!</p> <ul style="list-style-type: none"> Look at and explore fish of different colors, shape and patterns. . Touch and manipulate fish of different sizes and textures. Reach and grab for fish that are out of reach. 	<ul style="list-style-type: none"> Pay attention to faces and pictures. Attend to colors, shapes and patterns. Use a fist grasp to hold onto something.
LANGUAGE & COMMUNICATION (spoken, sign, music)	<p>Beach Books!</p> <ul style="list-style-type: none"> Read "Good Night Beach" by Adam Gamblet and Cooper Kelly Teachers will sing <i>Swishy fish!</i> as students sway and "swish" Sign ""Book" and listen to the teacher say "Book" Students try to make initial "b" sound while teachers model making "b" sound with their mouths 	<ul style="list-style-type: none"> Display interest in stories for a short period of time. Make different sounds like and "bababa" Pay attention to faces. Communicate needs through gestures.
SOCIAL-EMOTIONAL DEVELOPMENT	<p>One Fish, two Fish...</p> <ul style="list-style-type: none"> Pass around toy fish with our friends. Pass and reach for sea shells of different shapes and sizes. Read <i>One fish Two fish Red fish Blue fish</i>" By: Dr. Seuss as a group 	<ul style="list-style-type: none"> Begin to respond and engage with peers. Display interest in stories. Consistently reach for, grab and hold objects with both hands.
SENSORY STIMULATION	<p>Water Fun!</p> <ul style="list-style-type: none"> Splashing water sitting in the highchair. Shake sensory bottles with (Water, Sand, Sea weed, and shells) Sea Shell Painting in plastic bag! 	<ul style="list-style-type: none"> Hold a toy and shaking it. Focus on one thing at a time and showing desire for "more". Use hands and eyes together, such as seeing a toy and reaching for it. Make sounds and movements to express a variety of emotions/needs/likes and dislikes.
FINE-MOTOR SKILL DEVELOPMENT	<p>Fish Fingers</p> <ul style="list-style-type: none"> Explore paint while we make handprint fish Play and explore finger paint while we decorate paper plate fish. Use our fingers to squeeze small sponges in a bowl of water! 	<ul style="list-style-type: none"> Use a fist grasp to hold onto an object. Make smooth movements with arms. Pick up things between thumbs and index finger.
GROSS MOTOR SKILL DEVELOPMENT	<p>Moving like a Fish!</p> <ul style="list-style-type: none"> Swim like a fish during Tummy Time! We will stand and hold the bar while we look at ourselves in the ocean. We will jump in the Jumpy with water under our feet. 	<ul style="list-style-type: none"> Pull to stand. Support weigh on both legs. Push down on legs when feet are on a hard surface. Hold head up unsupported.

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